

GRADE 6: Thursday 8th October

Notes for today: All students to complete the [daily check in](#) before the 9.30am Teams call. Complete all tasks in your One Note workbook, if completed on paper upload an image to One Note.

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
We are learning to read and understand a section of text.	We are learning to apply our understanding of persuasive and impersonal tone to our writing.	We are learning how to read a timetable.	We are learning to define our passions.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can answer questions about the text that I have read. I can locate words in the text and find their meaning.	I can create a piece of writing that includes arguments and evidence. I can revise my writing to minimise any personal language used.	I can read a timetable and locate key information.	I can create a passion mind map.
Task	Task	Task	Task
<p>Today we will be reading Chapter 3- The Fastest Kid in the Fifth Grade.</p> <p>First, complete the word work activity by matching the word with the correct definition.</p> <p>Then, open Chapter 3-The Fastest Kid in the Fifth Grade and read.</p> <p>Once complete write a short summary of what has happened using the 5W- who, what, when, where, why and how.</p> <p>Next, complete the questions for this chapter. Remember to use RACE, write in complete sentences and include text evidence.</p>	<p><i>Assignment Alert: Your draft from today's lesson must be turned in as an Assignment by 2 PM!</i></p> <p>Use a different Change My Mind prompt from Tuesday, complete the Persuasive Plan on your Week 1 Writing Page on OneNote with improved arguments.</p> <p>Type up your draft straight away as a Word document, making sure to include all of your important ideas and arguments as well as any evidence or elaborations.</p> <p>Read your writing out loud while revising and editing to check how <u>persuasive</u> it is before turning it in on the Assignments tab.</p> <p><i>Remember: You can increase the impact of your persuasive writing by using impersonal language!</i></p>	<p>Watch this video on how to read a simple bus timetable.</p> <p>After viewing the video, use this Timetable Poster to show you key points about timetables and help you with today's questions.</p> <p>You need to read the Telling Time questions, interpret the timetable and record their response on your One Note.</p> <p>Click on the Journey Planner game and help the characters find their way to the band. Read the instructions carefully and follow the prompts.</p> <p>When you have completed the game take a screen shot and paste it into your One Note.</p> <p>(View Wednesday's Answers) Answers were provided online</p>	<p>Today we will be looking at passion, and the things we are passionate about.</p> <p>Passions are things that you are interested in. For example, you may be interested in a hobby, or a specific topic that you love to learn about.</p> <p>We are going to make a list of our passions. This can be a tricky task to sit down and complete all in one go, so don't worry if you need to stop to think and then come back to it.</p> <p>Watch today's video to get an idea of what this project is all about and how to get started today.</p> <p>In One Note on your Passion Project Page, you will find an example of today's task.</p> <p>You need to create a mind map in any way you like that outlines all of the things that you are passionate about. You can take ideas from the example, but make sure you really think about this task to add as many things to your mind map as you can think of.</p>

			<p>Once you have done this, you need to answer the first three questions on the KWHLAQ Chart on One Note, adding at least three things to each column.</p>
<p>Too hard?</p> <p>Listen along to the audio for chapter 3. Pause and rewind if you get confused or miss a part.</p> <p>Task: Only write a summary of the chapter. Optional: Answer as many questions as you can.</p>	<p>Too hard?</p> <p>Aim to brainstorm three main arguments that why you're your opinion is right, with an explanation or piece of evidence to 'back up' each argument.</p> <p>Check to make sure you haven't used any '<i>I believe...</i>' or '<i>You should...</i>' statements in your writing while you are revising.</p>	<p>Too hard?</p> <p>Watch the video of how to read a timetable. Using the timetable answer the questions set in your One Note for Telling Time – Reading Timetables</p> <p>Complete the Journey Planner game and take a screen shot of where you finish after 15 minutes.</p>	<p>Too hard?</p> <p>Watch the videos and use the examples to get ideas.</p> <p>Add dot points to your KWHLAQ chart.</p>
<p>Too easy?</p> <p>Write a detailed summary to describe what happened in the chapter, using text evidence and quotes from the chapters to help you reveal what you now know about the story.</p> <p>Use Race and include multiple examples to support your response for each question.</p>	<p>Too easy?</p> <p>You might like to set a five-minute timer to research some actual evidence to include in your writing today.</p> <p>Organise your writing by using TEEL paragraphs, and aim to include some collective language in your writing with '<i>We must...</i>' or '<i>Our society...</i>' statements.</p>	<p>Too easy?</p> <p>Using the timetable answer the questions set in your One Note for Bus timetable questions.</p> <p>Complete the Journey Planner game and take a screen shot of the completed activity.</p>	<p>Too easy?</p> <p>Put extra thought and consideration into your KWHLAQ chart, writing in full sentences with detail.</p>
<p>Don't have _____?</p> <p>Click on this link to access today's tasks.</p>	<p>Don't have _____?</p> <p>Follow the links on this page and send your teacher an email of your draft if you are not using Teams so they can see how you went.</p>	<p>Don't have _____?</p> <p>Complete all tasks as assigned for Telling Time.</p>	<p>Don't have _____?</p> <p>Not using One Note? Use this link and complete pages # and #.</p>