

PREP: Wednesday 9th June

Notes for today:

Please fill in your child's attendance by 1pm. [Attendance - Google Forms](#)

READING

Task

Letters, Pictures and Words

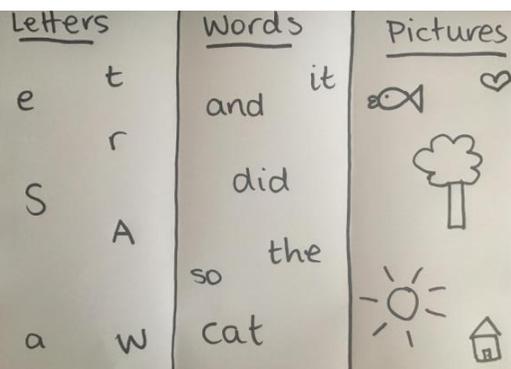
Read a story using an online resource (Sunshine Online or Reading Eggs) or a book from home.

Fold a piece of paper in thirds or draw lines down your page.

Write some of the **letters** you can see in the story on one section of the page. Say the **letter** and the sound it makes.

Write some of the **words** you can see in the story on one section of the page.

Draw some of the **pictures** you can see in the story on one section of the page.



WRITING

Task

Ask your child to draw a detailed picture of their **inquiry activity** for today.

Children then attempt to write a sentence to match their picture with **no help from an adult**. If your child asks how to spell words etc, encourage them to write letters/sounds they can hear.

Celebrate any letters that they are able to write. Some students may write a string of random letters, some may write some sounds in words, each child is on their own learning journey.

Parents/carers can now write what the child wrote underneath.

Child traces, then copies parent/carers writing underneath.

Child then colours in their picture using colours that make sense.

Here is an example.



MATHS

Task

Watch the following video.

[YouTube - Ordinal Numbers Henry the Fourth Read Aloud](#)

Draw and cut out 6 circles.

Create a caterpillar using these circles.

Use one circle for a caterpillar's head and write 1st, 2nd, 3rd, 4th, 5th on the other circles.

Put the circles in order from 1st to 5th (left to right).



Keep your caterpillar for tomorrow's maths activity.

INQUIRY/OTHER

Task

Please complete this activity before writing.

Children to make their own breakfast/lunch/snack.

Adults ask your child, what did you do first, second, third? Etc

Example:

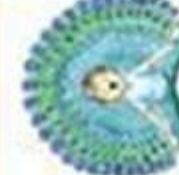
Adult: What did you do first?

Child: First I did.....

<p>Too hard?</p> <p>Write letters you see or an adult can write the word and the child can trace over the top.</p> <p><u>OR</u></p> <p>Practise your letters and sounds while you are watching.</p> <p>YouTube - Letter Sound Practise</p>	<p>Too hard?</p> <p>Draw a picture and write some letters you know.</p> <p>Use your M100W book to help you to write some letters.</p>	<p>Too hard?</p> <p>Complete the same activity as above but focus on 1st, 2nd and 3rd.</p> <p>Parents may need to write down the ordinal numbers for children to copy or trace.</p>	<p>Too hard?</p> <p>Parents <u>assist</u> children to make their food and allow children to experiment themselves.</p> <p>For example: If you have two pieces of bread – parent puts spread on one to show their child and then child attempts by themselves for the next piece.</p>
<p>Too easy?</p> <p>Find your M100W words in the book you read today.</p> <p>Challenge yourself, how many of your M100W words can you find?</p>	<p>Too easy?</p> <p>Write more than one sentence. Remember to use an uppercase letter at the start of the sentence and lowercase letters for the rest of your words.</p>	<p>Too easy?</p> <p>Complete the same activity with ordinal numbers from 1st – 10th.</p>	<p>Too easy?</p>
<p>Don't have _____?</p>	<p>Don't have _____?</p>	<p>Don't have _____?</p>	<p>Don't have _____?</p>

the ABCs of YOGA for KiDS



 A Airplane	 B Butterfly	 C Cobra	 D Dog	 E Easy Pose
 F Frog	 G Grasshopper	 H Happy Baby	 I Inhale	 J Jack-in-the-Box
 K Kite	 L Lion	 M Mouse	 N New Pose	 O Otter
 P Peacock	 Q Queen	 R Rag Doll	 S Swan	 T Triangle
 U Unicorn	 V Volcano	 W Waterfall	 X	 Y
				 Z Zero