

GRADE 5: Monday 5th October

Notes for today:

1. Read today's tasks and complete your daily check in:
https://docs.google.com/forms/d/e/1FAIpQLSdynyP_jnvOuTO4TfCZTFGGeovpFrKFPEUCgUbj9gHBuJSIJQ/viewform
2. Check the small group timetable for this week.
3. The whole class meeting will focus on **READING, MATHS & INQUIRY** today at 9.30.
4. *Ensure ALL work is uploaded to MS Teams by 2:40pm

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
We are learning: to analyse the author's purpose.	We are learning: to build up our writing stamina.	We are learning: to understand different kinds of graphs.	We are learning: to brainstorm our writing ideas.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can: identify the author's purpose. I can: identify features of a non-fiction text.	I can: write non-stop for 30-40 minutes. I can: revise and edit my recount.	I can: identify the type of graph. I can: interpret what the graph is telling me.	I can: plan my writing ideas. I can: use supporting and interesting details in my map to enhance my writing.
Task	Task	Task	Task
TEXT STRUCTURE Common features of non-fiction texts include photographs, labels, fact boxes and glossaries. This helps with understanding for visual and textual information. Read the following posters about what text features you may see in non-fiction texts. https://student.readingeggspress.com/library/book/go_facts_geology/read/4 Then, look at this book and complete the Scavenger hunt below. Use this image on your template or work document and fill in the details using text boxes or the draw feature. Focus on the first 3-4 chapters. https://drive.google.com/file/d/1zeCATFbH1j3bFeYYZaQntaYA5ZHWjXu5/view?usp=sharing	WOW WRITING- HOLIDAYS RECOUNT PLEASE COMPLETE INQUIRY FIRST 1. Using your writer's notebook map, write a recount about what you did on the school holidays. How did you keep yourself occupied and entertained while at home? 2. Independently revise your writing to make improvements and edit for spelling, punctuation and grammar errors. 3. Once you have done this, read your writing OUT LOUD to yourself or somebody in your household.	GRAPHING PRE-TEST Graphs show data in a range of ways. You have drawn and seen bar graphs, pie charts, Venn diagrams, pictographs Download the following PowerPoint: GRAPHS – PowerPoint For each graph: <ol style="list-style-type: none"> 1. Give the graph a title. 2. Identify the type of graph e.g. line graph, bar graph, pie chart etc. 3. What is the graph telling you? (There is no perfect answer.) 4. If the axes are not labelled – add labels for each axis. 	WRITER'S NOTEBOOK MAP Make a list of all the places you have visited or walked to over the holidays. From your list, you now need to draw a map of all the places you visited. This might be around your house or neighbourhood. Watch this writer's notebook video to give you some mapping ideas. Writer's Notebook Map Video Be as creative as possible!

Too hard?	Too hard?	Too hard?	Too hard?
Focus on the first two chapters.	Write for as long as you can.	This is a pre-test to see what you know about Graphs – try to answer as many as you can.	N/A
Too easy?	Too easy?	Too easy?	Too easy?
Add multiple pages where you could find features in your scavenger hunt & focus on 5-6 chapters for a challenge.	Include detail in your recount.	Research other graph types you may have heard of or used before. Add them to your PowerPoint.	Be as creative as possible and add as much detail as you can to your map.
Don't have _____?	Don't have _____?	Don't have _____?	Don't have _____?