

GRADE 1 NEWSLETTER

~ Term 2, 2021 ~

Dear Parents/Guardians,

Welcome back to school. We hope you had a restful break. Listed below is important information for the term.

Please feel free to arrange a time to discuss any concerns you may have with your child's teacher. If you would like to speak to your child's teacher please contact the office to make an appointment or email the teacher via Compass.

KEY DATES:

Monday 10/5 CURRICULUM DAY (student-free)

Monday 24/5-Friday 28/5 Buddies Week

Tuesday 25/5 Maths Night

Thursday 3/6 and Friday 4/6 School Photos

Monday 14/6 QUEEN'S BIRTHDAY PUBLIC HOLIDAY

Monday 21/06, Tuesday 22/06, Wednesday 23/06 Parent Teacher Interviews

Friday 25/6 Term 2 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

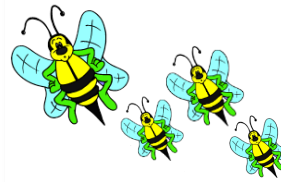
Parent attendance at school assemblies is still not possible until further notice.

Assemblies will be held for staff and students at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
23/4	30/4	7/5	14/5	21/5	28/5	4/6	11/6	18/6	25/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-6

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.



RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 1 students will engage in lessons from the **underlined** topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
- 5. Stress Management**
- 6. Help-seeking**
7. Gender and Identity
8. Positive gender relations

TERM 2 INQUIRY UNIT: Australia - Our Land, Our People

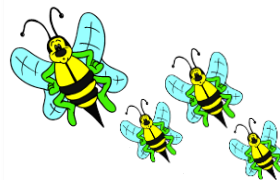
This term we are focusing on the people in Australia and our many uses of and connections to the land. Students will participate in activities where they will explore Australian seasons, weather patterns, natural and constructed landmarks and changes, and Indigenous culture. They will listen to Indigenous dreamtime stories throughout the term. Students will look at the difference between how the land was, and has continued to be, used by Indigenous Australians and how it has changed over time. This unit will include an incursion called 'Animals of Oz' which will allow students to learn about Australian animals and their features and to meet some of them up close.

ENGLISH IN TERM 2

- Reading strategies
- Text Structures
- Questioning
- Summarizing
- Think Aloud
- Handwriting
- 6+1 traits of writing
- Writer's Notebooks
- Recounts
- Retell

MATHEMATICS IN TERM 2

- Place value
- Addition and subtraction
- Skip counting
- Location
- Length: using informal units such as hands or blocks



-Time: both o'clock and half past and the duration of time: minutes, hours, days, weeks, months

RED BAG

Each night your child will bring home their red bag, which contains:

- Home Reading Diary
- A take-home book
- M100W word book

Reading at home is an important part of your child's learning. Please spend 10 minutes listening to your child read their book and M100W words each day.

Please make sure their **RED BAG** is brought to school **EVERY DAY** so your child can take home a new book to read each day. M100W will be checked weekly by your child's teacher. Students are also encouraged to place important notes or newsletters in their red bag.

FRUIT AND WATER

Each day your child will be given a 10-minute break to have a piece of fruit/vegetable. It would be good if you could provide your child with a piece of fruit/vegetable every day. We also encourage all students to bring a water bottle to school each day to avoid interrupting learning time to get a drink outside the classroom.

Grade 1 Teachers and Specialist Days

1A Miss Michelle Lamont ES - Miss Georgi Guest Room 6	1B Miss Paige Leary Room 7	1C Miss Ebony Papageorge ES - Miss Claire Morel Room 10
Monday - Art & PE Tuesday - Auslan Wednesday - Library Friday - Performing Arts	Monday - PE & Auslan Tuesday - Library Wednesday - Performing Arts Thursday - Art	Monday - Performing Arts & Auslan Wednesday - Library Thursday - Art Friday - PE
1D Miss Jessica Fanning Room 11	1E Ms Brooke Hawes ES - Mrs Leanne Plummer Room 12	Tutor Learning Initiative Mr Aiden McVey- Grade 1 Mon-Fri
Monday - PE & Art Wednesday - Library Friday - Auslan & Performing Arts	Monday - PE & Performing Arts Tuesday - Auslan Wednesday - Library Friday - Art	

We look forward to working in partnership with you for another fantastic and eventful term in Grade 1! 😊

Regards,

Grade 1 Teachers