

GRADE 4: Wednesday 3rd June

Notes for today: Hi Grade 4's. Please complete today's check-in using this link: <https://forms.gle/5b5Z8uEdszeJnLsT8> . We are looking forward to seeing you back at school soon, not long to go now 😊

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
We are learning to put ourselves in the character's shoes.	We are learning to understand ecosystems.	We are learning to give directions.	We are learning to follow a procedure.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can identify with the characters feelings and actions, and think about what I would do if I was them.	I can select an 'Aquatic' or 'Terrestrial' ecosystem to research and make a diorama.	I can use give directions.	I can create a bookmark by following a procedure.
Task	Task	Task	Task
<p>EXPLANATION: Yesterday we listened to the story 'Please Please the Bees' https://www.youtube.com/watch?v=-XFQNGJmLEk Today we are going to reflect on what happened to Benedict in the story and think about how we would feel and what we would do if we were him.</p> <p>ACTIVITY: Complete the activity 'Walking In Benedict's Pawprints'. If you can't print it, just copy the heading and complete it on paper or on Word.</p> <p>SAVE YOUR WORK TO FILES</p>	<p>EXPLANATION: Today is DAY TWO of your research task. <u>When we return to school</u> we will use this information to guide the construction of our dioramas.</p> <p>ACTIVITY: CONTINUE researching your ecosystem using this template to guide you >>> https://drive.google.com/file/d/1YcB_YjnGqn_kGgt0_COA8OKq8ju3q-4E/view?usp=sharing</p> <p>SUBMIT YOUR RESEARCH NOTES AS AN ASSIGNMENT.</p>	<p>EXPLANATION: We need to be able to give and follow directions to get to and from a place. We may also have to give or follow directions to help someone find something.</p> <p>ACTIVITY: Look at the worksheet below titled 'Where's the Letter?' You may choose to print out this worksheet. You need to describe exactly where to find the given letters. For example, the S is in the bottom right-hand corner of the rectangle and the top left-hand corner of the square. You may need to write the directions on a piece of paper as there may not be enough space on the given worksheet.</p> <p>SAVE YOUR WORK TO FILES</p>	<p>ACTIVITY:</p>  <p>Follow this procedure to create you own monster corner bookmark. You might want to create one for home and school!</p> <p>Instructions</p> <ol style="list-style-type: none"> 1. Print the Monster Corner Book Mark template https://drive.google.com/file/d/1cQOLU_EFCwPezU2DF5iOCUXEMRTmXxM-3/view?usp=sharing 2. Cut along the outside of the template design. 3. Fold each triangle on top of each other and paste the two triangles together, creating a pocket. 4. Decorate your design by colouring the template or by printing onto coloured paper and adding wobbly eyes. <p>SAVE A PHOTO OF YOUR WORK TO FILES</p>

<p>Too hard?</p> <p>Complete the Comprehension activity instead.</p>	<p>Too hard?</p> <p>Use these Marine, Freshwater and Terrestrial Posters to help your research >></p> <p>MARINE: https://drive.google.com/file/d/1GSG7cRjfrIP84MDDtI5OsbQNHwYjX9Ne/view?usp=sharing</p> <p>FRESHWATER: https://drive.google.com/file/d/16OHly-5I6CKZ73F2AQ_874LMRIU1huTP/view?usp=sharing</p> <p>TERRESTIAL: https://drive.google.com/file/d/1eia0Ka_LaWhZ4V2eHOGRLsED0v_eN2A/view?usp=sharing</p>	<p>Too hard?</p> <p>Give directions for only 5 of the letters.</p>	<p>Too hard?</p> <p>Try following the instructions from this video >> https://www.youtube.com/watch?v=YVkJPCp_1UQ</p>
<p>Too easy?</p> <p>Think about the bees in the story. How do you think they were feeling before the strike? How do you think they felt about Benedict after he changed his ways? Record your answers on Word or on paper.</p>	<p>Too easy?</p> <p>N/A</p>	<p>Too easy?</p> <p>N/A</p>	<p>Too easy?</p> <p>N/A</p>
<p>Don't have a printer?</p> <p>If you can't print it, just copy the heading and complete it on paper or on Word.</p>	<p>Don't have a printer?</p> <p>Use the headings from the research notes template and write them on paper or into a Word document.</p>	<p>Don't have _____ ?</p> <p>N/A</p>	<p>Don't have a printer?</p> <p>Follow the instructions from this video using a square piece of paper. https://www.youtube.com/watch?v=YVkJPCp_1UQ</p>

Please Please the Bees

WALKING IN BENEDICT'S PAWPRINTS

If you were able to walk in Benedict's footsteps for a day, how would you handle not having honey all of a sudden? Explain your reasoning.

