

# PREP: Tuesday 4<sup>th</sup> August

Notes for today:

**ATTENDANCE** Click on the link to mark your child as 'present' for the day.

<https://forms.gle/PcnJY18MkfafpdfA7>



**M100W** Don't forget to practise your M100W words each day.

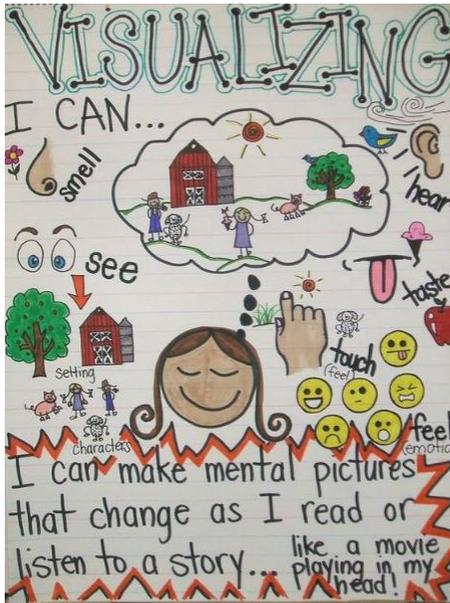
Click [here](#) to join your teacher and class mates every day at 8:30am on Microsoft Teams for a video call.

## READING

### Task

This week we will be focusing on the concept of visualising. This is when you use your imagination to create a mental image in your mind. A mental image includes picture, sound, smell, touch and taste.

Here is poster to help you understand the concept of visualising.



Let your child listen to the story without viewing the pictures so they are able to use their imagination to visualise.

Encourage your child to close their eyes to help them concentrate on visualising clearly.

## WRITING

### Task

<https://www.youtube.com/watch?v=EuAigo6NSVM> – Stop at 1:14.

Children make a poster of different 'ap' words that they can think of.

Have a discussion with your child about starting a sentence with an upper case letter and all of the other letters in a sentence being lower case with a full stop at the end.

Dictate (read aloud) the following sentence, word by word, encouraging your child to stretch out and write the sounds that they can hear in each word **independently**.

There was a trap on the treasure map that went SNAP!

## MATHS

### Task

**When completed, upload this task on MS Teams in your child's individual folder.**

<https://www.youtube.com/watch?v=OEbRDtCAFdU>

Find these shapes around the house:

- Square
- Rectangle
- Triangle
- Circle
- Oval
- Star

Find these 3D objects around the house:

- Sphere
- Cube

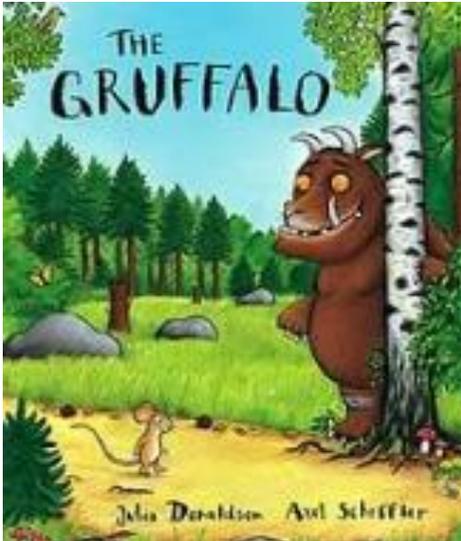
Draw one thing you find of each shape or object.

## INQUIRY/OTHER

### Task

Help Seeking  
Students identify people who they can go to for help and who they can share their happy times with.

Draw a picture of someone you can share happy news with.

<p>The Gruffalo:  <a href="https://www.youtube.com/watch?v=s8sUPpPc8Ws">https://www.youtube.com/watch?v=s8sUPpPc8Ws</a></p> <p>Once you have listened to the story of The Gruffalo, ask your child to draw a detailed picture of what they visualise The Gruffalo to look like.</p> <p>After completing the activity, watch the story with your child. Compare your visualisation to the story.</p>			
<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
<p>Listen to the story again to consolidate the picture in their mind and/or stop the story after each descriptive step.</p>	<p>Write the sentence for your child and get them to trace and copy it.</p>	<p>Find the shapes and objects in your environment.</p>	
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
<p>Label your detailed picture of The Gruffalo.</p>	<p>Ask your child to write their own silly sentence using the words they wrote on their 'ap' poster.</p>	<p>Find more than one thing for each shape and object.</p>	
<b>Don't have internet?</b>	<b>Don't have internet?</b>	<b>Don't have internet?</b>	<b>Don't have_____?</b>
<p>Here is a picture of The Gruffalo, <b>don't show your child</b>. Describe it to your child and ask them to draw it.</p> 	<p>Complete the activity and make up your own 'ap' rap song.</p>	<p>Complete the lesson without watching the song at the beginning of the lesson.</p>	