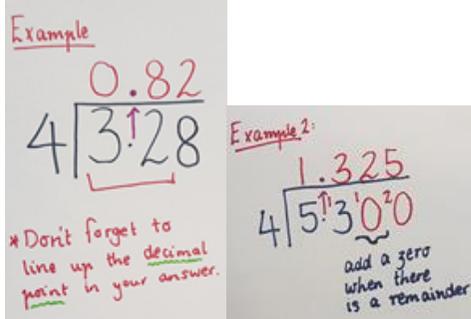


# GRADE 6: Wednesday 3<sup>rd</sup> June

**Notes for today:** All students click on the [daily check in](#) before beginning your work.  
Daily slides are no longer available, you can listen to the tasks being read [clicking on AUDIO](#)  
**Upload your best activities to the remote learning page on your Weebly website.**

READING	WRITING	MATHS	INQUIRY/OTHER
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>
We are learning to read and understand a section of text.	We are learning to understand the distinction between positive and negative coping strategies	We are learning to perform divisions by whole numbers using decimals.	We are learning to understand how information can be represented in a visual form.
<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>	<b>Success Criteria</b>
I can summarise a section of a text. I can find and define the meaning of words within a text.	I can identify a range of positive coping strategies that can be used in everyday life	I can divide decimals by whole numbers.	I can create a map to show areas of drought. I can annotate the drought maps.
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>
<p>Open the Weebly page for <a href="#">Section 11</a>. If you would like to listen, the audio file is at the bottom of the page. Read the section fully.</p> <p>Once complete, go to Slide 13 &amp; 14 of your Digital Workbook and complete the Word Work activities for words found in the section we read. You need to find the definition of the word and put it in a sentence that makes sense (do not find the sentence in the text, it will take too long).</p> <p>The words for today are: snitching, pathetic, cringes, audiology, impressions, bionic, taciturn, flaky, understudy, lurching, ovation, suffocate.</p> <p>Once your Word Work is complete, think about what happened in this section. Jot down a short summary of events using the 5Ws in your Revision Book (who, what, when, where, why and how).</p> <p>If there are parts you have forgotten or can't remember clearly, go back and re read to help you write your short summary.</p>	<p><b>Personal Coping Profiles</b> We all have many different coping strategies to help us deal with the stress and challenges in our lives. A coping strategy is something we do to help us feel better, or to keep going (persist) when things get tough.</p> <p><b>Task 1</b> Think about 3 different strategies you use when you are dealing with stressful situations.</p> <p>There are both positive and negative coping strategies. Negative coping strategies channel your stress into problematic activities (e.g. yelling at people, hitting things) which ultimately make things worse.</p> <p>Positive coping strategies are ways we can reduce your stress in a positive/none problematic way. These can be grouped into five categories that are: energetic activity, self-calming activity, social activity, shift attention, getting organised.</p> <p>Read '<a href="#">Coping styles and strategies</a>' handout to understand what each category involves (listen to the audio if you wish)</p> <p><b>Task 2</b></p>	<p>You can find today's task at <a href="#">Grade 6 Central</a>.</p> <p>Today we are going to be <b>dividing decimal numbers</b> by a <b>whole number</b>.</p> <p>Watch the following <a href="#">video</a> to see an explanation of this.</p> <p><b>Remember the decimal point is placed in the answer directly in line with the decimal point in the question.</b></p> <p>Then you simply solve the problem like normal.</p> <p><b>Example:</b></p> 	<p>Today we will be looking at how maps can show important information in a simple way to understand.</p> <p>Using <a href="#">the link</a> from yesterday, open up the interactive map.</p> <p>You need to select three drought years and take a screenshot of the map. (<a href="#">Watch this tutorial to help if needed</a>).</p> <p>Once you have your maps, paste them onto Slide 14 of your Digital Workbook.</p> <p>Using arrows and text boxes, you need to label the different areas that are coloured in using terms like 'below average rainfall, very much below average rainfall, record breaking below average rainfall'.</p> <p>For each of your maps, include the date, and name of the drought, and any other interesting facts listed.</p>

	<p>Your task today is to think of 20 different examples of positive coping strategies and make a poster up of these. You need to have at least 1 example from each category and add pictures/drawings along with the way you creatively set up your page. (for example social activity might be- "Talking with my best friend about my problems", Energetic Activity might be – "Kicking the footy with my sister.")</p> <p>Post your final version to MS Teams folder.</p> <p><b>Choose your favourite strategy for teams meeting tomorrow.</b></p>	<p>Click on the <a href="#">link</a> to find today's task. Solve the questions in your workbook and show all working out.</p> <p><b>Check your answers at 2pm by clicking on the <a href="#">link</a>.</b></p>	
<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
Listen to your teacher's instructions and listen along with the audiobook. Pause and rewind if you miss a part or get confused.	Listen to the audio & complete a poster with at least 10 examples, with at least 4 of the categories shown. Look at the handout – there are many examples there. Discuss ideas in MS Teams meeting.	Only complete questions 1 and 2 of the main task. Click on the <a href="#">link</a> to find your tasks. <b>Show all working out in your workbook.</b>	Join in for a mini lesson all the locations of droughts on MS Teams today.
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
Write a detailed summary to describe what happened in the chapter, using text evidence and quotes from the chapters to help you reveal what you now know about the story.	Make your poster awesome and add some thoughtful responses that could be useful for you or your peers. Present your work in a creative and original way.	Click on the <a href="#">link</a> and solve division questions involving dividing decimal numbers by a whole number. Then solve some worded problems to apply this skill. <b>Show all working out in your workbook.</b>	Complete the tasks as set.
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>
Complete tasks as assigned. If you have misplaced your Digital Workbook, the file is the Grade 6 Central Novel Study page.	Complete the task as assigned.	Complete tasks as assigned.	Complete tasks as assigned with resources available.