

PREP: Thursday 8th October

Notes for today:

ATTENDANCE Click on the link to mark your child as 'present' for the day.
<https://forms.gle/PcnJY18MkfafpdfA7>



M100W Don't forget to practise your M100W words each day.

Click [here](#) to join your teacher and class mates every day at 8:30am on Microsoft Teams for a video call.

READING

Task

This week we will be learning about fiction and non-fiction texts.

Fictional texts are made up stories that use illustrations and characters.

Non-fiction texts tell us information about real things. They usually use photos and provide facts.



Ask your child to pick a non-fiction book. Then ask them to tell you how they know it's non-fiction. For example: the front cover has real images/photos rather than illustrations.

Read the book together.

WRITING

Task

This week we will be practising different parts of writing in preparation for your children to return back to school. We will focus on ONE skill per day.

Please see the attached lined paper to practise your writing on.

FOCUS: Full stops.

Play this game with your child.

<https://www.roythezebra.com/reading-games/full-stop-beginner-1.html>

MATHS

Task

Watch this video about how to recognise and spell number names.

https://www.youtube.com/watch?v=WMU1Ornv3NU&ab_channel=SandZAcademy

Today we will be using the cards we have made to play match.

Match your number numerals to the correct number word using the sounds that you can hear.

INQUIRY/OTHER

Task

Use this time to choose from the following:

- Complete yesterday's Inquiry task.
- Finish any other unfinished tasks from Reading, Writing, Maths, Auslan, Art, Performing Arts, P.E. or STEM.
- Do some physical activity of your own choice, or using the resources on the "Learning from home" page.

<i>Too hard?</i>	<i>Too hard?</i>	<i>Too hard?</i>	<i>Too hard?</i>
	Read the sentences to your child. As you read, get them to point under the words.	Match your cards to each other.	
<i>Too easy?</i>	<i>Too easy?</i>	<i>Too easy?</i>	<i>Too easy?</i>
	Write your own sentence showing a full stop at the end.		
<i>Don't have _____?</i>	<i>Don't have internet?</i>	<i>Don't have internet?</i>	<i>Don't have _____?</i>
	Write a sentence for your child. Get them to put a full stop at the end.	Complete the activity without watching the video.	

