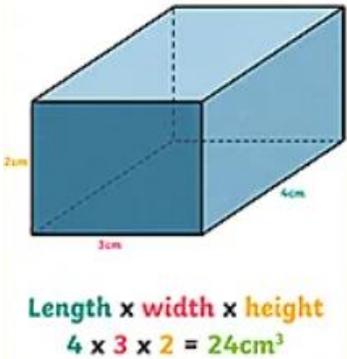


GRADE 5: Tuesday 27th July

Please check in using this link by 1pm so your teacher can mark you present on the roll:
https://docs.google.com/forms/d/e/1FAIpQLSecNIGwPPcDLmcr7I4nieTjGW7NvFwEJaZ0Ks7aUX6lFe_ZLw/viewform

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
We are learning: how to make connections as we read.	We are learning: to research effectively.	We are learning: to calculate the volume of cubes and rectangular prisms.	We are learning: about different forms of resilience (GEM).
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can: read for 20 minutes. I can: make text to self, text to text and text to world connections.	I can: find relevant information. I can: write dot points in my own words.	I can: apply the formula to solve problems. I can: find the volume of other 3D objects.	I can: write acts of kindness. I can: practise and follow through with acts of kindness.
Task	Task	Task	Task
<p>CONNECTOR</p> <ol style="list-style-type: none"> Independently read for at least 20 minutes. Read a book, newspaper, magazine, online book or article. Similar to what we have been doing in class, choose 1 task from the list below to complete based on what you have read. Our spelling investigations sound this week is /ou/ (<u>ouch</u>, <u>pouch</u>, <u>flower</u>, <u>plough</u>). Find some interesting words with this sound, while you are reading. 	<p>INFORMATION REPORT - NATURAL DISASTERS</p> <p>In writing for the next couple of weeks, we are going to be planning, researching and presenting an information report on Natural Disasters.</p> <ol style="list-style-type: none"> Revise the definition dot points you wrote about your chosen natural disaster yesterday. <p>COMPLETE TASKS 2, 3 AND 4 AFTER OUR MS TEAMS MEETING.</p> <p>Research the following information about your natural disaster. Make sure that you use dot points, and write them in your OWN words. You should have a minimum of 5 dot points per question. Ensure that you are adding any resources you use to your bibliography!</p> <ol style="list-style-type: none"> Causes of your natural disaster. What are the effects of your natural disaster? Where does your natural disaster happen? 	<p>VOLUME</p> <p>The volume of a three-dimensional object is the whole space it takes up. This is measured in CUBED units of measurements, as it is how many centimetre cubes could fit into the shape.</p> <p>Yesterday we counted the cubes, today we are going to use a formula to work out how many centicubes would fit inside a 3D object.</p>  <p>This means that it would take 24 centicubes to make the rectangular prism.</p> <p>Complete the worksheet below using the formula $V = L \times W \times H$.</p> <p>Make sure you include all working out, and use the correct units of cubed measurements in your answer e.g. 24cm^3</p>	<p>THE RESILIENCE PROJECT</p> <p>Gratitude Paying attention to the things that we have right now, and not worrying about what we don't have. We practise this by noticing the positives that exist around us.</p> <p>Empathy Putting ourselves in the shoes of others to feel and see what they do. We practice this through being kind and compassionate towards other people</p> <p>Mindfulness Our ability to be calm and present at any given moment. We practice this through slowing down and concentrating on one thing at a time. This could be our breathing, completing a colouring sheet or noticing the noises we can hear.</p> <p>Think of all the ways you can be kind to yourself or another person.</p> <ol style="list-style-type: none"> Cut up strips of paper (coloured, white, baking paper, newspaper, magazines). With a texta, write your acts of kindness, towards yourself or others, on the strips of paper. One act per strip. Link these together to create a paper chain to display in your house.  <ol style="list-style-type: none"> Practise and follow through with your acts of kindness.