Please Please the Bees **WALKING IN BENEDICT'S PAWPRINTS**

Handwriting practice area with multiple sets of solid top and bottom lines and a dashed middle line.



Please Please the Bees

READING COMPREHENSION

Name _____ Class _____

Choose the **best** answer.

1. True or False? Benedict the Bear loves to eat honey graham crackers. ____T ____F

2. True or False? The bees decided to strike because they felt they were overworked and treated unfairly. ____T ____F

3. In the beginning of the story, Benedicts' attitude can be described as...

- A. strong
- B. uncaring
- C. upbeat
- D. none of these

4. The word **strike** in the story means...?

- A. to hit someone
- B. a term used in blowing; to knock something down
- C. a term used in the study of weather; lightning hit
- D. To stop work in order to force an employer to comply with their working demands

5. The author probably wrote this story to...

- A. Teach children that it's good to be overworked
- B. Teach children how to get along with others
- C. Teach children to walk in someone else's shoes in order to understand how they feel
- D. Teach children that hard work isn't too important sometimes

1.				
2.				
3.	(A)	(B)	(C)	(D)
4.	(A)	(B)	(C)	(D)
5.	(A)	(B)	(C)	(D)



NAME: _____

ECOSYSTEM DIORAMA

RESEARCH NOTES

NAME OF YOUR ECOSYSTEM: _____

AQUATIC OR TERRESTRIAL?: _____

EXAMPLES OF LOCATIONS ON EARTH: _____

AVERAGE TEMPERATURE: _____

AVERAGE RAINFALL: _____

DESCRIBE THE FEATURES YOUR ECOSYSTEM'S LANDSCAPE: _____

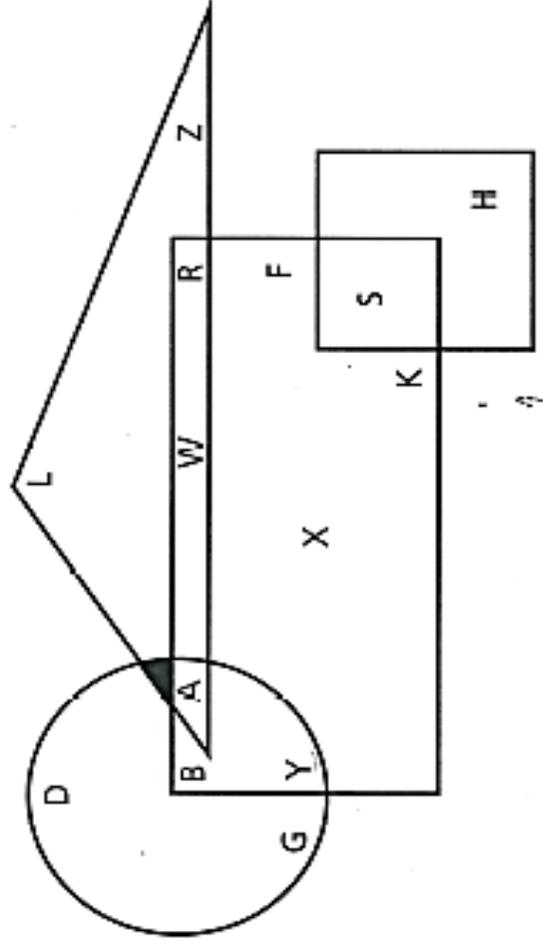
THREATS TO YOUR ECOSYSTEM (NATURAL DISTASTER OR HUMAN IMPACT): _____

PRODUCERS (ANIMALS WHO CREATE THEIR OWN FOOD SOURCES):

CONSUMERS (ANIMALS WHO EAT LIVING THINGS):

DECOMPOSERS (THINGS THAT BREAK DOWN DROPPINGS/
CARCASES):

Where's the Letter?



Describe exactly where each of the following letters is located in the drawing above. For example, the S is in the bottom right-hand corner of the rectangle and the top left-hand corner of the square.

- A _____
- B _____
- D _____
- F _____
- G _____
- H _____
- K _____
- L _____
- R _____
- S _____
- W _____
- X _____
- Y _____
- Z _____