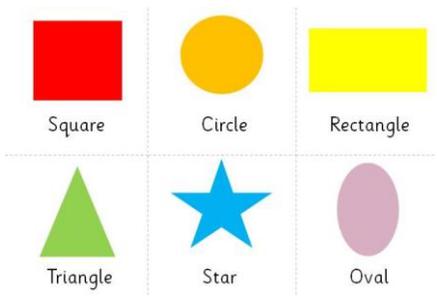


PREP: Tuesday 16th February

Notes for today: Don't forget to practise M100W words with your child each day.

READING	WRITING	MATHS	INQUIRY/OTHER
<p>Task</p> <p>Choose a picture book with your child.</p> <p>Before reading, talk about the front cover, title, back cover and the spine of the book.</p> <p>Look at the front cover and look through the pictures in the book and ask your child 'what do you think will happen in this story?'</p> <p>Read the picture book to your child.</p>	<p>Task</p> <p>Get your child to practise writing their name. Encourage them to use the correct letter formation, forming letters starting from the top.</p> <p>Ensure that they start their name with an uppercase letter, followed by lowercase letters.</p>	<p>Task</p> <p>Ask your child to draw the following shapes on a piece of paper.</p> <div data-bbox="1131 359 1568 662"><p>Square Circle Rectangle</p><p>Triangle Star Oval</p></div> <p>Ask your child to cut the shapes out and create a picture using the shapes. Assist your child to hold their scissors correctly.</p> <div data-bbox="1153 853 1579 1141"><p>How to Hold a Pair of Scissors</p><ol style="list-style-type: none">1. Put your thumb through the small scissor handle.2. Put your last three fingers through the larger handle.3. Hold the paper you are cutting in your other hand.</div> <p>Colour in the shape picture.</p>	<p>Task</p> <p>This term the Preps are learning about being independent and responsible for their own belongings.</p> <p>We have been practising what it looks like to pack and unpack their bag at the start and end of each day.</p> <p>Please practise this tricky skill at home with your child.</p> <p>Things to practise independently:</p> <ul style="list-style-type: none">- taking items out- putting items in- zipping and unzipping- putting it on their back- taking their bag off- putting their lunch box in <p>Tips:</p> <ul style="list-style-type: none">- slide the red reader bag down the back of the bag- put big thing in first, followed by smaller items- put their spare clothes in the front pocket- slide the drink bottle in the side mesh pocket (if they have one)
<p>Too hard?</p> <p>Just look at the front cover and talk about the picture.</p>	<p>Too hard?</p> <p>Write your child's name while they watch and ask them to trace over the top. You may need to hold your hand over theirs to help with pencil grip and letter formation.</p>	<p>Too hard?</p> <p>Draw the shapes for your child and they can trace over the top.</p> <p>Assist them to cut the shapes out.</p>	<p>Too hard?</p> <p>Practise with them and model the parts your child finds challenging. Then ask your child to then have a go independently.</p>

<i>Too easy?</i>	<i>Too easy?</i>	<i>Too easy?</i>	<i>Too easy?</i>
Discuss the main character and how the main character felt in the story. Encourage your child to use a range of emotions when discussing feelings.	Practise writing your family member's names and/or your surname.	Discuss the names of the shapes.	Put a timer on and make a race and/or game out of the task.
<i>Don't have a book?</i>	<i>Don't have _____?</i>	<i>Don't have scissors?</i>	<i>Don't have _____?</i>
You can also use a take home reader or a book from the red Vic Gov bag given to your child last week.		Complete the drawing and colouring sections of the lesson.	