Too hard?	Too hard?	Too hard?	Too hard?
	Write at least 3 dot points defining your natural disaster.	Watch this video to help you. https://www.youtube.com/watch?app=desktop&v=u1nWI2b0fT4&ab_channel=missscalab	
Too easy?	Too easy?	Too easy?	Too easy?
Complete the task in as much detail as you can. WOW factor.	8+ dot points defining your natural disaster.	Find formulas and the volume of other 3D objects. Draw them in your book and show all of your working.	
Don't have _____?	Don't have internet or topic specific books?	Don't have _____?	Don't have _____?
	Contact your teacher for an information sheet on your Natural Disaster.		

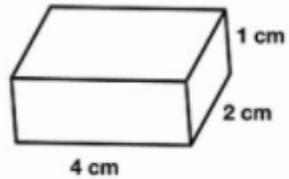
~ Reading: Connector~

- Make a word cloud on www.tagexdo.com using words that describe one of the main characters, for example, honest, reliable, intelligent, friendly etc. (This will only work in Internet Explorer)
- Complete a Venn diagram comparing and contrasting two characters from today's reading.
- Create a table and note down connections (text to self, text to text and text to world) about today's reading.
- Write a letter to the author of the book. You may wish to tell them what you thought about the book, your favourite characters, your favourite part and your ideas for a sequel.
- Write a one-page information report on the author of your class text. Write about the author or illustrator. Use your netbook to find out other books they have written/ illustrated. What inspires them? What was the name of their first published book?
- Rewrite your favourite scene of the story. Make it funnier, scarier and more mysterious. Substitute friends' names as characters, change the settings etc.
- Choose a scene in your class story and explain how you would have handled a situation in the story differently, for example, what if it was you being kidnapped by the BFG?
- Write a diary entry from the main character or the author's point of view about the most interesting part in the book.
- Write down the problems that occur in the story and how you predict that they will be solved in the end. Give reasons for your predictions.
- Write a one-page speech to the parents of a character in your class text explaining their choices/ behaviours.

~ MATHS ~

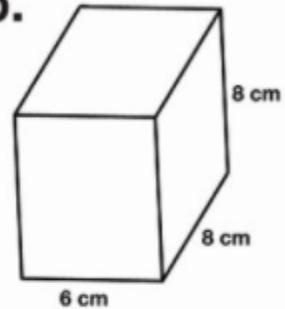
Calculate the volume of each rectangular prism.

a.



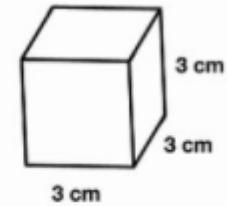
Volume = _____

b.



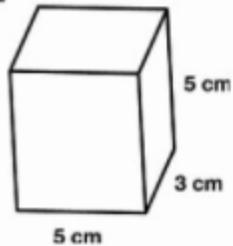
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c.



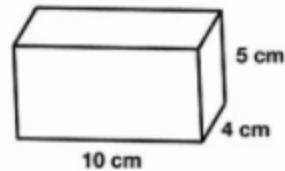
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d.



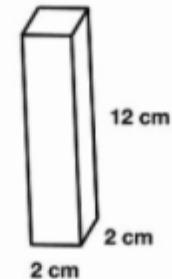
Volume = _____

e.



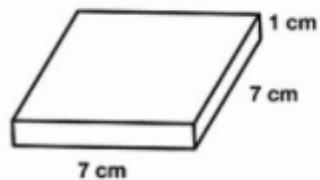
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f.



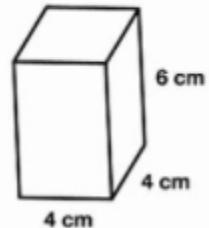
Volume = _____

g.



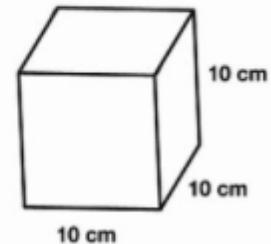
Volume = _____

h.



Volume = _____

i.



Volume = _____