

GRADE 5: Tuesday 6th October

Notes for today:

1. Read today's tasks and complete your daily check in:
https://docs.google.com/forms/d/e/1FAIpQLSfMSfUmfiCfLBrdVX6ijOn-sVHQcneansTrQ7dh_Yx7eEFL7A/viewform
2. The whole class meeting will focus on **READING & INQUIRY** today at 9.30.
3. ***Ensure ALL work is uploaded to MS Teams by 2:40pm.**

READING	WRITING	MATHS	INQUIRY/OTHER																																																
Learning intention	Learning intention	Learning intention	Learning intention																																																
We are learning: to analyse the author's purpose.	We are learning: to write letters.	We are learning: to show our maths knowledge.	We are learning: to understand our prior knowledge of health topics.																																																
Success Criteria	Success Criteria	Success Criteria	Success Criteria																																																
I can: identify fiction features in a fiction text. I can: answer questions in relation to where specific features are in the set book and what they are.	I can: write a letter to somebody famous. I can: ask specific questions.	I can: complete diagnostic test to the best of my ability. I can: create goals for my Term 4 learning.	I can: outline my current health and wellbeing knowledge. I can: ask questions to direct my learning.																																																
Task	Task	Task	Task																																																
TEXT STRUCTURE – FICTION & NON-FICTION Common features of a fiction texts include setting, characters, problem, resolution, illustrations. https://student.readingeggspress.com/library/book/dark_flight_surf_attack Look at this book and complete the following questions: 1. On what page was the setting introduced? Where is the setting? 2. On what page were the characters introduced? Who are the main characters? 3. On what page is the problem introduced? What is the problem? 4. On what page is the problem solved? What is the resolution?	LETTER to FAMOUS PERSON As your pre-test, you are going to be writing to somebody famous, asking them for something which will benefit you. How will you convince them? Remember to think about all the text and language features a persuasive letter may have. Write your letter in MS Word and upload to MS Teams folder	TERM 4 MATHS DIAGNOSTIC Today we will test all your Maths learning for the year using Mathletics Diagnostic test. Sign in to Mathletics. Your Teacher will have assigned you one of the following: Australian Curriculum Year 4 Test A or Australian Curriculum Year 5 Test A or Australian Curriculum Year 6 Test A Complete the whole test to the best of your ability. If there are any questions you are not sure of, use the Snipping Tool to record the question. Upload these to your MS Teams folder so your teacher can see what questions you are having trouble with. Look at the questions you snipped and add some goals to your goals sheet.	WHAT DOES IT MEAN TO BE HEALTHY? What do you already know about being healthy? Physically, emotionally and socially? Complete the K and W columns of the KWL chart. <i>Make sure you have a mixture of physical, social and emotional health topics.</i> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d4edda;">K</th> <th style="background-color: #d4edda;">W</th> <th style="background-color: #d4edda;">L</th> </tr> <tr> <th style="background-color: #d4edda;">What I already know</th> <th style="background-color: #d4edda;">What I want to know (Questions)</th> <th style="background-color: #d4edda;">What I learned</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	K	W	L	What I already know	What I want to know (Questions)	What I learned																																										
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<p>Too hard?</p> <p>Answer the questions above using this text: https://student.readingeggspress.com/library/book/easy_reads_greedylocks/read/1</p>	<p>Too hard?</p> <p>This is a pre-test, try your best.</p>	<p>Too hard?</p> <p>Your test will be assigned to your level – give it your BEST SHOT!</p>	<p>Too hard?</p> <p>State at least 5 facts that you already know, and 5 questions that you want to know.</p>
<p>Too easy?</p> <p>Identify any other fiction book features not listed above.</p>	<p>Too easy?</p> <p>Consider how you could improve your writing using the 6+1 Traits. https://www.bellbridgeps.vic.edu.au/uploads/1/8/7/3/18736602/6_1_traits_of_writing_class_room_posters_1.pdf</p>	<p>Too easy?</p> <p>If you thought your test was too easy, let your teacher know and they may assign you the higher level test to try.</p>	<p>Too easy?</p> <p>Research one of your ‘wonderings’. What did you find out? Did it lead to more questions?</p>
<p>Don't have _____?</p>	<p>Don't have _____?</p>	<p>Don't have _____?</p>	<p>Don't have _____?</p>