

GRADE 1 NEWSLETTER

~ Term 1 2020 ~

Dear Parents/Guardians,

Welcome back to school! We hope you had a restful break.

KEY DATES

Tue 11/2 - Safer Internet Day

Mon 17/2-Tue 18/2 - Parent-Teacher Meetings (PSD-funded SSGs this week also)

18/2 - Hockey Clinic

Mon 9/3 - LABOUR DAY HOLIDAY (No school)

Fri 13/3 - National Ride 2 School Day

Fri 27/3 - Free Dress Day & Last day of Term 1 (1:40 dismissal)

**Keep up to date with key dates by looking at the front page of the monthly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the school gym at approx. 1:50pm on the following Fridays, except the last day of term - as communicated closer to the date.

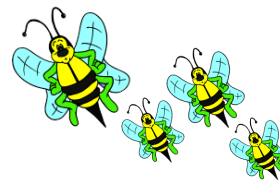
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
31/1	7/2	14/2	21/2	28/2	6/3	13/3	20/3	27/3
3-6	P-2	3-6	P-2	3-6	P-2	P-6	P-2	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 1 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations



GRADE 1 TEACHERS AND SPECIALISTS DAYS

1A Miss Michelle Lamont Room 6	1B Miss Ebony Papageorge Room 7	1C Mrs Nicole Kidd Room 10
PE - Tuesday Auslan - Tuesday Performing Arts - Wednesday Library - Thursday Art - Friday	PE - Wednesday Auslan - Wednesday Library - Thursday Performing Arts - Friday Art - Friday	Performing Arts - Tuesday Auslan - Wednesday PE - Wednesday Art - Thursday Library - Friday
1D Miss Tayla Muscat ES - Mrs Helen Parker Room 12	1E Ms Brooke Hawes Room 13	
Auslan - Monday Art - Wednesday PE - Wednesday Library - Thursday Performing Arts - Friday	Library - Tuesday Art - Wednesday Performing Arts - Wednesday Auslan - Friday PE - Friday	

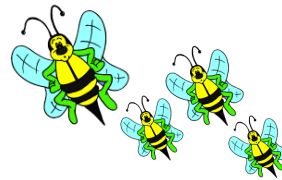
Thank you to all families who made sure that their child had a hat, art smock and library bag on the first day of school. If any of these items have been overlooked, we would very much appreciate them being brought into school as soon as possible to ensure a smooth start to the year for our students.

DROP OFF TIMES

Children are expected to enter the classroom at 8:20am. This allows them time to independently unpack their bags, read and change their take home books, place lunch orders in the tub and hand any notes or messages to the teacher. This is an important time for teachers and students to make a settled and positive start to the day.

END OF DAY PICK UP

Please ensure your child understands where you will meet them at the end of the day. Children are encouraged to return to their classroom if they are unable to find their parents, so please check their classrooms if they are not at your designated meeting place. The Literacy Intervention learning area is located in front of 1C, 1D and 1E locker areas. We are reminding all parents and students to be mindful of this learning space and only enter the building to access lockers and classrooms **after 8.20am and 2.40pm.**



SCHOOL UNIFORM

Students are required to be in full school uniform and all clothing should have your child's name clearly written on it to reduce the amount of lost property. If a student's hair is longer than shoulder length, please have it securely tied back.

NO HAT, NO PLAY

In Term 1 all students are required to wear a navy blue, wide brimmed or bucket hat for play times and outdoor learning activities.

RED BAG

Each night your child will bring home their red bag, which contains:

- Home Reading Diary
- A take-home book
- Homework book
- M100W word book



Reading at home is an important part of your child's learning. Please spend 10 minutes each day listening to your child read their book and M100W words. If your child has spelling words, please assist them with the Look, Say, Spell, Cover, Write and Check process. Also ensure that your child's red bag is brought to school **every day** so your child can take home a new book to read each night. M100W or spelling words will be checked and updated weekly by your child's teacher. Please note that the students are also encouraged to place important notes or newsletters in their red bag. **Take home books will start going home on Monday the 3rd of February.**

HOMEWORK

Homework will be handed out every Monday **starting Monday the 17th of February** and needs to be returned every Friday. A new homework task sheet will be pasted into your child's book weekly.

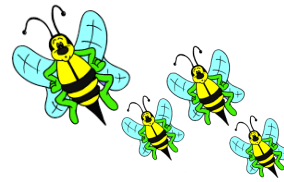
Homework should not be stressful or too time consuming. These activities support what is being done in class and students should aim to complete each task to the best of their ability.

IT'S NOT OK TO BE AWAY

If your child is going to be absent from school, please phone the school in the morning to inform us and on your child's return, please provide an explanation of the absence either on Compass or by written note to the classroom teacher.

SWPBS

Our four school values are: - **Be Safe - Be Responsible - Be Respectful - Be a Learner**
Please feel free to use this language at home to enhance the home/school connection. Also note that the courtyard is a passive place where students should be quiet, calm, and walking at all times, including before and after school.



FRUIT AND WATER

Each day your child will be given a 10 minute break to have a piece of fruit. Please provide your child with a piece of fruit every day. We encourage all students to bring a water bottle to school each day to avoid interrupting learning time to get a drink.



KEY CONCEPTS COVERED THIS TERM:

<p><u>Reading</u> Reading strategies, visualising and predicting</p>	<p><u>Writing</u> Recounts, handwriting, spelling, grammar and punctuation, free writing and Writer's Notebooks.</p>
<p><u>Maths</u> Number and place value, statistics and probability, length and shape</p>	<p><u>Inquiry - Me, My Family and My Community</u> School Wide Positive Behaviours, roles and rules within community groups, and identifying and discussing cultural diversity within their own community</p>

We look forward to working in partnership with you this year and having a very successful 2020.

Regards,

Grade 1 Team. 😊