GRADE 5: Wednesday 9th June
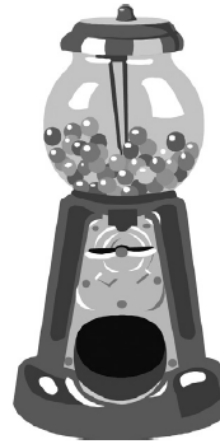
READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	*Learning intention*	*Learning intention*	*Learning intention*
We are learning: how to visualise in a variety of ways.	**We are learning:** how to plan different major problems for a narrative.	**We are learning:** to understand chance.	**We are learning:** how to be active.
Success Criteria	*Success Criteria*	*Success Criteria*	*Success Criteria*
I can: read for 20 minutes. **I can:** complete a visualising task based on what I have read.	**I can:** plan major problems for a narrative. **I can:** describe at least 3 problems the characters encounter.	**I can:** highlight key information in the worded problem. **I can:** use my chance and data knowledge to answer questions.	**I can:** create a ninja warrior course. **I can:** try my best to complete the course.
Task	*Task*	*Task*	*Task*
VISUALISER Independently read for at least 20 minutes. Choose 1 task from the following list to complete based on what you have read (a different task to the one you chose last week): • Draw a scene from today's reading. • Make a new front cover for your text using a scene from today's reading. • Draw a picture for each of the five senses relating to today's reading. For example; what did you hear?, what did you taste?, what did you smell?, what did you taste?, what did you touch? • Draw and label a map of where the events in the book take place. • Send a postcard from one of the characters. Draw a picture on one side, write a message on the other.	**NARRATIVE WRITING- PROBLEMS** Brainstorm and draw at least 3 potential problems that you would like to include in a narrative. Around the drawing of each problem, write as many descriptions about the what happens, including: - Why the problem occurred? - How it occurred - What happens to the character during the problem? - Who does the problem affect? - When and where does the problem happen? - Adjectives describing what the character feels during the problem Remember to use WOW words! A good description matches the illustration.	**CHANCE AND DATA** Using the data representations below, answer the questions attached to each problem. Answer each question in full sentences! **Please scroll down to the pages below.**	**WELLNESS WEDNESDAY** Mood Changers. Ever wake up on the 'wrong side of the bed'? Just feel a bit flat? Did you know you can change your mood? There are three things you can do to improve your mood quickly. 1. Listen to upbeat music 2. Exercise 3. Laugh. Give it a go 😊 Pick one of the following; • Put on some of your favourite music and dance/sing along. • Go for a run around the block, do a quick 5 min workout from Fresh Start Fitness https://www.youtube.com/watch?app=desktop&v=g3L556EpRuo&feature=youtu.be • Watch this https://www.youtube.com/watch?app=desktop&v=q6PAGwtoBwU&feature=youtu.be&ab_channel=cesar_oasis

			How do you feel now? Give yourself a score out of 10 (If one is terrible and 10 is amazing). Research tells us that most likely your mood has improved slightly. Pick another activity and see how you feel after that. Next time you are feeling a bit down, try one of the three activities.
Too hard?	*Too hard?*	*Too hard?*	*Too hard?*
	Think about problems from books and movies for inspiration. Make sure you don't copy someone else's ideas though.		
Too easy?	*Too easy?*	*Too easy?*	*Too easy?*
	Write a short paragraph using all the describing words above, to describe the problem.		
Don't have _____?	*Don't have _____?*	*Don't have _____?*	*Don't have _____?*

This gumball machine dispenses a random gumball each time its button is pressed. Of the 40 gumballs in the machine, 2 are blueberry flavour, 6 are strawberry, 13 are lime and 19 are orange flavour.

a Which flavour is most likely to be dispensed? _____

b Which flavour is least likely to be dispensed? _____

c Charlie loves lime flavour but hates strawberry. Adrian loves strawberry but hates orange. Who is more likely to get what they want, Charlie or Adrian? Why?

_____

d Write the flavours in order, from the most likely to the least likely to be dispensed:
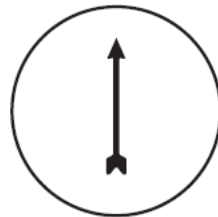
_____

DRAW THE FOLLOWING SPINNERS IN YOUR BOOKS:

Use red, yellow, green and blue pencils to shade these spinners:

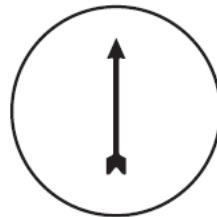| Spinner 1	Spinner 2	Spinner 3	Spinner 4

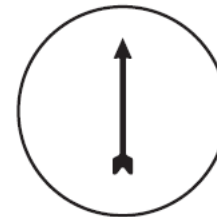a Shade Spinner 1 so there is an equal chance of the arrow landing on red or yellow.

b Shade Spinner 2 so the arrow is most likely to land on yellow.

c Shade Spinner 3 so there is no chance of the arrow landing on blue.

d Shade Spinner 4 so the arrow is least likely to land on blue or red.