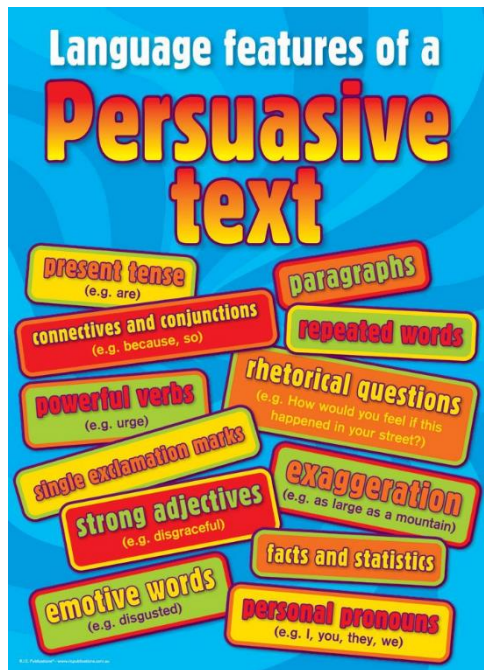# GRADE 5: Thursday 8th October

Notes for today:
1. **Read today's tasks and complete your daily check in:**
   https://docs.google.com/forms/d/e/1FAIpQLSfStO-S8mGeb_KM5To3RtpJUA28Xeo94LAOudpzw2erh6TsbQ/viewform
2. **Check out the Specialist activities. Aim to complete one each day this week.**
3. **The whole class meeting will focus on using MS Excel for Maths today at 9.30am.**
4. ***Ensure ALL work is uploaded to MS Teams by 2:40pm**

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	*Learning intention*	*Learning intention*	*Learning intention*
We are learning: to analyse the author's purpose.	**We are learning:** to sort a letter into the correct order.	**We are learning:** to create graphs using digital software.	**We are learning:** to understand that we experience a range of emotions.
Success Criteria	*Success Criteria*	*Success Criteria*	*Success Criteria*
I can: identify the author's purpose. **I can:** identify features of a convincing and informative persuasive text.	**I can:** sort the letter into the correct order. **I can:** write a letter and identify where the features are placed.	**I can:** create a bar graph using MS Excel. **I can:** create a variety of graphs using MS Excel.	**I can:** identify vocabulary that can be used to describe a range of positive and negative emotions. **I can:** identify triggering events or situations that can lead to particular emotional responses.
Task	*Task*	*Task*	*Task*
TEXT STRUCTURE – PERSUASIVE (to convince and inform) Common features in a persuasive text include: present tense, connectives, powerful verbs, single exclamation marks, strong adjectives, emotive words, paragraphs, repeated words, rhetorical questions, exaggeration, facts and statistics, and personal pronouns.	**LETTER STRUCTURE** Read this document. http://www.nvtc.ee/e-oppe/Varkki/layout/rules_for_writing_formal_letters.html#:~:text=The%20return%20address%20should%20be,hand%20corner%20of%20the%20letter.&text=The%20inside%20address%20should%20be,different%20sides%20of%20the%20page. Look at the following document and download a copy. https://drive.google.com/file/d/1RCPxrDwmOQdGU41sjyjJlQWSyZaaVHJb/view?usp=sharing Then, unjumble the sections of the letter to form the correct structure. Use the Snipping	**CREATING BAR GRAPHS – using MS Excel** Use the data you collected for yesterday's Maths task – colour of cars (or plants). Open MS Excel and type in your data: ***Make sure you don't leave blank columns*** Watch this quick MS Excel tutorial on how to create your graph: BAR GRAPH in MS Excel video	**EMOTIONAL HEALTH** Emotional health and wellbeing is the ability to cope with your feelings and emotions and learning how to understand your behaviours. **Download the Recognising positive, negative and mixed emotions.** **Complete all 4 slides.** SLIDE 4- Now go to the kids helpline website: **https://kidshelpline.com.au/** • Click on the Kids 5-12 Section. • You can choose an emotion or select 'skip.' • Scroll down and choose a story that interests you. • Record the main information that you got out of the story. • Who would you recommend this story to?

  Identify at least 5 persuasive text features in each of the brochures: https://coachdicarlo.weebly.com/project-2---amusement-park-brochure.html	Tool to show this, then check the answer here. Comment on how accurate you were. Now write a handwritten letter using the structure above (or type a letter and print or Snipping Tool each part). Cut up the sections and jumble the pieces. Can you put it back together? Take a photo and put it in your template or work document.	**Now create your graph and try to customise your graph.** • Give it a title. • Make each bar the same colour of the car. • Add titles to your axes. • Compare your digital bar chart to yesterday's hand drawn version. • Now Try to create a second type of bar chart.	
Too hard?	*Too hard?*	*Too hard?*	*Too hard?*
Identify at least 4 persuasive text features in the brochures.	Complete the first activity. Then, write a short basic letter labelling the date, sender name and address, and the details of the recipient (person receiving it).	Watch the help video. Use the data in the example above to type into MS Excel	Complete the first 3 slides.
Too easy?	*Too easy?*	*Too easy?*	*Too easy?*
Identify more than 5 persuasive text features in the brochures linked above.	In addition to the first two activities, label the features of your own letter.	Once you have mastered Bar Graphs – try creating a Pie chart	Create a poster to share with your peers, promoting positive emotional health.
Don't have _____?	*Don't have _____?*	*Don't have _____?*	*Don't have _____?*