

# GRADE 5: Wednesday 7<sup>th</sup> October

## Notes for today:

1. Read today's tasks and complete your daily check in:  
<https://docs.google.com/forms/d/e/1FAIpQLSfHkrqObm7bOJNqavifUYBPOQ4Lbz8y-vyDKoGB-xgoTNh9Sg/viewform>
2. The whole class meeting will focus on **Writing LETTERS** today at 9.30.
3. \*Ensure ALL work is uploaded to MS Teams by 2:40pm

READING	WRITING	MATHS	INQUIRY/OTHER																																							
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>																																							
<b>We are learning:</b> to compare and contrast between fiction and non-fiction text features.	<b>We are learning:</b> about informal and formal letters.	<b>We are learning:</b> to collect and plot data.	<b>We are learning:</b> how to look after our mental health.																																							
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>																																							
<p><b>I can:</b> sort fiction and non-fiction text features and place them in the correct category.</p> <p><b>I can:</b> label some fiction or non-fiction features I identify in my book of choice.</p>	<p><b>I can:</b> compare and contrast formal and informal letters.</p> <p><b>I can:</b> write a short informal letter.</p>	<p><b>I can:</b> collect and categorise data.</p> <p><b>I can:</b> can plot my data in a bar graph.</p>	<p><b>I can:</b> practise being mindful and present.</p>																																							
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>																																							
<p><b>SORTING FICTION AND NON-FICTION TEXT FEATURES</b></p> <p><a href="#">Fiction and non-fiction sorting</a></p> <p>1. Sort the features on page 2 of this file, under the correct heading on page 1. You can print off and cut and paste or alternatively, download and open in ADOBE READER, select 'fill and sign' and type them in.</p> <p>2. Read a fiction or non-fiction text of your choice for 20 minutes. As evidence of completing this task, remember to <b>COMPLETE YOUR READING LOG.</b></p>	<p><b>LETTERS</b></p> <p>Read the following letters. <a href="https://drive.google.com/file/d/1EYyyZd_t8Cs5_V0qMEQtDDNnE-5g0kAO/view?usp=sharing">https://drive.google.com/file/d/1EYyyZd_t8Cs5_V0qMEQtDDNnE-5g0kAO/view?usp=sharing</a></p> <p>Identify which features make letters formal or informal.</p> <p>Using the table below compare and contrast the features or use of language.</p> <table border="1" data-bbox="611 1177 1104 1353"> <thead> <tr> <th>Formal</th> <th>Same</th> <th>Informal</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Formal	Same	Informal													<p><b>DATA COLLECTION &amp; BAR GRAPHS</b></p> <p><b>Part 1 – Data Collection.</b></p> <p>You are to stand in a safe place outside the front of your house. Survey the colour of cars / vehicles that pass or are parked in your street. You will make up your colour groups as you see the vehicles.</p> <p><b>Create a tally chart:</b></p> <table border="1" data-bbox="1131 1082 1594 1380"> <thead> <tr> <th>colour of car</th> <th>tally</th> <th>frequency</th> </tr> </thead> <tbody> <tr> <td>red</td> <td>┌───┐ ┌───┐ ┌───┐  </td> <td>11</td> </tr> <tr> <td>blue</td> <td>┌───┐ ┌───┐</td> <td>5</td> </tr> <tr> <td>green</td> <td>┌───┐ ┌───┐ ┌───┐</td> <td>8</td> </tr> <tr> <td>black</td> <td>┌───┐ ┌───┐</td> <td>4</td> </tr> <tr> <td>white</td> <td> </td> <td>1</td> </tr> <tr> <td>other</td> <td>┌───┐ ┌───┐   </td> <td>7</td> </tr> <tr> <td>total</td> <td></td> <td>36</td> </tr> </tbody> </table> <p><b>Continue collecting data until you have at least 30 cars / vehicles</b></p>	colour of car	tally	frequency	red	┌───┐ ┌───┐ ┌───┐	11	blue	┌───┐ ┌───┐	5	green	┌───┐ ┌───┐ ┌───┐	8	black	┌───┐ ┌───┐	4	white		1	other	┌───┐ ┌───┐	7	total		36	<p><b>WELLBEING WEDNESDAY</b></p> <p><b>Mindfulness</b> means paying full attention to something. It means slowing down to really notice what you're doing. Being <b>mindful</b> is the opposite of rushing or multitasking. When you're <b>mindful</b>, you're taking your time. You're focusing in a relaxed, easy way.</p> <p>Close your laptop, grab a piece of paper and some pencils or crayons, take your shoes off and go for a walk out on the grass.</p> <ul style="list-style-type: none"> <li>• Write down 5 things you can see.</li> <li>• Write down 4 things you can touch.</li> <li>• Write down 3 things you can hear.</li> <li>• Write down 2 things you can smell.</li> <li>• Take something from the garden, place it under your paper and use your pencils to shade over the top of it. <b>SEE THE IMAGE BELOW.</b></li> </ul> <p><i>*Reminder - Try to complete a couple of specialist tasks, if not done already.</i></p>
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		<p><b>Part 2 – Bar graph</b></p> <p>Using your collected data – draw a bar graph to show your data.</p> <p>Ensure you have given your graph a title. Label your axes Add a splash of colour. 😊</p>	
<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
<p><a href="https://drive.google.com/file/d/0B79pd1AUKOh6QzNOdTFNRDN4T1k/view?usp=sharing">https://drive.google.com/file/d/0B79pd1AUKOh6QzNOdTFNRDN4T1k/view?usp=sharing</a></p> <p>Complete these two worksheets instead. With the first sheet, write F for fiction and NF for non-fiction, next to the right text feature. With the second sheet, write the text feature name above the correct picture. Use the word bank to help you.</p>		<p>Check out this video on how to draw a bar graph: <a href="#">How to tally and draw a Bar Graph Video</a></p>	N/A
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
<p>Take a photo of a few pages in the book you read and label some features that you identify.</p>		<p>Can you represent your data in another form of graph? Try creating a pie chart – must be hand drawn.</p>	
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>
		<p>If you do not have a safe place to observe cars or live in a <i>cul de sac</i>, you can survey the colour of plants in the garden.</p>	

