

# GRADE 4: Wednesday 9 June

Notes for today: Hello, Grade 4s! ☺ Please complete today's tasks to the best of your ability and remember to check-in before 1pm: <https://forms.gle/paGY7vnK4jVNpvDR8>

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
We are learning to develop our comprehension skills.	We are learning about Tongue Twisters.	We are learning to use my knowledge to solve a puzzle.	We are learning to be imaginative.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can answer questions about the text I read.	I can research another Tongue Twister. I can use rhyme to create my own Tongue Twister.	I can solve a puzzle using my mathematical thinking.	I can create a dinosaur setting.
Task	Task	Task	Task
Read the script "The Foiled Robbery". You can read this by yourself or with family members.  After, complete the questions about The Foiled Robbery script. This can be completed in your workbook or on the page if you have a printer.  Complete 15 minutes of Independent Reading using your books, Reading Eggs or Epic!	Tongue twisters often use many words that have a repeated sound (rhyme) or alliteration (Same first letter or sound) to make them tricky to say.  Read the example Tricky Tongue Twisters below.  <u>ACTIVITY:</u> Create your own Tricky Tongue Twister about a topic of your choice. (4 lines minimum)  <u>For example:</u>  If two witches watched two watches, which witch would watch which watch?  Publish your Tongue Twister in your work book using coloured textas and pencils. Otherwise, use your netbook to create them on Microsoft Publisher or PowerPoint.	Look at the Number ladder challenge found below.  Begin where it says start. Use the first two boxes and solve the equation. The first two boxes ask you to take 25 and double it. That means $25 + 25 = \underline{\hspace{2cm}}$ .  Once you have your answer, use the next box and complete the equation. E.g. $\underline{\hspace{2cm}}$ divided by 10 = $\underline{\hspace{2cm}}$ .  Continue until you reach the end.  You can complete this challenge in your workbook.	In Inquiry this term, we have been learning about habitats/ ecosystems and once living things.  Your task is to create a dinosaur scene from sticks, dirt, rocks and anything else you can find outside or in the garden. You may wish to include toy dinosaurs or some made up using paper and paddle pop sticks. **See the 'Where Did Dinosaurs Live?' information below to help you**  Get creative and take a photo of your work!  Alternatively, you can complete a dinosaur scene/ animation on your netbook (Microsoft PowerPoint) using pictures, shapes and background images.
Too hard?	Too hard?	Too hard?	Too hard?
Complete the four questions on the Too Hard template about The Foiled Robbery.	Fill in the missing sections of the Nutty Nursery Rhymes. Make sure the section you create, rhymes with the line above.	The answer is eight more tennis balls. What is the question?  Write down five possible questions. 	N/A
Too easy?	Too easy?	Too easy?	Too easy?
What is the moral of the story you are reading during independent reading?	Write two Tricky Tongue Twisters and try to use rhyme, repetition, alliteration and homophones (e.g. which/witch).	Try to solve the Magic Triangle Puzzle found below. How many different number sentences can you make that equal 20 using the numbers provided. E.g. $8 + 7 + 5 = 20$	N/A
Don't have _____?	Don't have _____?	Don't have _____?	Don't have _____?
N/A	N/A	N/A	N/A

## THE FOILED ROBBERY

**SCENE:** Two elderly ladies are standing in a queue at the bank when a robbery occurs.

**ROLES (4):** Mabel (elderly lady), Myrtle (elderly lady), Pugsy (robber), Dave (robber)

**READER AGES:** 8 years and over

**MABEL:** Myrtle, dear? Is that you?

**MYRTLE:** Mabel, dear! How are you? I feel like I haven't seen you in such a long time. I think the last time I saw you was at the Women's Association Bake Fair last month!

**MABEL:** Has it really been that long? Surely I've seen you since then. Didn't you come along to play Bingo at the community hall last week?

**MYRTLE:** No, unfortunately I missed Bingo last week. My hip was playing up again. It always gets sore when there's rain coming.

**MABEL:** The aches and pains just get worse as the years go by, don't they? My knee always gets stiff if there's going to be fog. It's more accurate than the weather forecast!

**MYRTLE:** Oh, I know what you mean! Getting old is hard work, isn't it?

**MABEL:** What's all this about getting old? You're looking wonderful, Myrtle. How are the other girls? Have you seen Ruby and Hilda lately?

