

# GRADE 6: Friday 9<sup>th</sup> October

**Notes for today:** All students to complete the [daily check in](#) before the 9.30am Teams call. Complete all tasks in your One Note workbook, if completed on paper upload an image to One Note.

READING	WRITING	MATHS	INQUIRY/OTHER
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>
We are learning to identify themes within a text.	We are learning to express our ideas and imagination through our writing.	We are learning to complete a post test.	We are learning to complete specialist tasks as set
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>
I can identify themes within a text.	I can brainstorm a range of interesting ideas about a prompt. I can plan and draft my writing to include all criteria from a prompt.	I can show what I already know about time.	I can complete any outstanding tasks set by the specialist teachers.
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>
<p>Today we are going to be looking at different themes in a text.</p> <p><b>What is a theme?</b> A theme is a message or lesson that the author wants you to take away from the story.</p> <p>To help you identify themes in a text you can ask the following questions:</p> <ul style="list-style-type: none"> <li>– What did the characters learn?</li> <li>– How did the characters grow?</li> </ul> <p><b>Common themes</b> that you might come across in a text include:</p>  <p>Today you will be listening to the picture story book; <b>'The Skunk with no Funk'</b>. While you listen to this book you need to identify the themes and the evidence in the text that helped you identify these themes.</p>	<p>Read this <a href="#">Writing Prompt</a> then complete <a href="#">Rapid Plan</a> activity on your <a href="#">Week 1 Writing Page</a> on OneNote by listing the five most important ideas or information to include in your handwritten draft.</p> <p>Set a thirty-minute timer and write a handwritten draft in an exercise book, making sure to include your most important ideas and information from your plan.</p> <p>This is a chance to try out some new things in your writing like using alliteration or figurative language. You could practise repeating the same ideas or phrases to build up to a cliff-hanger, or even try writing from different perspectives like in Wonder.</p> <p>Re-read your draft to check that it makes sense and smooths sound before uploading a clear image of your draft to your OneNote page.</p> <p><i>Note: If you would like to include a quick illustration or sketch to match your writing, please do not spend any more than ten minutes on this!</i></p>	<p>Today we are completing the post test for our time unit.</p> <p>It is important that you complete this task by yourself, without help from a parent or sibling, or the internet.</p> <p>This test will help us to know what you have learnt and if there are any further areas that need to be covered. .</p> <p>The post-test is set as a Teams assignment, just like the last one. It will be available from 10am until 2pm today.</p> <p>Read and answer each question carefully, and try to answer every question. It is okay not to know the answer to each question, but have a go at them all, so we can see how much you do know.</p> <p>A one-off Grade 6 Sumdog Champs Competition will run until 2pm today. When you have completed your test go on to Sumdog for the remainder of your hour.</p>	<p><b>Specialist Catch-up</b> For today's Inquiry session you have the chance to complete any of the Specialist activities you have not done so far this week. These are found directly under the Grade 6 daily learning tasks on the Bellbridge website.</p> <p>Specialist activities for grade 6 are Auslan, PE, Art and STEM. You should be attempting to fit one of these in each day after your other learning tasks. We know sometimes it is hard to fit them all in so today is to catch up with those activities you have not completed.</p> <p>For today you may choose the order of the Specialist activities you are working on.</p> <p>Each Specialist subject has a folder in our Teams classroom. You are expected to upload any work required to the correct specialist folder for that week. Make you have your full name on the work when you save it.</p>

<p>Click on this <a href="#">link</a> to hear a reading of the text.</p> <p>Then complete the theme table that can be found in your <b>Week 1 Reading Page in OneNote</b>. Use <a href="#">this copy of the text</a> to go back and help you find the ideas and events in the text that help you to identify the themes.</p>			
<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
<p>Just focus on identifying one of the themes within the text. Join a small teacher focus group to discuss the text with your teacher.</p>	<p>Think about the 5 W's as you are completing your Rapid Plan:- - <i>Who, What, When, Where &amp; Why</i> Aim to use these prompts to form a story with a clear orientation, complication and resolution, and with a setting and characters that are described in detail.</p>	<p>Complete the test to the best of your abilities. Answer as many questions as you can.</p>	<p>You can ask a question to your specialist through the Specialist channel, if you are unsure.</p>
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
<p>Think about another theme that could have been included in the picture story book that would have fit nicely with the current themes in the book.</p> <p>Write down what theme could have been included and something that could have happened in the text to show this theme.</p>	<p>Aim to include some important ideas and details about the setting, orientation, complication and resolution in your Rapid Plan.</p> <p>This is a chance to 'paint a picture' with your writing, so be thoughtful with Word Choice in your setting and Sentence Fluency in your complication.</p>	<p>Complete the test to the best of your abilities. Answer every question and check your answers thoroughly before submitting.</p>	<p>Ask for feedback on how you can improve your work.</p>
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>
<p>Click on this <a href="#">link</a> to access the task. Book can be accessed from the link in the lesson introduction</p>	<p>Follow the links on this page and send your teacher an email of your story if you are not using Teams so they can see how you went.</p>	<p>Complete assignment via teams.</p>	