

# GRADE 6: Monday 5<sup>th</sup> October

**Notes for today:** All students to complete the [daily check in](#) before the 9.30am Teams call. Complete all tasks in your One Note workbook, if completed on paper upload an image to One Note.

READING	WRITING	MATHS	INQUIRY/OTHER
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>
We are learning to make inferences.	We are learning to reflect on ourselves and our experiences through writing.	We are learning how to convert between 12 and 24-hour time.	We are learning to understand how we can take control of our health and happiness.
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>
I can use the clues in a text to make an inference. I can use my prior knowledge to make inferences.	I can plan and draft my writing to emphasise important ideas. I can revise and edit my writing so it makes sense and sounds smooth.	I can covert between 12 and 24-hour time.	I can outline the things I can and cannot control in my life.
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>
<p>Today we are going to be practising making inferences. What is an inference? An inference is <b>when you figure out something that wasn't explained in the text.</b></p> <p><b>We use:</b></p>  <p>Today you will need to look for the key words and clues to help you make an inference.</p> <p>Watch this <a href="#">video lesson</a> which explains how to complete today's task.</p> <p>You will access your task today by clicking on the following <a href="#">link</a>.</p> <p>Read each section carefully and then answer the questions by inferring.</p>	<p>Today you will be writing a recount about your 'Holiday In Lockdown' so spend ten minutes reflecting on your break and completing this <a href="#">Dot Point Plan</a> on your <a href="#">Week 1 Writing Page</a> on OneNote.</p> <p>Set a thirty-minute timer and write a handwritten draft in an exercise book, making sure to include the most interesting and important points from your break. These can be highlights, lowlights and every other kind of lights in between.</p> <p>Re-read your draft to check that it makes sense and smooths sound before uploading a clear image of it to today's OneNote page.</p> <p><i>Note: Don't worry if you feel like you didn't do anything interesting or exciting on the holidays. By writing in clear detail to create a vivid image, you can turn the 'boring' into 'brilliant'!</i></p>	<p>Watch the ABC Splash film, <a href="#">An Introduction</a> to 24-hour time.</p> <p>Watch the <a href="#">Converting to 24-hour</a> time video to refresh your understanding and complete the selection of in <b>One Note</b>.</p> <p>When you have completed your questions. Click on the <a href="#">Time Match</a> link and match the Analogue clock time with a 12 and 24 hour clock. Complete 3 goes of this game and take a screen shot of a completed match.</p>	<p>This term, our inquiry focus is all things health, wellbeing and relationships.</p> <p>To begin with, we are going to look at what we already know.</p> <p>On your <a href="#">Week 1 Inquiry Page</a>, you will find a KWL Chart to fill out. Have a think about all of the things you already know about health, wellbeing and relationships, and add as many things as you can think of to your K column. While you're at it, think about what you might like to know more about, and add this to your W column.</p> <p>Today's focus is personal health, watch this <a href="#">video</a> to learn about the aspects of personal health, and for an example of how to complete today's task. You can find a link to the presentation <a href="#">here</a>.</p> <p>We are looking at what we can and cannot control that affects our health and wellbeing.</p> <p>Under your KWL Chart, you will find a space to write down what you can and cannot control. Then answer the final question to explain which part of your life you would like to have more control over.</p>

<p><b>Too hard?</b></p> <p>Click on this <a href="#">link</a> to see your task explained. Your teacher will tell you to complete this task today so that it is appropriately challenging. Click on this <a href="#">link</a> to access your task. Read each section carefully and then answer the questions by inferring.</p>	<p><b>Too hard?</b></p> <p>Brainstorm at least four different things that happened over the holidays for your Dot Point Plan, then use your 5 Senses to help you write in detail:- - <i>See, Hear, Smell, Taste &amp; Touch</i></p>	<p><b>Too hard?</b></p> <p>Watch the video again if needed. Complete the worksheet and play the <a href="#">Time Match Game</a>. When you have completed your game, take a screen shot and paste it into your One Note page.</p>	<p><b>Too hard?</b></p> <p>N/A</p>
<p><b>Too easy?</b></p> <p>Your teacher will tell you to complete this task today so that it is appropriately challenging. Click on this <a href="#">link</a> to access your task. Read each section carefully and then answer the questions by inferring.</p>	<p><b>Too easy?</b></p> <p>Identify the two major events or ideas from your Dot Point Plan and write about them in more detail than the others. You can do this by 'slowing down' the pace of your writing and 'zooming in' on little details just like we practised last term.</p>	<p><b>Too easy?</b></p> <p>Complete your questions ion One Note. Then click on the <a href="#">Time Match</a> link and match the Analogue clock time with a 12 and 24 hour clock. Play the game 3 times, take a screenshot after each game then change the Master clock before beginning the next game. Paste 3 screenshots to your One Note page.</p>	<p><b>Too easy?</b></p> <p>N/A</p>
<p><b>Don't have _____?</b></p> <p>Follow the links in the lesson plan to complete the task.</p>	<p><b>Don't have _____?</b></p> <p>Follow the links on this page and send your teacher an email of your recount if you are not using Teams so they can see how you went.</p>	<p><b>Don't have _____?</b></p> <p>Complete <a href="#">questions</a> and complete game.</p>	<p><b>Don't have _____?</b></p>