**MYRTLE:** Ruby's been busy watching her grandchildren while her son and daughter-in-law are on holidays. She looked exhausted the last time I saw her. Hilda's been at yoga camp. She's very keen on yoga at the moment. Next week it will be something different, I'm sure! She does love her hobbies!

*Two robbers, Pugsy and Dave, race into the bank.*

**PUGSY:** (shouting) Everyone, put your hands up! This is a stick up!

**MABEL:** (confused) A stick up? What's a stick up?

**PUGSY:** A burglary! A theft! A robbery!

**MABEL:** Well, that doesn't sound very nice. Why would you want to go and do a nasty thing like that?

**DAVE:** It's a robbery! We're robbers! It's not supposed to be nice.

**MABEL:** (to Myrtle) See Myrtle, this is a prime example of what's wrong with the young generation today. They've got no manners at all. Fancy that, storming in here and shouting at everyone to put their hands up. They didn't even say 'please'!

**MYRTLE:** Nor did they introduce themselves. My mother always taught me to introduce myself when I met someone for the first time. It's common courtesy.

**PUGSY:** (confused) But, it's a robbery! We're robbers! We don't need to use manners.

**DAVE:** Or introduce ourselves!

**MYRTLE:** (ignoring Pugsy and Dave and continuing the conversation with Mabel) My grandchildren have terrible manners. They're always wanting something for nothing, too - this gadget and that gadget. It didn't happen in our day. We worked hard to put food on the table and clothes on our backs!

**MABEL:** We certainly did. What's becoming of young people these days? It makes me weep for the future.

**DAVE:** Sorry to interrupt this trip down memory lane, but we're trying to conduct a robbery here! Could you save the chit-chat until we're done?

**MABEL:** (ignoring Dave and continuing the conversation with Myrtle) That's another thing these young people do, Myrtle - they always have to make themselves the centre of attention. Don't they understand that there are other people to think about? That the world doesn't revolve around them? We were having a lovely conversation, then they charge in like they own the place!

**PUGSY:** (getting frustrated) But, it's a robbery! We're robbers! We need to charge in and surprise everyone if our plan is going to work.

**MYRTLE:** Well personally, I think it's very rude. What do you think, Mabel, dear?

**MABEL:** Oh yes, Myrtle dear. I completely agree. (to the robbers) I certainly don't feel like helping you when you behave like that.

**DAVE:** (getting irritated) We don't want you to help us! We're here to take your money! We're going to do it, whether you like it or not.

**MYRTLE:** No need to raise your voice, dear. No one likes to be yelled at.

**MABEL:** Quite right, Myrtle. Yelling is most unpleasant.

**DAVE:** So, let me get this straight. You're saying that we should have walked in calmly, introduced ourselves and asked everyone politely to give us all their money?

**MYRTLE:** It wouldn't have hurt, dear. My mother always said that good manners cost nothing.

**MABEL:** So true, Myrtle. She sounds very wise, your dear mother.

**MYRTLE:** Oh, she was. May she rest in peace.

**DAVE:** (to Pugsy, exhausted from arguing) Come on, Pugsy. I can't take this anymore!

**PUGSY:** Where are we going, Dave? Aren't we going to rob a bank?

**DAVE:** We are, Pugsy - just not this one. There's another bank down the street. Let's go and rob that one in peace!

THE END



## Foiled Robbery

1. List the similarities that Mabel and Myrtle say exist between their generation and today's generation.

similarities	differences

2. Dave and Pugsy storm into the bank across the road. What happens next?

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3. What are three things you would ask Mabel and Myrtle if you got to meet them?

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4. List any new vocabulary you came across while reading then write a synonym for each word.

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5. Write a moral for this story.

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6. Create a "Wanted" poster for Dave or Pugsy.



## 'Too Hard' Option

### The Foiled Robbery

#### Right There

- In the Text -

What were the names of the two bank robbers?

#### Think and Search

- In the Text -

When was the last time Myrtle and Mabel saw each other?

#### Author and Me

- In My Head -

Why did the robbers leave the bank without stealing any money?

#### On My Own

- In My Head -

Do you know anyone like Myrtle and Mabel? Describe them.



# Tricky Tongue Twisters



I thought a thought,  
But the thought I thought,  
Wasn't the thought I thought I thought.  
If the thought I thought I thought had been  
the thought I thought,  
I wouldn't have thought so much.

Peter Piper picked a peck of pickled peppers,  
A peck of pickled peppers Peter Piper picked,  
If Peter Piper picked a peck of pickled  
peppers,  
Where's the peck of pickled peppers that  
Peter Piper picked?

