

GRADE 6: Tuesday 16th February

Notes for today: Please remember to check in through the **Insights Survey on Compass**.

READING	WRITING	MATHS	INQUIRY/OTHER						
Learning intention	Learning intention	Learning intention	Learning intention						
We are learning to compare and contrast characters in books	We are learning to understand different sentence types in writing	We are learning to understand decimal place value in maths	We are learning to be grateful and mindful in everyday life						
Success Criteria	Success Criteria	Success Criteria	Success Criteria						
<p>I can compare similarities between main characters in texts</p> <p>I can contrast differences between main characters in texts</p>	<p>I can identify the key features of different sentence types</p> <p>I can create different sentence types in my own writing</p>	<p>I can identify the place value of digits in decimal numbers</p> <p>I can name and write numbers up to three decimal places</p>	<p>I can brainstorm and perform a random act of kindness</p> <p>I can reflect on my feelings and how I can feel better</p>						
Task	Task	Task	Task						
<p>* Complete tasks in your workbook.</p> <p>Begin today with 20 minutes of reading using your independent reading book that you have borrowed from the school library.</p> <p>While you read today, you are going to be reflecting on words that you are unsure of. In your workbook draw up a table with the following headings.</p> <table border="1" data-bbox="91 858 584 959"> <thead> <tr> <th>Word</th> <th>Possible Synonyms</th> <th>What I think it means</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>As you read, write down any words that you come across that you are unsure of. By the end of your independent reading, you need to have recorded at least 5 words that you needed to clarify.</p> <p>Once finished reading independently, your reading response is to compare 2 main characters in your book.</p> <p>Compare how their inside traits (personality) are similar and different. Next compare how their outside traits (appearance) are similar and different. Record the similarities and differences in your workbook.</p>	Word	Possible Synonyms	What I think it means				<p>Sentence Types</p> <p>Strong writing contains different types of sentences, so you can write in different levels of detail and meaning. Remember:</p> <p>A simple sentence contains just one main clause (that's a subject and a verb). <i>For example: The cat was sleeping.</i></p> <p>A compound sentence contains two main clauses (that make sense all by themselves) and a comma-conjunction. <i>For example: The dog was barking, but the cat was sleeping.</i></p> <p>A complex sentence contains an independent clause and a dependent clause (that needs some extra information). <i>For example: The cat was sleeping even though the dog was barking. Or: Even though the dog was barking, the cat was sleeping.</i></p> <p>Choose five topics and create a simple, compound and complex sentence for each of them in your workbook. Aim to use different verbs and different conjunctions in your sentences.</p>	<p>Ordering Decimals</p> <p>When ordering numbers you need to identify the largest place numbers using their place values. If you are unsure about this here is a video of ordering whole numbers using their place value.</p> <p>Remember place values to thousandths and the how each value needs its full place value to equal 1. From last week we looked at place value (ones, tens, hundreds) and how the same applies to numbers in the decimals (tenths, hundredths, thousandths). Decimals are fractions of whole numbers and live between 1 and 0.</p> <p>Video you can watch to Order Decimals</p> <p>Look at the worksheet and order number from least to greatest number. Write each sequence in the correct order in your book.</p> <p>12.1 decimals ordering 2</p>	<p>Part 1: Random Act of Kindness</p> <p>Any act of kindness no matter how big or small can make a difference – especially when done intentionally.</p> <p>Click on this link to see some examples of random acts of kindness. Use these ideas for inspiration to choose 8 acts of kindness you could do. Today choose at least one of these act of kindness to complete.</p> <p>Part 2: Mindfulness Choice Board</p> <p>You might not be feeling that great about staying at home today, but there are always things you can do to feel (and think) better.</p> <p>Choose one of the following activities in this link and spend ten minutes completing it.</p> <p>Once you are done, write a brief reflection in your book using the following prompts:-</p> <ul style="list-style-type: none"> - Before this activity, I felt ... - After this activity, I feel ... - If I am ever feeling off, I can ... to feel better
Word	Possible Synonyms	What I think it means							

Too hard?	Too hard?	Too hard?	Too hard?
Record at least 2 words that you needed to clarify.	Check the examples above and make sure you create simple sentences and compound sentences for your five topics. Click on the link to use FANBOYS to help you.	Look at the worksheet and order number from least to greatest number. Write each sequence in the correct order in your book. 12.1 decimals ordering 1	Choose a different activity from the Mindfulness Choice Board.
Too easy?	Too easy?	Too easy?	Too easy?
Add an additional column to your table and record the definition for each word.	Pick one of your topics and create a short, half-page story that includes your different sentence types.	Look at the worksheet and order number from least to greatest number. Write each sequence in the correct order in your book. Complete questions 7 to 10 of 12.1 decimals ordering 2 and all of 12.1 decimals ordering 3	Choose another activity from the Mindfulness Choice Board.
Don't have _____?	Don't have _____?	Don't have _____?	Don't have _____?
Complete task as assigned and as best you can.	Complete task as assigned and as best you can.	Complete task as assigned.	Complete tasks as assigned and as best you can.

Order Decimals

Order the numbers from least to greatest.

