

# GRADE 6: Tuesday 4<sup>th</sup> August

Notes for today: All students to complete the [daily check in](#) before the 9.30am Teams call. Complete all tasks in your One Note workbook, if completed on paper upload an image to One Note. Click to view a tutorial of how to use One Note. <https://clickv.ie/w/q7Qn>

READING	WRITING	MATHS	INQUIRY/OTHER
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>
We are learning to read and understand a section of text.	We are learning to understand the narrative features of Dreamtime stories.	We are learning to understand how fractions can show the chance of an event occurring.	We are learning to identify important facts about Aboriginal people.
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>
I can answer questions about the text that I have read. I can locate words in the text and find their meaning.	I can identify and explain the narrative features in Dreamtime stories. I can write my own orientation to set up a Dreamtime story.	I can create fractions to show the chance of an event.	I can share relevant facts from a reading I can answer questions in full, detailed responses.
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>
<p><b>*Today you will submit your chapter 7 responses as an assignment to receive feedback on.</b></p> <p>In <a href="#">OneNote</a>, click onto your <a href="#">Reading Section</a> and click on the Page <a href="#">Week 4 Reading</a>. Before you begin reading you should look at the vocabulary that you will see in this chapter and the questions you will need to answer so you are already thinking about these.</p> <p>In the <a href="#">Week 4 Reading Page in OneNote</a>- complete the word work activity by finding the definition of each word.</p> <p>Today's words are <b>dissuasions, beckoned, afore &amp; gullies.</b></p> <p>Then, open <a href="#">Chapter 7- My brilliant Idea</a> and read.</p>	<p>Watch <a href="#">this Dreamtime story</a> and take notes on how the setting and characters are introduced by the author. This is known as the <u>orientation</u> in narrative writing.</p> <p>Now watch <a href="#">this video lesson</a> that introduces Dreamtime stories and explains the narrative features that are found in them, then draft an <u>orientation</u> to a Dreamtime story called 'How the cockatoo got its crest'.</p> <p>It only needs to be a quarter of a page but needs to be handwritten in an exercise book, and should also be more engaging than a traditional 'Once upon a time...'</p> <p>Read your draft out loud when you are revising and editing, then upload a clear image of your revised and edited draft to your <a href="#">Week 4 Writing Page</a> OneNote.</p> <p><i>Remember: Your orientation needs to set up the 'when' and 'where' of your story, and</i></p>	<p>The chance of an event occurring can be shown in many different ways. One way is by using fractions or decimals.</p> <p>If we have a dice and we want to know the chance of rolling a 3 we can calculate the chance by creating a fraction. The denominator will show how many options there are, on a dice, this would be 6, because there are 6 sides. The numerator shows how many times your event could occur, there is only one 3 on a dice, so our fraction will be 1/6.</p> <p>If we wanted to know what our chance of rolling an odd number on the dice would be, our denominator would still be 6, because there are still 6 digits on the dice, but our numerator would change to 3, because 1, 3 and 5 are all odd, so any of those could roll and be odd. So there is a 3/6 chance of rolling an odd number.</p> <p>Check out this <a href="#">video</a> for a more detailed explanation of chance and probability with different events.</p> <p>You will find your task for today on One Note, in your Math section. Open this up and work through the questions to practice this skill.</p>	<p><b>Aboriginal Fact Card - 2</b> Read the <a href="#">next 2 pages</a> of the 'Aboriginal &amp; Torres Strait Island fact sheet', collect relevant information to answer the <a href="#">related questions in</a> One Note.</p> <p>Complete all your answers in full detailed sentences in the space provided. Give clear explanations of your opinions where required.</p> <p>If you are finding this task 'too hard' you should have an additional folder called 'Too hard – Aboriginal Facts' with a different set of readings and questions to complete.</p> <p>If you do not already have this folder in your Inquiry section and you have tried doing the main task, then ask your teacher if you can copy a version to complete.</p>

<p>In the <a href="#">Week 4 Reading Page in OneNote</a>- write a short summary of what has happened- Think about the 5W's to help you (Who, What, When, Why, Where and How). If there are parts you have forgotten or can't remember clearly, go back and re read to help you write your short summary.</p> <p>Then- in the <a href="#">Week 4 Reading Page in OneNote</a>- complete the questions for this section. Remember to use RACE, write in complete sentences and include text evidence.</p>	<p><i>might even introduce a 'who' (your main character).</i></p>	<p>Once complete, there are two Mathletics modules set for you to try, these need to be finished by tomorrow afternoon.</p> <p>Here is a <a href="#">link</a> to the worksheet.</p>	
<p><b>Too hard?</b></p>	<p><b>Too hard?</b></p>	<p><b>Too hard?</b></p>	<p><b>Too hard?</b></p>
<p>Listen along to the <a href="#">audio</a> for chapter 7. Pause and rewind if you get confused or miss a part.</p> <p><b>Task:</b> Only write a summary of the chapter.</p> <p>Then answer as many questions that you can.</p>	<p>Join a Writing workshop on Teams and start your draft all together as a small group. Aim to use 'goldilocks' words to describe when and where your story takes place. Once complete, read your writing out loud to make sure it makes sense from start to finish, and that you have used full stops and capitals correctly.</p>	<p>Watch this <a href="#">video</a> for a more detailed explanation of this concept.</p> <p>Your task is set on One Note for you, complete the questions on each card next to it. Use the draw tool to write your fractions.</p> <p>Once complete, there are two Mathletics modules set for you to try, these need to be finished by tomorrow afternoon.</p> <p>Here is a <a href="#">link</a> to the worksheet.</p>	<p>Complete the '<a href="#">Too Hard – Aboriginal Facts</a>' reading and questions. Complete your answers in the space provided in One Note. <a href="#">Listen to a recording</a> of text if required.</p> <p>You will complete this work for 2 days in this page and the remainder of the work will be in the 'Week 3 – Inquiry' Folder.</p>
<p><b>Too easy?</b></p>	<p><b>Too easy?</b></p>	<p><b>Too easy?</b></p>	<p><b>Too easy?</b></p>
<p>Write a detailed summary to describe what happened in the chapter, using text evidence and quotes from the chapters to help you reveal what you now know about the story.</p> <p>Use Race and include multiple examples to support your response for each question.</p>	<p>You should be using a range of different sentence lengths, types and levels of detail in your orientation that are organised appropriately using new lines for new ideas. Aim to use vivid, visual words that 'paint a picture' of your setting that you can see clearly when you visualise your writing.</p>	<p>Your teacher has probably set you the Too Easy option on One note.</p> <p>If not, check the content library for the Too Easy Option today and copy the task into your Math section on a new page.</p> <p>Once complete, there are two Mathletics modules set for you to try, these need to be finished by tomorrow afternoon.</p> <p>Here is a <a href="#">link</a> to the worksheet.</p>	<p>Research another area of Aboriginal Culture and Customs that have not been covered above (example- transport, art, clothing). Write a short piece detailing some facts you have found, you can add pictures if appropriate.</p>
<p><b>Don't have _____ ?</b></p>	<p><b>Don't have _____ ?</b></p>	<p><b>Don't have _____ ?</b></p>	<p><b>Don't have _____ ?</b></p>

Not using Teams? click on this [link](#) to find today's word work and questions. Download and save the PowerPoint into your Term 3 remote learning folder on your desktop.

Follow the links on this page if you are not using Teams. If you don't have a book, you can 'hand write' your draft by using the draw feature and touchscreen on your netbook.

Complete the tasks as set. Links to the reading and questions are above.