

# GRADE 5: Friday 9<sup>th</sup> October

Notes for today:

1. Read today's tasks and complete your daily check in:  
[https://docs.google.com/forms/d/e/1FAIpQLSdyDCHEtYUIXGesY6CCUVVngdKS-h59e5HQezmPg\\_LWqSlwcw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdyDCHEtYUIXGesY6CCUVVngdKS-h59e5HQezmPg_LWqSlwcw/viewform)
2. The whole class meeting will focus on **READING, WRITING & INQUIRY** today at **9.30am.**
3. \*Have all your work uploaded for the week into MS Teams, for marking by 2:40pm – you can now enjoy the weekend! So can your teacher 😊

READING	WRITING	MATHS	INQUIRY/OTHER
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>
<b>We are learning:</b> to use a range of reading comprehension strategies.	<b>We are learning:</b> to write a formal letter.	<b>We are learning:</b> to interpret graphs.	<b>We are learning:</b> to understand how our choices affect our health and wellbeing.
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>
<b>I can:</b> use the text to support my understanding.	<b>I can:</b> write a formal 'complaint' letter or letter of thanks using correct format and structure. <b>I can:</b> give convincing arguments to support my complaint or provide detailed examples.	<b>I can:</b> read bar graphs. <b>I can:</b> interpret bar and picture graphs by reading keys and axis.	<b>I can:</b> identify healthful and harmful choices that affect my wellbeing.
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>
<p><b>CARS &amp; STARS</b></p> <p>Please message your teacher to ask which level they would expect you to try. Alternatively start at Level D. If it too hard/easy try one level down or up.</p> <p><a href="https://drive.google.com/file/d/1YL_65SPrF-C7yS768daEhAzLgCWZP01g/view?usp=sharing">https://drive.google.com/file/d/1YL_65SPrF-C7yS768daEhAzLgCWZP01g/view?usp=sharing</a></p> <p><b>Read for 15 minutes and update your reading log on your goal page.</b></p>	<p><b>FORMAL LETTER OF COMPLAINT OR THANKS</b></p> <p>Today you will write a letter of complaint or thanks.</p> <p><b>Letter of thanks</b> Write to a teacher and say thanks. <a href="https://drive.google.com/file/d/1O-XVI9Qsbv9QMtD70Ld7w6JavO5PhlTu/view?usp=sharing">https://drive.google.com/file/d/1O-XVI9Qsbv9QMtD70Ld7w6JavO5PhlTu/view?usp=sharing</a></p> <p><b>Or</b></p> <p><b>Letter of complaint</b> Write a letter to a teacher. Remember when writing a letter of complaint you need to still be respectful. For example if there was something in your area you wanted to change, you would need to write a formal letter to council. Write a pretend letter of complaint to Mrs Hunt about your teacher.</p>	<p><b>MATHLETICS – Interpreting Bar Graphs</b></p> <p>You have been set some Mathletics modules to assess how well you can interpret a variety of graphs.</p> <p><b>Complete ALL modules set.</b></p> <p><b>Make sure you read the axis and keys carefully where needed**</b></p>	<p><b>PERSONAL CHOICES AFFECTING HEALTH</b></p> <p>Draw a T-chart on a piece of paper, with the headings POSITIVE CHOICES and NEGATIVE CHOICES. Watch the following video and take notes in your T-Chart. <a href="https://www.youtube.com/watch?v=HEnohs6yYw&amp;ab_channel=ProjectBetterSelf">https://www.youtube.com/watch?v=HEnohs6yYw&amp;ab_channel=ProjectBetterSelf</a></p> <p>Download the following document and list at least 5 healthful choices and 5 harmful choices for all three areas of our health. <b>PERSONAL CHOICES AFFECTING OUR HEALTH</b></p>



Here are some funny previous examples:

[Mr S. writes to Mrs Hunt](#)

[Brendan complains about his teacher](#)

[Mouna complains about her teacher](#)

<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
Look at C and if it is too hard, complete B.	Look at the previous examples which show good letter structure and ideas.	Modules have been set for your level – give it your best shot and look at the help given when you get a question wrong.	Copy the following choices into the correct slides and table on the PowerPoint (there are 3 dot points per column): -Keeping the body clean -Eating poorly -Being active -Eating a healthy balanced diet -Lack of physical activity or exercise -Smoking -Positive thinking -Holding a grudge -Courage and feeling good about yourself -Being bitter or angry -Being cheerful and enthusiastic -Being anxious -Helping others -Lying and cheating -Being kind, respecting others and making friends -Fighting and hurting people -Joining new social groups and clubs -Isolating yourself
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
Complete E or F.	Do both letters types – Complaint about your teacher and letter to thank someone	Let your teacher know if you found them too easy and they can maybe set you a QUEST to earn some crowns. 😊	Add more rows to each table and add extra lifestyle choices that affect your health and wellbeing. How many can you come up with?
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>