

# PREP: Tuesday 6<sup>th</sup> October

Notes for today:

**ATTENDANCE** Click on the link to mark your child as 'present' for the day.

<https://forms.gle/PcnJY18MkfafpdfA7>



**M100W** Don't forget to practise your M100W words each day.

Click [here](#) to join your teacher and class mates every day at 8:30am on Microsoft Teams for a video call.

## READING

### Task

This week we will be learning about fiction and non-fiction texts.

Fictional texts are made up stories that use illustrations and characters.

Non-fiction texts tell us information about real things. They usually use photos and provide facts.



Non-fiction – Elephants

[https://www.youtube.com/watch?v=Fk3VdpuFx0Q&ab\\_channel=NationalGeographicKids](https://www.youtube.com/watch?v=Fk3VdpuFx0Q&ab_channel=NationalGeographicKids)

After watching the information about elephants, ask your child to write one fact they have learnt.

## WRITING

### Task

This week we will be practising different parts of writing in preparation for your children to return back to school. We will focus on ONE skill per day.

Please see the attached lined paper to practise your writing on.

FOCUS: Writing sounds they can hear in words.

Look at the picture on the page below. What can you see?

Write 10 things that you can see. Focus on stretching out the sounds, and writing EACH sound that they can hear.

## MATHS

### Task

Watch this video about how to recognise and spell number names.

[https://www.youtube.com/watch?v=WMU1Ornv3NU&ab\\_channel=SandZAcademy](https://www.youtube.com/watch?v=WMU1Ornv3NU&ab_channel=SandZAcademy)

Over the week of lessons, we will be making and using cards to play different games.

Write the number words (EG: one, two) 0-10 on separate pieces of paper/cards.

## INQUIRY/OTHER

### Task

Using your child's personal logon details, which are located on Compass under the 'Report' tab titled '2020 - password list' log on to Math Seeds and following the map to complete the math activities.

<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
	Write the initial sound (the first sound they can hear) for 10 things they can find. EG: c for cat.	Write the number word UNDER your numbers from yesterday.	
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
	Write a silly sentence using more than one of the things you found in the picture. Remember to use your capital letters from yesterday.		
<b>Don't have internet?</b>	<b>Don't have _____?</b>	<b>Don't have internet?</b>	<b>Don't have _____?</b>
Using a non-fiction book from home, write one fact you learnt.		Complete the activity without watching the video.	



