

# GRADE 5: Tuesday 4th August

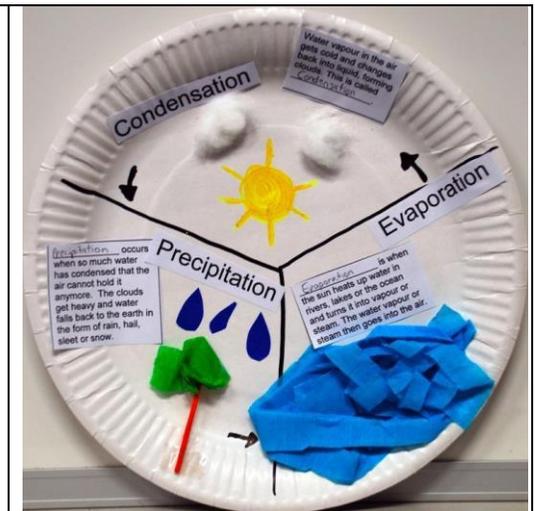
## Notes for today:

1. Read today's tasks and complete your daily check in:  
[https://docs.google.com/forms/d/e/1FAIpQLSfMSfUmfjCfLBrdVX6ijOn-sVHQcneansTrQ7dh\\_Yx7eEFL7A/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfMSfUmfjCfLBrdVX6ijOn-sVHQcneansTrQ7dh_Yx7eEFL7A/viewform)
2. Check out the Specialist activities. Aim to complete one each day this week.
3. Your teacher will go through the writing task together at 9.30am.
4. \*Ensure ALL work is uploaded to MS Teams by 2:40pm.

READING	WRITING	MATHS	INQUIRY/OTHER																														
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>																														
<b>We are learning:</b> to use a range of reading comprehension strategies to complete a Reading Eggspress assignment.	<b>We are learning:</b> about the writing structure of a science experiment.	<b>We are learning:</b> about different types of measurements.	<b>We are learning to:</b> understand the different stages of the water cycle.																														
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>																														
<b>I can:</b> apply a range of comprehension strategies to complete a Reading Eggspress assignment. <b>I can:</b> take visual notes as I read.	<b>I can:</b> identify the differences between a science experiment and a procedural text. <b>I can:</b> understand the purpose of each part of a science experiment.	<b>I can:</b> identify different types of measurement. <b>I can:</b> give a real-life example of a measurement, units and measuring devices.	<b>I can:</b> create a water cycle wheel that illustrates and describes each of the stages of the water cycle.																														
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>																														
<p><b>READING EGGSPRESS</b></p> <p>Complete assigned Reading Eggspress Assignment set by your teacher.</p> <p>To help you remember the text, take visual notes as you read.</p> <p>Aim for a score of at least 70-80%.</p> <p>We will be checking your scores 😊</p>	<p><b>SCIENCE EXPERIMENT &amp; PROCEDURE COMPARISON</b></p> <p>A procedure text involves materials and simple steps to follow to complete the activity. Have a look at these <a href="#">craft examples</a>.</p> <p>Science Experiments include a procedure, but there are more steps as you want to find a result by changing one variable at a time. This could include a different ingredient or a measurement such as time or how much material.</p> <p>Have a look at this <a href="#">Science Experiment</a> structure. What other sections are included?</p> <p>Using this <a href="#">Blank Template</a>, write up the science experiment, Glowing Water. <b>Pause this Video at 10 seconds</b></p> <p>Write the Title and the Aim. Predict how they will make water glow in the hypothesis. <b>You need to do this before watching the video!</b></p> <p>For your materials section, pause the video as you go, to write down what you will need.</p>	<p><b>DIFFERENT TYPES OF MEASUREMENT</b></p> <p>What can we measure? How do we measure things? What units of measure do we use?</p> <p>Create this table in MS PowerPoint or MS Word:</p> <table border="1"> <thead> <tr> <th>Measurement</th> <th>Measuring Device(s)</th> <th>Units used</th> </tr> </thead> <tbody> <tr> <td>Length</td> <td>Ruler, tape measure</td> <td>mm, cm, metre, km</td> </tr> <tr> <td>Area</td> <td></td> <td></td> </tr> <tr> <td>Mass</td> <td></td> <td></td> </tr> <tr> <td>Time</td> <td></td> <td></td> </tr> <tr> <td>Temperature</td> <td></td> <td></td> </tr> <tr> <td>Volume</td> <td></td> <td></td> </tr> <tr> <td>Capacity</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Measurement	Measuring Device(s)	Units used	Length	Ruler, tape measure	mm, cm, metre, km	Area			Mass			Time			Temperature			Volume			Capacity									<p><b>WATER CYCLE CREATION</b></p> <p>Watch these introduction / revision videos about the Water Cycle:</p> <p>Billy Blue Hair Water Cycle <a href="https://www.youtube.com/results?search_query=billy+blue+hair+water+cycle">https://www.youtube.com/results?search_query=billy+blue+hair+water+cycle</a>) OR Water Cycle song - <a href="https://www.youtube.com/watch?v=s0bS-SBAGjI">https://www.youtube.com/watch?v=s0bS-SBAGjI</a></p> <p>There are 4 stages to the Water Cycle: Evaporation / Condensation / Precipitation / Collection (also known as Transportation)</p> <p>Create a Water Cycle Wheel.</p> <p>Use a paper plate or cut a circle out of paper / card. Split into 4 sections one for each of the 4 stages. Here is an example (note it is missing the Collection stage):</p>
Measurement	Measuring Device(s)	Units used																															
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Write down the steps in the method section.  
 Pause as necessary.  
 Write your observations about what is happening in the experiment.  
 What was the result? How did the water glow?  
 Write a conclusion and submit your work with your name.

Complete the table. Add as many measuring devices and units that you can think of for each type of measurement.  
 Search for pictures of different measuring devices and add them to your document.



Add pictures and explanation to each stage.  
 Take a photograph (using your netbook) and upload to MS Teams.

<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
Complete the Reading Eggspress Assignment without taking visual notes.	Pause the video at 10 seconds to write your hypothesis. Watch the rest of the video and then start it again and pause and write the sections.	Just do the first 5 types of measurement: Length, Area, Mass, Time and Temperature.	Take visual notes as you watch the videos a couple of times. Demonstrate your knowledge of the water cycle in your drawings.
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
After you finish the Reading Eggspress assignment, read a book independently for 20 minutes and write a brief summary about what you read.	Research what the science is behind the experiment and add this to your conclusion.	Add more types of measurement: e.g. speed, pressure, force.	Include interesting details. Be creative with your final presentation. Can you add some 3D elements?
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>
			If you do not have the materials, you could draw in PowerPoint and add clipart and text boxes.