

# PREP: Wednesday 9<sup>th</sup> June

Notes for today:

Please fill in your child's attendance by 1pm. [Attendance - Google Forms](#)

## READING

### Task

#### Letters, Pictures and Words

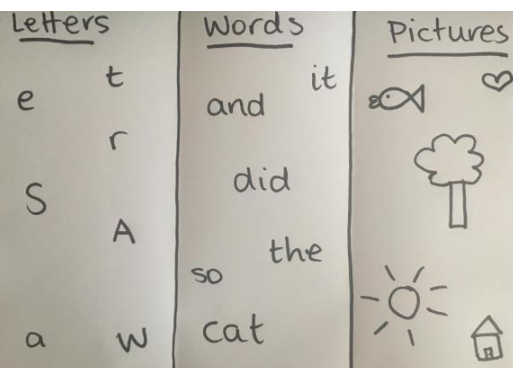
Read a story using an online resource (Sunshine Online or Reading Eggs) or a book from home.

Fold a piece of paper in thirds or draw lines down your page.

Write some of the **letters** you can see in the story on one section of the page. Say the **letter** and the sound it makes.

Write some of the **words** you can see in the story on one section of the page.

Draw some of the **pictures** you can see in the story on one section of the page.



## WRITING

### Task

Ask your child to draw a detailed picture of their **inquiry activity** for today.

Children then attempt to write a sentence to match their picture with **no help from an adult**. If your child asks how to spell words etc, encourage them to write letters/sounds they can hear.

Celebrate any letters that they are able to write. Some students may write a string of random letters, some may write some sounds in words, each child is on their own learning journey.

Parents/carers can now write what the child wrote underneath.

Child traces, then copies parent/carers writing underneath.

Child then colours in their picture using colours that make sense.

Here is an example.



## MATHS

### Task

Watch the following video.

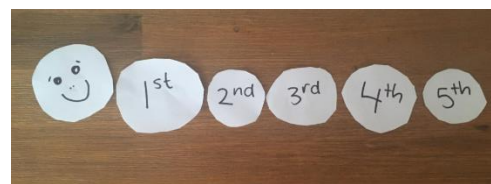
[YouTube - Ordinal Numbers Henry the Fourth Read Aloud](#)

Draw and cut out 6 circles.

Create a caterpillar using these circles.

Use one circle for a caterpillar's head and write 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> on the other circles.

Put the circles in order from 1<sup>st</sup> to 5<sup>th</sup> (left to right).



Keep your caterpillar for tomorrow's maths activity.

## INQUIRY/OTHER

### Task

**Please complete this activity before writing.**

Children to make their own breakfast/lunch/snack.

Adults ask your child, what did you do first, second, third? Etc

Example:

Adult: What did you do first?

Child: First I did.....

|  |   |   |   |
|--|---|---|---|
| <p><b>Too hard?</b></p> <p>Write letters you see <b>or</b> an adult can write the word and the child can trace over the top.</p> <p><u>OR</u></p> <p>Practise your letters and sounds while you are watching.</p> <p><a href="#">YouTube - Letter Sound Practise</a></p> | <p><b>Too hard?</b></p> <p>Draw a picture and write some letters you know.</p> <p>Use your M100W book to help you to write some letters.</p>                                    | <p><b>Too hard?</b></p> <p>Complete the same activity as above but focus on 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>.</p> <p>Parents may need to write down the ordinal numbers for children to copy or trace.</p> | <p><b>Too hard?</b></p> <p>Parents <u>assist</u> children to make their food and allow children to experiment themselves.</p> <p>For example: If you have two pieces of bread – parent puts spread on one to show their child and then child attempts by themselves for the next piece.</p> |
| <p><b>Too easy?</b></p> <p>Find your M100W words in the book you read today.</p> <p>Challenge yourself, how many of your M100W words can you find?</p>   | <p><b>Too easy?</b></p> <p>Write more than one sentence. Remember to use an uppercase letter at the start of the sentence and lowercase letters for the rest of your words.</p> | <p><b>Too easy?</b></p> <p>Complete the same activity with ordinal numbers from 1<sup>st</sup> – 10<sup>th</sup>.</p>   | <p><b>Too easy?</b></p>   |
| <p><b>Don't have _____?</b></p>  | <p><b>Don't have _____?</b></p>   | <p><b>Don't have _____?</b></p>   | <p><b>Don't have _____?</b></p>   |

# the ABCs of YOGA for KiDS



**A** Airplane



**B** Butterfly



**C** Cobra



**D** Dog



**E** Easy Pose



**F** Frog



**G** Grasshopper



**H** Happy Baby



**I** Inhale



**J** Jack-in-the-Box



**K** Kite



**L** Lion



**M** Mouse



**N** New Pose



**O** Otter



**P** Peacock



**Q** Queen



**R** Rag Doll



**S** Swan



**T** Triangle



**U** Unicorn



**V** Volcano



**W** Waterfall



**X** X



**Z** Zero