## WRITING: Nutty Nursery Rhymes ('Too Hard')

1

Humpty Dumpty sat on a chair  
Humpty Dumpty \_\_\_\_\_  
All of his friends, his mum and his dad  
Thought \_\_\_\_\_

teachstarter

2

Little Miss Jane  
Sat \_\_\_\_\_  
Eating some crackers and cheese  
Along came a cat  
Who \_\_\_\_\_  
And was covered in hundreds of fleas.

teachstarter

3

Hickory dickory dun  
The chicken is \_\_\_\_\_  
The sky is clear  
\_\_\_\_\_  
Hickory dickory dun.

teachstarter

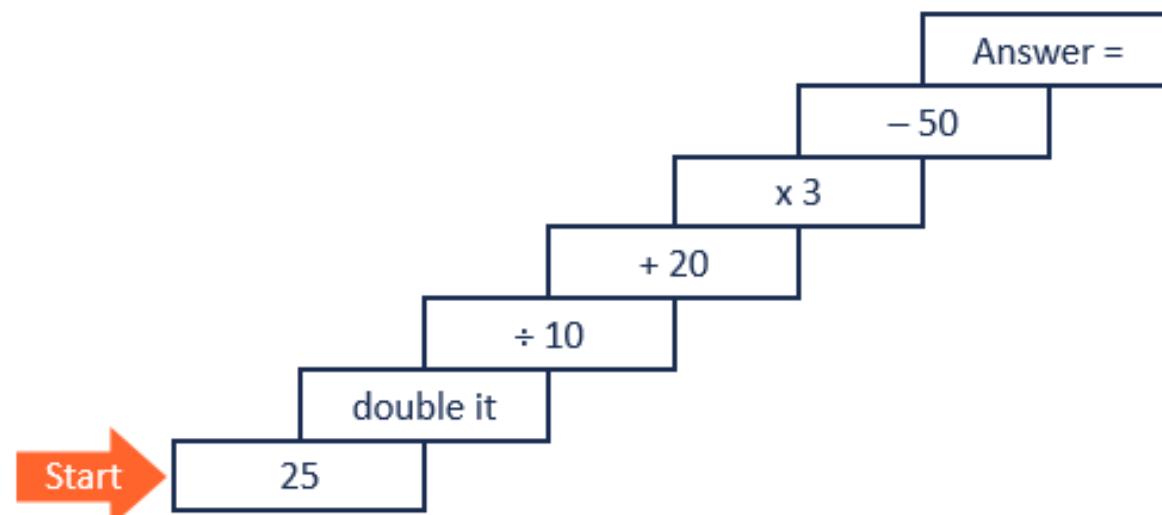
4

Little Bo Bale  
Has \_\_\_\_\_  
Quite early in the morning  
She did that with ease  
But \_\_\_\_\_  
And now sounds like she's snoring.

teachstarter

# Number Ladder

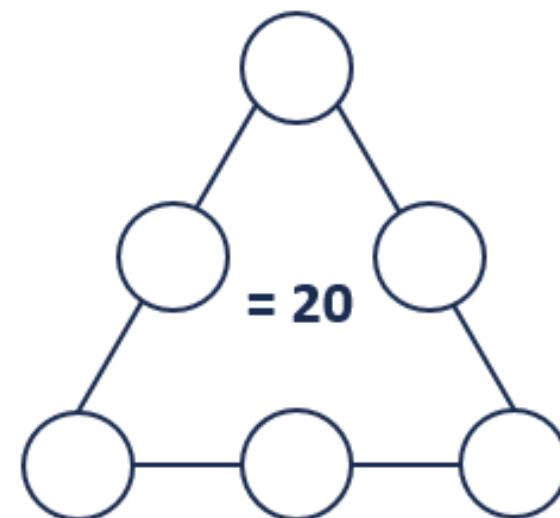
How well can you follow these instructions? Make sure you do them in order.  
Try not to use a calculator.



# Magic Triangle Puzzle

Can you make the same sum three different ways using the numbers below?

3    4    5    7    8    9



# WHERE DID DINOSAURS LIVE?

Most of the **dinosaurs** we have found lived along ancient rivers or streams and roamed across the near-by forested floodplains and densely vegetated swamps and lakes. Some discoveries have also shown that **dinosaurs** inhabited ancient deserts strewn with fields of sand dunes.

