

	READING	WRITING	MATHS	INQUIRY/OTHER
DAY 1	Find 10 adjectives in a book you are reading at home. Write the words and their definitions in your journal or netbook. Write one synonym for each word.	Write a letter to a classmate explaining what you have been doing at home. Tell them 3 things you can't wait to do once you are back at school.	Roll 2 dice. Let the smaller number represent the numerator and the larger number represent the denominator. Write the fraction in your journal. Roll the dice again and create another fraction. Draw and compare the fractions.	Go outside or on a short walk. Collect a few fallen leaves and twigs. Take them inside and lay them on a piece of paper. What shapes do you see? Use the leaves and twigs to create an image of an animal.
DAY 2	Read a picture book. Create a list of words to describe the book by using each letter in the alphabet, e.g. A–Australia, B–basketball, C–courage.	Create a trading card for each character in a book you are reading. On the card, include their name, an image and at least 5 character traits that describe them.	Fill in a hundreds chart. Write the multiples of 6 in red, the multiples of 7 in blue, the multiples of 8 in orange and the multiples of 9 in green. Show a family member and see if they can guess your colour coding.	Touch all of your fingertips together. Look at your hands and choose a pair of fingers to separate. Keep the other fingers touching. Which fingers were the easiest to separate? Which were the hardest?
DAY 3	Read a picture book. Create a book cube that includes the following information: title, author and illustrator; setting; main character; the conflict; the climax and the resolution.	Authors use flashbacks to tell the reader more about a character and events that have happened in their past. If your life was a book, what would the author flashback to? Write or type two paragraphs explaining the event.	Have a family member call out a whole number that includes a decimal to the hundredths place. Write the number using expanded notation. Repeat the task nine more times. Write down your answers.	Stand facing a wall or fence. Squat down as low as you can and then jump. Have a family member mark the highest point of your jump. Repeat the task 5 times. Which jump was your highest one? Why do you think this might be?
DAY 4	Read a picture book. Find photos and words from magazines that relate to the text in some way. Cut them out and glue them in your journal. Write a paragraph explaining how each item relates to the text.	Write an informational text about your favourite holiday or a holiday you want to go on. Include an introduction, information on how and where the holiday originated, its traditions and a conclusion. Read the text to your family or record yourself delivering the information.	Find something in nature or your home that follows a set pattern, e.g. 1 frog = 4 legs. Generate a table of number pairs showing the relationship (e.g. 2 frogs = 8 legs, 3 frogs = 12 legs). Using your data, write a word problem.	Create a Random Acts of Kindness chatterbox. Write different kind things you and your family can participate in (e.g. set the table for dinner). Each day, use the chatterbox to determine what activity each family member will complete.
DAY 5	Read a fairy tale. Now, imagine the same story but with no magic. Rewrite the story without using any magical elements. Read both stories to your family and discuss the differences.	Eat a snack in slow motion. Focus on the taste and texture of your snack. Have a family member do this with you. Write down what you can taste and feel as you are eating in slow motion.	Look online at your favourite restaurant's takeaway menu. Imagine you are ordering dinner for your entire family. In your journal, calculate the total cost.	Do five kind things for someone in your home without being asked. For example: Empty the dishwasher. Put your clothes away. Write a letter of thanks.