1) 0.99 ; 0.79 ; 0.774	2) 0.7 ; 0.21 ; 0.777
3) 0.6 ; 0.1 ; 0.773	4) 0.674 ; 0.41 ; 0.93
5) 0.1 ; 0.589 ; 0.87	6) 0.2 ; 0.116 ; 0.90
7) 0.7 ; 0.52 ; 0.245	8) 0.9 ; 0.3 ; 0.6
9) 0.81 ; 0.584 ; 0.408	10) 0.70 ; 0.3 ; 0.787

Order Decimals

Order the numbers from least to greatest.

1) 0.161 ; 0.4 ; 0.7 ; 0.560	2) 0.8 ; 0.26 ; 0.56 ; 0.4
3) 0.696 ; 0.6 ; 0.761 ; 0.980	4) 0.30 ; 0.170 ; 0.861 ; 0.5
5) 0.3 ; 0.322 ; 0.57 ; 0.2	6) 0.5 ; 0.97 ; 0.8 ; 0.55
7) 0.174 ; 0.49 ; 0.61 ; 0.2	8) 0.4 ; 0.21 ; 0.2 ; 0.14
9) 0.491 ; 0.61 ; 0.4 ; 0.32	10) 0.472 ; 0.216 ; 0.475 ; 0.093

Order Decimals

Order the numbers from least to greatest.

1) 3.15 ; 3.472 ; 3.997 ; 3.674	2) 8.039 ; 8.8 ; 8.5 ; 8.798
3) 9.8 ; 9.752 ; 9.60 ; 9.786	4) 2.10 ; 2.35 ; 2.277 ; 2.7
5) 5.28 ; 5.6 ; 5.3 ; 5.979	6) 9.72 ; 9.24 ; 9.5 ; 9.116
7) 2.690 ; 2.4 ; 2.09 ; 2.465	8) 4.034 ; 4.2 ; 4.88 ; 4.98
9) 8.206 ; 8.5 ; 8.7 ; 8.138	10) 9.804 ; 9.3 ; 9.58 ; 9.52
11) 7.1 ; 7.56 ; 7.4 ; 7.404	12) 7.1 ; 7.93 ; 7.675 ; 7.06
13) 5.240 ; 5.370 ; 5.77 ; 5.7	14) 6.54 ; 6.6 ; 6.29 ; 6.1

50 acts of **KINDNESS** for kids

1. Fill a vending machine with change.
2. Do a chore without them knowing.
3. Hold the door open for someone.
4. Tell a joke.
5. Smile at everyone.
6. Feed the birds.
7. Send a postcard to a friend or family.
8. Leave a letter in a library book.
9. Sing songs at a nursing home.
10. Pick up litter.
11. Leave happy notes around town.
12. Make playdough for a preschool class.
13. Call a friend you haven't spoken to in awhile.
14. Let someone go ahead of you in line.
15. Compliment a friend.
16. Donate your toys.
17. Sell items you no longer use and donate the proceeds.
18. Play with the animals at the shelter.
19. Pay off a school lunch account for a child.
20. Wash someone's car.
21. Cook dinner for a neighbor.
22. Buy extra school supplies for a teacher.
23. Plant something.
24. Collect books for the library.
25. Donate coloring books to the children's hospital.
26. Teach someone something new.
27. Take treats to the police station.
28. Read a book to someone.
29. Buy coffee for a stranger.
30. Create gift boxes for soldiers.
31. Help your parents make dinner.
32. Tape money to a parking meter.
33. Give the bus driver a thank you card.
34. Volunteer at a soup kitchen.
35. Recycle.
36. Clean up the park.
37. Do a 5k for a good cause.
38. Babysit for free.
39. Have a complain free day.
40. Show a new kid around the school.
41. Help your neighbor with yard work.
42. Save soda tabs for the children's hospital.
43. Buy groceries for the person behind you.
44. Donate your hair after a haircut.
45. Pay a stranger's library fees.
46. Do a favor without asking for anything in return.
47. Donate your old clothes to the children's shelter.
48. Help a struggling student.
49. Walk or ride your bike.
50. Be kind to yourself!

Mindfulness Choice Board

Music

Pick your three favourite songs and be completely still and silent while listening to them. While you are listening, try to identify all of the different instruments you hear that make up the song. Are there any sounds or words that really stand out to you? Do the songs get louder or softer in places?

Sport

You are going on an adventure to your letter box and back. The only thing is: you have to do it in a specific number of jumps. Keep your feet together and keep focused so you don't lose count. Try to make the trip in exactly twenty jumps, then seventy-five jumps, then two-hundred jumps.

Nature

Find a spot in your backyard (or driveway or front porch) and sit as quietly as you can with your eyes closed. Try to pick out any sounds (like birds chirping, bugs buzzing), any smells (like Mum's flowers, someone's barbecue), and any feels (like the wind on your skin, a fly stopping for a rest on your foot).

Art

Using one whole blank page in your exercise book, try to write your name in as many different ways as you can. Aim to use different sizes, styles, fonts; and aim to fill up the entire page with your name. Don't rush - this is a chance to be creative and make your very own mindfulness masterpiece!

, **f**or
, **a**nd
, **n**or
, **b**ut
, **o**r
, **y**et
, **s**o

**Each of the “FANBOYS” needs
a comma in front of it!**

