

GRADE 5: Friday 5th June

Notes for today:

1. Read this planner.
2. Complete the check in.
https://docs.google.com/forms/d/e/1FAIpQLSdyDCEtyUIXGesY6CCUVVnqdKS-h59e5HQezmPa_LWaSlwcw/viewform
3. Check MS Teams for any announcements.
4. Meeting on MS Teams at 11.15am, muting your microphone as you head in for your last online meeting.

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
Success Criteria	Success Criteria	Success Criteria	Success Criteria
Task	Task	Task	Task
INFERENCE https://drive.google.com/file/d/1-t_FMipWTYfcSX67QfW6P_pLErGbSY7/view?usp=sharing Read the text about Cricket and look for key words/evidence, to help you answer the questions. As you're reading, you may want to highlight the key words and evidence, to help answer the questions. With the question, " <i>how do you know that?</i> " don't just write " <i>because it was in the text</i> ", actually provide the evidence from the text. Use full sentences to answer each question. Eg. A.What was Great Auntie Mira's eyesight like? Auntie Mira's eyesight was _____.	SPELLING INVESTIGATION TEST & LETTER WRITING Go on to Spelling Classroom. Complete The Spelling Test module on your chosen skill level. Good luck 😊 LETTER WRITING <ol style="list-style-type: none"> 1. Read through the 6+1 Writing Trait posters (remember to use these while writing): https://drive.google.com/file/d/1RaAftHsBGO5T8uDnClugJufuc1oe1qf1/view?usp=sharing 2. Today marks the last day for remote and flexible learning. You are heading back to school with your class for the first time in 11 weeks next Tuesday. Read this article: https://www.kidsnews.com.au/civics/dear-australia-memories-of-your-time-in-isolation/news-story/abccccdd6b0328e282bce67ab5158db39 3. Reflect on your time in isolation and write a letter addressed with Dear Australia. Set a 30-minute timer and try to write, non-stop, until the timer goes off. 	SUMDOG FUN SumDog Grade 5 Contest This is our final Grade 5 Contest to celebrate the end of remote learning. We will take the average score from each class to work out the overall winner. Today's focus will be on all maths concepts. The winning grade will earn 20 bee hives!! Top 10 students will earn themselves \$100. Good Luck!	COMPLIMENTS ON THE BLOG Blog Time Visit your class blog: www.grade5a2020.global2.vic.edu.au www.grade5b2020.global2.vic.edu.au www.grade5c2020.global2.vic.edu.au www.grade5d2020.global2.vic.edu.au (password: you know it!) Look at the work posted over the Remote Learning period. Write 10 compliments to acknowledge your classmates' work. Make sure your posts have good spelling, grammar and punctuation!!! You can even compliment yourself!! 😊

	<p>4. Independently revise your writing to make improvements (use the posters to help you), and edit for spelling, punctuation and grammar mistakes. Once you have done this, read your writing OUT LOUD to yourself or someone else in your house to revise and edit again.</p> <p>5. Upload pictures of your work to Teams.</p> <p>6. Send your letters or artwork to this address:</p> <p>Dear Australia Locked Bag Australia 9999</p>  <p>With a stamp on the front top right corner of the letter and post it in a red Australia Post street box. Stamps and envelopes can be bought at the post office.</p>		
Too hard?	Too hard?	Too hard?	Too hard?
Reminder: an inference is made when you use what you already know and evidence from the text. Highlight the answers in the text as you're reading to help you answer them and just write the answer to each question.	Write non-stop for as long as you can.	You can do it! Sumdog questions are adjusted to your level.	Write at least 5 compliments – we can ALL be positive!!
Too easy?	Too easy?	Too easy?	Too easy?
https://drive.google.com/file/d/17fmYskAAoPKEU7PIZUJO_G-0QQz6P16a/view?usp=sharing Complete this worksheet instead. With the questions, "How do you know that?", provide evidence from the text to support your answer.	Take the time to plan and reflect on specific moments during the isolation period and remember to describe them in detail. Consider how you have felt compared to other family members or extended family members. How do their experiences differ to yours? Have you learnt a new skill? What are you thankful for? Be as creative as possible. Publish your work- Check the Presentation Writing Trait in the 6+1 Writing Posters.	Questions in the contest are adjusted so Maths Extension students get harder questions.	Make a tally of all the work that has been showcased, for each person, on the Remote Learning page or on Daily posts. e.g. Riley 14 pieces Melody 9 pieces Johanna 12 pieces Make a graph of your results.
Don't have _____?	Don't have _____?	Don't have _____?	Don't have _____?
	Stamps or envelopes? Use coins lying around the house or money you have earnt doing jobs around the house to buy one at the post office or you could make a family time capsule instead.		