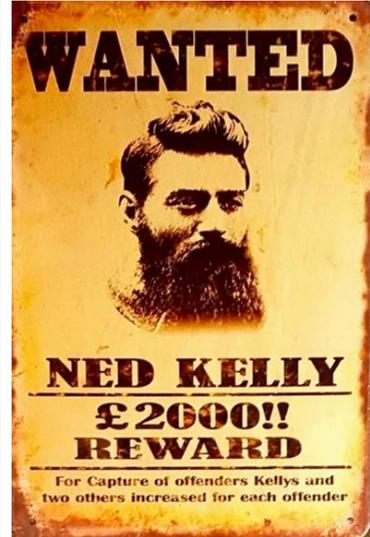


# GRADE 5: Thursday 4<sup>th</sup> June

Notes for today:

1. Read this planner.
2. Complete the check in.  
<https://docs.google.com/forms/d/13cp7sl6ki0ld3HX6GH0bYLhx62i2mV6v9gaUdKgHgww/edit>
3. Check MS Teams for any announcements
4. Meeting on MS Teams at 11.15am, muting your microphone as you head in.

| READING   | WRITING   | MATHS   | INQUIRY/OTHER  |
|---|---|---|--|
| <b>Learning intention</b>   | <b>Learning intention</b>   | <b>Learning intention</b>   | <b>Learning intention</b>  |
| <b>We are learning to:</b> look for key words that tell you grouped information.  | <b>We are learning:</b> to construct a paragraph  | <b>We are learning:</b> to apply our Order of Operation knowledge (BODMAS).   | <b>We are learning:</b> to understand the life of Australian Bushrangers.  |
| <b>Success Criteria</b>   | <b>Success Criteria</b>   | <b>Success Criteria</b>   | <b>Success Criteria</b>  |
| <p><b>I can:</b> identify key words and phrases that relate to items in a group or steps of a sequence.</p> <p><b>I can:</b> Use full sentences to answer the question.</p>   | <p><b>I can:</b> explain the purpose of paragraph features.</p> <p><b>I can:</b> write a paragraph using the correct structure.</p>   | <p><b>I can:</b> solve problems using the correct order of operations.</p>  | <p><b>I can:</b> create a Wanted poster in the style of the 1800s.</p> <p><b>I can:</b> Add details to my Wanted poster, including reasons for capture and reward.</p>   |
| <b>Task</b>   | <b>Task</b>   | <b>Task</b>   | <b>Task</b>  |
| <p><b>GROUPED INFORMATION</b></p> <p><a href="https://drive.google.com/file/d/1c3Ocbj5dvDqBNkiXcOn35a8-TaE4j3PF/view?usp=sharing">https://drive.google.com/file/d/1c3Ocbj5dvDqBNkiXcOn35a8-TaE4j3PF/view?usp=sharing</a></p> <p>Read each paragraph on the worksheet <b>carefully</b> and answer the question at the end of each paragraph. You may want to highlight the key words that answer the questions.</p> <p>Copy the question and write the answer in a full sentence.<br/>E.g. 1. What could Sarah see?<br/>Sarah could see _____.</p> | <p><b>INFORMATION REPORTS</b></p> <p>Complete 3 Spelling Classroom Modules/Lessons.</p> <p>Watch the following video:<br/><a href="https://youtu.be/MPGhEJicbC4">https://youtu.be/MPGhEJicbC4</a></p> <p>Answer the following questions: What is a topic sentence?<br/>What is the purpose of a topic sentence within an informative paragraph?<br/>Why are paragraphs so important when writing informative texts?</p> <p>To write an informative paragraph, follow these steps.</p> <ol style="list-style-type: none"> <li>1. Introduce the subject using a clear topic sentence.</li> <li>2. State facts about the subject in a logical order.</li> <li>3. Describe the subject using appropriate technical vocabulary.</li> </ol> | <p><b>ORDER OF OPERATIONS (BODMAS)</b></p> <p>Use your Order of Operations knowledge to complete the quest:<br/><a href="https://mrnussbaum.com/order-ops-online-game">https://mrnussbaum.com/order-ops-online-game</a></p> <p>Write each question out in your book and show all your working out for each step of the equation.</p> <p><b>GAME Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Click the number you wish to start with</li> <li>2. Click the operator (+ - x ÷) you wish to use</li> <li>3. Click the second number</li> <li>4. Solve that part to move to the next step</li> </ol> <p>If you change your mind, click the number or operator again to de-select it. To try the whole set of steps again, click the <b>Start Over</b> button.</p> | <p><b>AUSTRALIAN BUSHRANGERS – WANTED POSTERS</b></p> <p>IN the 1800s rewards were offered for the capture of Bushrangers.</p>  <p>Create your own Wanted Poster (this can be done digitally).</p> |

