

GRADE 6: Friday 5th June

Notes for today: All students click on the [daily check in](#) before beginning your work.
Daily slides are no longer available, you can listen to the tasks being read [clicking on AUDIO](#)
Upload your best activities to the remote learning page on your Weebly website.

READING

WRITING

MATHS

INQUIRY/OTHER

Learning intention

Learning intention

Learning intention

Learning intention

We are learning to apply our knowledge and comprehension to a test setting.

We are learning to write a reflective letter.

We are learning to understand the features and purpose of a pie graph.

We are learning to understand natural disaster recovery.

Success Criteria

Success Criteria

Success Criteria

Success Criteria

I can accurately answer questions to show my understanding of a text.

I can create a thoughtful reflection of thoughts.
I can write in a letter format.

I can identify and interpret important information in a pie graph.
I can create and compare data in my own pie graph.

I can take accurate and relevant notes from a video.
I can explain bushfire recovery.

Task

Task

Task

TASK

Today you have time to go back through your Digital Workbook and complete sections you may have missed or ran out of time for.

Begin lesson by completing the Spelling and Vocabulary tests for this week's words on Spelling City.

Pie graphs are a great way to show and compare differences and preferences between data.

After a disaster occurs, recovery starts as soon as it can. This includes both physical and emotional recovery, like rebuilding houses, and going to therapy if needed.

You can re-read the sections on Grade 6 Central if you feel you need to.

Today we are going to write a reflection of the past 10 weeks of a very unusual time that we have experienced. Your task is to write a letter to future you, outlining what you've done and what your thoughts have been.

Watch [this video](#) that introduces and explains the features, purpose, appearance and applications of pie graphs.

Watch the following [BTN Video](#) and take notes about the different things that may need to happen after a disaster.

Once all your sections are complete you are to complete [the quiz](#) for this week.

Before you begin your writing, you need to plan what to share. Think back over the time since we finished school at the end of term 1, of all the things that you've seen or done. Try to think of at least 3 good things you've done and 3 things that you missed or were bad and 3 unusual things that you've experience.

Complete [these questions](#) to show what you have learnt, then create your own pie graph on Microsoft Excel using this data:

Once you have watched, sort your list of things that need to happen into the following categories about when they need to happen.

You may use the digital workbook or the novel PDF to help you with the quiz if you like (imagine this is like flipping through the book to find the part you are talking about just like we do in class).

You are to write a letter to your future self about your thoughts today. Start the letter by introducing some personal details about yourself today- our last day of remote learning. For the body of the letter describe the events of the past few months and explain with some detail your 3 good /bad /unusual. Finish your letter with how you are feeling today, your thoughts presently and

Cadbury Favourites Chocolates & Quantities

Dairy Milk	Dream	Caramello	Boost	Moro
6	2	3	1	1
Picnic	Crunchie	Flake	Cherry Ripe	Turkish Delight
3	3	6	3	4

Log in to Mathletics and complete the module that has been assigned to you for today.

Check your answers at 2 PM by clicking on this link.

Short term – 1-3 days after the disaster (think, what would people need straight away to survive?)

Medium Term – 1-4 weeks after the disaster

Long Term – Months to years that follow.

Watch the next [video about Black Saturday](#) and add any extra items you don't already have to your list, in the correct columns (some might be tricky, guessing is fine).

Add your list, or at least 2 items from each column to slides 17, 18 & 19.

On slide 16, type a definition of the word repercussions. What does it mean?

	<p>what you are looking forward to as the lockdown is easing up.</p> <p><u>Please</u> <u>handwrite</u> <u>all</u> <u>your</u> <u>letters</u> <u>on</u> <u>a</u> <u>loose</u> <u>piece</u> <u>of</u> <u>paper</u> and it needs to be brought to school on Tuesday and handed into your teacher for a project later in the year. This letter is to you and from you, so the thoughts you are sharing are yours alone (they will not be read by your teacher). We will seal these letters in an envelope next week, for future you to read.</p>		
<i>Too hard?</i>	<i>Too hard?</i>	<i>Too hard?</i>	<i>Too hard?</i>
Use the Reading Responses you have answered, and the Word Work you have done to help you complete the quiz.	Complete planning as best you can, spend some time in MS teams writing team to share ideas and thoughts.	Complete the Too Hard questions from here then attempt to create your own pie graph using the data in the main task. Try your best on Mathletics as the module has been set for you by your teacher.	Join in for a mini lesson all about disaster recovery on MS Teams today.
<i>Too easy?</i>	<i>Too easy?</i>	<i>Too easy?</i>	<i>Too easy?</i>
Avoid using the work you have done this week to help you answer the questions. Challenge yourself to only use what you can remember.	Include a great deal of detail when describing your actions as well as how you're feeling. Create a number of thoughtful responses.	<p><i>Note: If you are in Mr. Sutherland's Workshop you should be doing this task.</i></p> <p>You will be learning to read and interpret stem-and-leaf plots, then creating your own.</p> <p>Watch this video that introduces and explains stem-and-leaf plots, then complete the questions underneath to show your understanding.</p> <p>Aim to get 100% on your Mathletics module.</p>	<p>After completing the above task consider what else is affected by natural disasters. Think about how animals and the environment are affected by a natural disaster.</p> <p>Look at this link and write notes on the result of a bushfire on animals and plants.</p>
<i>Don't have _____?</i>	<i>Don't have _____?</i>	<i>Don't have _____?</i>	<i>Don't have _____?</i>
Complete quiz as assigned. If you have misplaced your Digital Workbook, the file is the Grade 6 Central Novel Study page.	Complete as assigned.	Complete tasks as assigned.	Complete tasks as assigned with resources available.