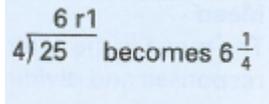
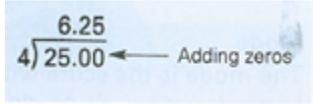
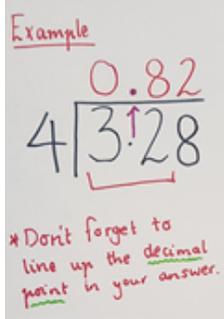


# GRADE 6: Thursday 4<sup>th</sup> June

**Notes for today:** All students click on the [daily check in](#) before beginning your work.  
Daily slides are no longer available, you can listen to the tasks being read [clicking on AUDIO](#)  
**Upload your best activities to the remote learning page on your Weebly website.**

READING	WRITING	MATHS	INQUIRY/OTHER
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>
We are learning to show our understanding of a text.	We are learning to identify the correct homophones for a piece of writing.	We are learning to Understand division with remainders as a common fraction & decimal.	We are learning to understand flood prevention.
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>
I can identify key events and details within a text. I can respond to questions using text evidence.	I can locate homophones in a passage. I can choose the homophone with the correct spelling and meaning for a passage.	I can solve division problems with remainders and show my answer as a decimal	I can explain ways people reduce the impact of flooding.
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>
<p>Review your summary from yesterday. Open your Digital Workbook and complete the following activities for yesterday's section:</p> <p><u>Reading Responses</u> – Questions 1-4 (Slide 31) <u>Character Analysis</u> – Miranda &amp; Daisy (Slide 4)</p> <p>Make sure you have <a href="#">this section</a> open when responding to these questions. You should be including specific details, information and quotes as text evidence from these pages in your responses.</p>	<p><b>Homophones</b></p> <p>Two words are homophones if they are pronounced the same way, but differ in meaning or spelling or both (e.g. bare and bear).</p> <p>Today you will be reading a passage and identifying the misused homophones in context and replacing them with the correctly spelt homophone.</p> <p>Go to the <a href="#">Week 8-Writing</a> page and download a copy of the reading, with instructions on how to replace the words. <b>Watch the short video</b> if you are unsure of how this works or to listen to the reading in full.</p> <p>There are 26 Homophones to find in this passage. Save the final version and all your corrections, then upload it to your MS Teams folder.</p> <p><i>A correction sheet for this task will be posted tomorrow.</i></p>	<p>You can find today's task at <a href="#">Grade 6 Central</a>.</p> <p>Today we are going to be solving <b>division</b> problems where there is a <b>remainder</b>.</p> <p>Today we will be showing our remainder as a decimal and fraction.</p> <p>To write your remainder as a <b>fraction</b>: Simply put the remainder over the divisor. E.g.</p>  <p><b>Watch</b> the following <a href="#">video</a> to see an explanation of remainders as <b>fractions</b>.</p> <p>To write your remainder as a <b>decimal</b>: Simply add a decimal point and zeros to find the decimal remainder.</p>  <p><b>Watch</b> the following <a href="#">video</a> to see an explanation of remainders as a <b>decimal</b>.</p>	<p>Open <a href="#">this link</a> to begin today's task by reading the definition of a flood.</p> <p>Although natural disasters cannot be stopped completely, there are often ways to reduce their impact. For example, there is no way to stop a cyclone from occurring, but we can take steps to ensure that they don't destroy things as badly as they could.</p> <p>Open <a href="#">this link</a>, and read about the different ways we can prevent flooding. After you have read, summarise the 4 ways that can be used to prevent floods.</p> <p>Type your summary of one of the ways onto slide 15, find a picture to match and paste it onto the slide also.</p>

		<p>Click on the <a href="#">link</a> to find your task for today. Remember to show all your working out.</p> <p><b>Check your answers at 2pm by clicking on the <a href="#">link</a>.</b></p>	
<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
Request teacher help in a small group on MS Teams, or complete the questions you can answer to the best of your ability.	If this passage is too hard, click on to <a href="#">this link for the Homophone Exercise</a> and rewrite each sentence using the correct homophone in a different colour from those given. Check in with your teacher during MS teams.	<p>Click on the <a href="#">link</a> to solve division problems with 2 decimal places. Join a small group on Microsoft Teams to complete some examples with your teacher. Don't forget to line up the decimal numbers in the question and your answer.</p>  <p><i>*Don't forget to line up the <u>decimal point</u> in your answer.</i></p> <p><b>Show all working out in your workbook.</b></p>	Join in for a mini lesson all about preventing disasters on MS Teams today.
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
Use the <a href="#">RACE strategy</a> to answer questions about what you have read.	After finishing the passage and finding all 26 corrections. Write 1 single sensible sentence that includes as many homophones as you can think of.	<p>Today you will be solving division problems that are dividing a decimal number by another decimal.</p> <p>When dividing a decimal by another decimal you need to convert the <b>divisor</b> to a <b>whole number</b>.</p> <p><b>Example: <math>24.68 \div 0.4</math></b></p> <p>Move the decimal point one place to the right in both numbers to give:</p> $246.8 \div 4 = 61.7$ $\begin{array}{r} 61.7 \\ 4 \overline{)246.8} \end{array}$ <p><math>\therefore 24.68 \div 0.4 = 61.7</math></p>	Complete tasks as assigned with resources available.

		Click on the <a href="#">link</a> to solve the division problems. <b>Show all working out in your workbook.</b>	
<b>Don't have _____ ?</b>	<b>Don't have _____ ?</b>	<b>Don't have _____ ?</b>	<b>Don't have _____ ?</b>
Complete tasks as assigned. If you have misplaced your Digital Workbook, the file is the Grade 6 Central Novel Study page.	Complete a tasks as assigned. Otherwise write 10 sentences using at least 2 versions of the same homophones in the correct way.	Complete tasks as assigned	Complete tasks as assigned