|   |  |   |  |
|---|--|---|--|
|   | <p>4. Conclude with a statement about the subject.</p> <p>When writing an informative paragraph, it is important to focus on <b>one aspect of the subject</b>. When you are ready to move on to another aspect of the subject, it is time to begin a new paragraph.</p> <p>Read all pages on the PowerPoint. Notice the different sections of the paragraph and the technical language for that topic. Eg: hatchlings.</p> <p><a href="https://drive.google.com/file/d/1Px6tZru1zXXH2ZUK11wTbR1Nv2J6ng98/view?usp=sharing">https://drive.google.com/file/d/1Px6tZru1zXXH2ZUK11wTbR1Nv2J6ng98/view?usp=sharing</a></p> <p>Choose a subject. Write a paragraph using the steps listed above. Include three facts for step two. Use this template to type in your paragraph.<br/>Download and edit.<br/><a href="https://drive.google.com/file/d/1c8UvJ5Fs1o_jCgCnzo-iF4hxMX-WGyzcP/view?usp=sharing">https://drive.google.com/file/d/1c8UvJ5Fs1o_jCgCnzo-iF4hxMX-WGyzcP/view?usp=sharing</a></p> |   | <p>You can insert yourself or a member of your family, or even your teacher!</p> <p>State the Reward on Offer.<br/>State the reason for their capture.</p> |
| <b>Too hard?</b>  | <b>Too hard?</b>   | <b>Too hard?</b>  | <b>Too hard?</b>   |
| Just write the answer to the question.  | Use a familiar topic.  | See how far you can get in the quest.   | Just draw the Wanted poster and insert photograph / picture  |
| <b>Too easy?</b>  | <b>Too easy?</b>   | <b>Too easy?</b>  | <b>Too easy?</b>   |
| <p><a href="https://drive.google.com/file/d/1FbPXgyRARsx94sMgLmJEDDqg_oywKbbk/view?usp=sharing">https://drive.google.com/file/d/1FbPXgyRARsx94sMgLmJEDDqg_oywKbbk/view?usp=sharing</a></p> <p>Complete this worksheet in addition to the first worksheet.</p> | Plan for a second paragraph using the same structure above.  | <p>After you have completed the quest above, practise your BODMAS skills to play WHO WANTS TO BE A MILLIONAIRE. Screenshot a picture of when you win the million dollars!<br/><a href="https://www.math-play.com/Order-of-Operations-Millionaire/order-of-operations-millionaire-game.html5.html">https://www.math-play.com/Order-of-Operations-Millionaire/order-of-operations-millionaire-game.html5.html</a></p> <p>Can you work backwards to find the digits and solve the equations?<br/><a href="https://www.mathplayground.com/order_of_operations.html">https://www.mathplayground.com/order_of_operations.html</a></p> | Try and age your poster to make it look nearly 200 years old.  |
| <b>Don't have _____?</b>  | <b>Don't have _____?</b>   | <b>Don't have _____?</b>  | <b>Don't have _____?</b>   |
|   |  |   |  |