

GRADE 4: Wednesday 7th October

Notes for today: Check-in link: <https://forms.gle/CaCTHTDaYiaUGGdE8>

(ASSESSMENT TASKS HIGHLIGHTED PINK MUST BE UPLOADED TO FILES BY FRIDAY)

Check the 'Daily Overview' on the 'General Channel' and remember to upload your work.

READING	WRITING	MATHS	INQUIRY/OTHER
<p>Learning intention</p>	<p>Learning intention</p>	<p>Learning intention</p>	<p>Learning intention</p>
<p>We are learning to make choices about our learning.</p>	<p>We are learning about exaggeration.</p>	<p>We are learning how to use notes and coins to make a purchase.</p>	
<p>Success Criteria</p>	<p>Success Criteria</p>	<p>Success Criteria</p>	<p>Success Criteria</p>
<p>I can select a task which interests me to complete for maths.</p>	<p>I can write a sentence using exaggeration.</p>	<p>I can make decisions about which notes and coins to select to make a payment. I can calculate change (Money left over).</p>	
<p>Task</p>	<p>Task</p>	<p>Task</p>	<p>Task</p>
<p>1. Select one task to complete from the 'Home Reading Challenge Choice Board' below.</p> <p>When completing the task, please ensure you record which task you chose and upload the completed activity.</p> <p>This may be a Word/ PowerPoint/ Publisher file, a photo or a video!</p> <p>2. Complete 20 minutes of independent reading and record what you read on your reflection chart (Saved to MS Teams 'Files').</p> <p>Include:</p> <ul style="list-style-type: none"> → Date → Title of the book → The amount of pages you read. → A reflection sentence about what you read today. 	<p>ACTIVITY: Click on the link to understand what exaggeration is.</p> <div data-bbox="616 654 1102 922" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">EXAGGERATION</p> <p>Exaggeration is a statement that is over the top and makes the situation seem worse or better than it is. The sentence stretches the truth.</p> <p>Example: If you don't do something right now, the world as we know it will end.</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <p>I'm so tired I could sleep a year</p>  </div> </div> <p>Using the pictures in the slide from the above link, write a sentence using exaggeration.</p> <p>This means the sentences should sound unrealistic e.g. I waited <u>a million years</u> at the canteen for my slushie! (underlined words are the exaggeration)</p> <p>Another copy of the pictures can be found below called WRITNG: EXAGGERATION.</p>	<p>You have ordered a pizza to be delivered and it costs \$27.30.</p> <p>Look at the picture, these are the coins and notes you have in your wallet.</p> <div data-bbox="1131 683 1630 1002" style="text-align: center;">  </div> <p>Answer the following questions:</p> <ol style="list-style-type: none"> What money could you give to the pizza seller? <i>Show 3 different combinations of notes and coins.</i> What change would you expect back if you paid with a \$50 note? Give two different combination of coins and notes you would get back from \$50. 	<p>STUDENT CHOICE</p> <p>Today you can choose to have this as a finishing off session OR you can do 'Cooking with Miss Haines'.</p> <p>Use this time to choose from the following: ·</p> <ul style="list-style-type: none"> • Cooking with Miss Haines – use the video to follow Miss Haines cooking https://clickv.ie/w/-Q7o • Complete yesterday's Inquiry task. · • Finish any other unfinished tasks from Reading, Writing, Maths, Auslan, Art, Performing Arts, P.E. or STEM. · • Do some physical activity of your own choice, or using the resources on the "Learning from home" page. <p>Once you complete your Specialist tasks, try to record your efforts: e.g. Photograph of your Art Digital copy of S.T.E.M. work Video of P.E. or Performing Arts in action SAVE your work into the SPECIALIST folder in MS Teams so your specialist teachers can see your efforts.</p> <p>Make sure your document name includes your name: e.g. Bob Smith - Week 6</p>

Too hard?	Too hard?	Too hard?	Too hard?
N/A	Complete 3 of the pictures from the above task and write a sentence using exaggeration.	Answer question 1 only.	N/A
Too easy?	Too easy?	Too easy?	Too easy?
N/A	Write a short persuasive paragraph on a topic of your choice using exaggeration.	What if you also ordered two more pizzas at the value of \$14.25 per pizza as well as the original order? How much change from a \$100 note would you get?	N/A
Don't have _____?	Don't have _____?	Don't have _____?	Don't have _____?
N/A	N/A		N/A

LEARNING

- FROM -

HOME

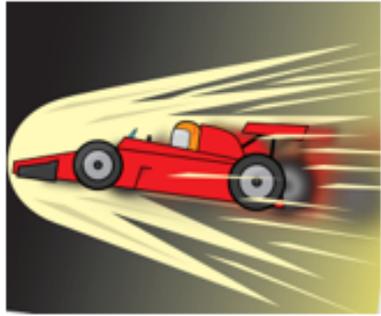
READING CHALLENGE #1



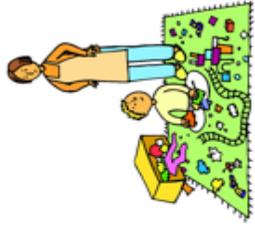
Years 3 - 6

Design a new cover for the picture book. What did you change from the original cover?	Turn a picture book into a four cell comic strip. This means you must sum up the story in four cells. Add speech and thought bubbles to the characters.	If you were going to give a gift to a character out of the book, what would it be and why? Draw a picture of the gift and the character's face when they receive it.	Make a travel poster describing the location of the setting from the book. Be sure to include persuasive devices in your poster enticing people to travel there.
Create a timeline of the events from the picture book. Create a small illustration to go with each event.	Change the resolution that takes place in the story. How does this change the ending? Rewrite the end of the story with the new resolution.	Write a Wikipedia entry for one of the characters in the book. Include information such as the character's name, age, background information and interesting facts.	Identify one word used by the author that helps you understand the mood of the story. Write a definition for it. Then draw an illustration that reflects the mood of the story.
Create a bumper sticker to convince people to read the picture book. Make sure it is bright and visible from a moving car.	Create a rap summarising the picture book. Make sure you don't leave out any of the events in the story. Then create a video to go along with your rap.	If the book you read became a TV show, what would be a good theme song for the beginning of the show? Why do you think this song would be appropriate?	Create a 'Most Wanted' poster for one of the characters in the book. Be sure to include what they look like, why they are wanted and what the reward for their capture will be.
Make a collage to represent the mood or theme of the book.	Make a playlist that the main character in the book would take to the beach. Why did you choose each song?	Create a job application for the main character of the book. What job would they be applying for? Fill out the application as if you were them.	Imagine you are the first TV journalist to read the picture book. Write and perform a review of the book to be broadcast on the news.

Write a sentence using exaggeration.



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Draw your own picture to match