



GRADE 1 NEWSLETTER

~ Term 1 2021 ~

Dear Parents/Guardians

Welcome back to school! We hope you had a restful break.

KEY DATES

Tue 9/2 - Safer Internet Day

Mon 15/2-Tue 16/2 - Parent-Teacher Meetings (PSD-funded SSGs this week also)

Mon 8/3 - LABOUR DAY HOLIDAY (No school)

Fri 19/3 - National Ride 2 School Day

Fri 1/4 - Free Dress Day & Last day of term (1:40 dismissal)

ASSEMBLY SCHEDULE

Parent attendance at school assemblies was not able to continue for most of last year, and we will need to continue in this way until further notice.

Assemblies will be held for staff and students using Microsoft Teams video meetings or the gym according to health advice - at approx. 1:50pm on the following Fridays, except the last day of term - as communicated closer to the date.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
29/1	5/2	12/2	19/2	26/2	5/3	12/3	19/3	26/3	1/4
No assembly	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (Thurs)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings to promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 1 students will engage in lessons from the <u>underlined</u> topic/s below:

- 1. Emotional Literacy
- 2. Personal Strengths
- 3. Positive Coping
- 4. Problem-Solving

^{*}Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.





- 5. Stress Management
- 6. Help-seeking
- 7. Gender and Identity
- 8. Positive gender relations

TERM 1 INQUIRY UNIT: Be Safe, Healthy and Healthy

Students will model the 4 Be's - Be Safe, Be a Learner, Be Responsible, Be Respectful. These four school rules will guide them in making good choices in social situations. They will be encouraged to identify their strengths and select personal social goals to work towards.

Students identify actions to help promote their own health, safety and well-being – food choices, being active, Sunsmart, personal hygiene (washing their hands, face, body and brushing their hair and teeth). They will learn different ways of recognising emotions in others and expressing their own emotions – happy, sad, worried, angry.

ENGLISH IN TERM 1

Students will practise using a variety of reading strategies - visualising, predicting and making personal connections to texts. They will write recounts based on personal experiences and be involved in handwriting focus, 6+1 Writing Traits, free writing and grammar and punctuation lessons. Grade 1 students will set up a Writer's notebook where they can play with language, gather images, insights and ideas. This resource will be used to inspire students to write.

MATHEMATICS IN TERM 1

Students will learn about the names and properties of common 2D shapes, use chance language such as will, might and won't. They will count forwards and backwards by 1s to 100, read and write number sequences and read, write, order and model numbers to 100.

DROP OFF TIMES

Children are expected to enter the classroom at 8:20am. This is an important time for teachers and students to make a settled and positive start to the day. Students arriving at the classroom after 8:35am will be recorded as 'late' and will need a 'late pass' from the office.

END OF DAY PICK UP

Please ensure your child understands which gate you will meet them at the end of the day. Children are encouraged to return to their classroom if they are unable to find their parents.

SCHOOL UNIFORM

Students are required to be in full school uniform and all clothing should have your child's name clearly written on it to reduce the amount of lost property. If a student's hair is longer than shoulder length, please have it securely tied back.



NO HAT, NO PLAY

In Term 1 all students are required to wear a navy blue, wide brimmed or bucket hat for play times and outdoor learning activities.

RED READING BAG

Each night your child will bring home their red bag, which contains:

- Home Reading Diary
- A reading book
- M100W word book or Look Say Spell Cover Write Check word book

Reading at home is an important part of your child's learning. Please spend 10 minutes each day listening to your child read their book and M100W words. Ensure that your child's RED BAG is brought to school EVERY DAY so your child can take home a new book to read each night. M100W will be checked and updated weekly by your child's teacher. Please note that the students are also encouraged to place important notes or newsletters in their red bag. Take home books will start going home on Wednesday the 3rd of February.

IT'S NOT OK TO BE AWAY

If your child is going to be absent from school, please phone the school in the morning to inform us and on your child's return, please provide an explanation of the absence either on Compass or by written note to the classroom teacher.

SWPBS

Our four school values are: - Be Safe - Be Responsible -Be Respectful - Be a Learner Please feel free to use this language at home to enhance the home/school connection. Also note that the courtyard is a passive place where students should be quiet, calm, and walking at all times, <u>including before and after school</u>.

FRUIT AND WATER

Each day your child will be given a 10 minute break to have a piece of fruit. Please provide your child with a piece of fruit every day. We encourage all students to bring a water bottle to school each day to avoid interrupting learning time to get a drink.



Thank you to all families who made sure that their child had a hat, art smock and library bag on the first day of school. If any of these items have been overlooked, we would very much appreciate them being brought into school as soon as possible to ensure a smooth start to the year for our students.





GRADE 1 TEACHERS AND SPECIALISTS DAYS

1A Miss Michelle Lamont	1B Miss Paige Leary	1C Miss Ebony Papageorge		
ES - Miss Georgi Guest	Room 7	ES - Mrs Claire Morel		
Room 6		Room 10		
Monday – Art & PE	Monday - PE & Auslan	Monday - Performing Arts &		
Tuesday - Auslan	Tuesday - Library	Auslan		
Wednesday - Library	Wednesday - Performing Arts	Wednesday - Library		
Friday - Performing Arts	Thursday - Art	Thursday - Art		
		Friday - PE		
1D Miss Jess Fanning	1E Ms Brooke Hawes	Tutor Learning InitiativeMr Aiden		
Room 12	ES - Mrs Leanne Plummer	McVey - Grade 1 (Mon-Fri)		
	Mrs Maureen Anderson			
	Room 13			
Monday – Library, PE & Art	Monday - PE & Performing Arts			
Friday - Auslan & Performing	Tuesday - Auslan			
Arts	Wednesday - Library			
	Friday - Art			

We look forward to working in partnership with you this year and having a very successful 2021.

Regards,

Michelle Lamont, Paige Leary, Ebony Papageorge, Jess Fanning and Brooke Hawes **Grade 1 Team**