

# GRADE 1 NEWSLETTER

~ Term 2, 2023 ~

Dear Parents/Guardians,

Welcome back to school. We hope you had a restful break. Listed below is important information for the term.

If you would like to speak to your child's teacher please call the school or email the teacher via Compass.

## KEY DATES:

Monday 24/4 Term 1 begins

Tuesday 25/4 ANZAC Day public holiday

Thursday 11/5 Mother's Day stall

Monday 15/5 to Friday 19/5 Education Week

Wednesday 17/5 and Thursday 18/5 School Photos

Friday 19/5 Grade 1 Animals of Oz Incursion

Friday 19/5 National Walk Safely to School Day

Monday 22/5 to Friday 26/5 eSmart Week and Dental Health Visit

Friday 26/5 National Sorry Day

Monday 29/5 to Friday 2/6 Buddies Week and National Reconciliation Week

Monday 12/6 Queen's Birthday public holiday

Friday 23/6 Term 2 ends (1:40pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

## ASSEMBLY SCHEDULE

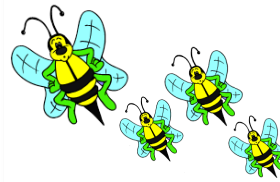
Assemblies will be held at approx. 2:00pm on the following Fridays, except the last day of term (1:10pm start).

| Week 1 | Week 2 | Week 3 | Week 4      | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 |
|--------|--------|--------|-------------|--------|--------|--------|--------|--------|
| 28/4   | 5/5    | 12/5   | 19/5        | 26/5   | 2/6    | 9/6    | 16/6   | 23/6   |
| 3-6    | P-2    | 3-6    | No assembly | 3-6    | P-2    | 3-6    | P-2    | P-6    |

## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 1 students will engage in lessons from the underlined topic/s below:



1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **TERM 2 INQUIRY UNIT: Australia - Our Land, Our People**

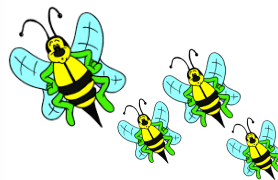
This term we are focusing on the people in Australia and our many uses of and connections to the land. Students will participate in activities where they will explore Australian seasons, weather patterns, natural and constructed landmarks and changes, and Indigenous culture. They will listen to Indigenous dreamtime stories throughout the term. Students will look at the difference between how the land was, and has continued to be used by Indigenous Australians and how it has changed over time. This unit will include an incursion called 'Animals of Oz' which will allow students to learn about Australian animals and their features and to meet some of them up close.

### **ENGLISH in Term 2**

Grade 1 students will continue to practise using a variety of reading strategies and will be introduced to comprehension strategies this term. They will also be focusing on reading non-fiction texts and identifying the structures and features of these. The students will write recounts based on personal experiences and be involved in a handwriting focus and 6+1 Writing Traits. Grade 1 students will also be learning to retell familiar stories and facts from non-fiction texts.

### **MATHEMATICS in Term 2**

Grade 1 students will learn to measure the length of various objects using informal units (eg: blocks and counters). They will revise the days of the week and the months of the year as well as identifying o'clock times on analogue and digital clocks. The students will read, write, order and model numbers to 100. They will be introduced to the concept of addition and subtraction and begin learning strategies on how to solve these problems.



### RED BAG

Each night your child will bring home their red bag, which contains:

- Home reading diary
- A take-home book
- M100W word book (if applicable).

Reading at home is an important part of your child's learning. Please spend 10 minutes every day listening to your child read their M100W words and their book and then discuss the book with your child.

Please make sure their **RED BAG** is brought to school **EVERY DAY** so your child can take home a new book to read each day. M100W words will be checked weekly by your child's teacher. Students are also encouraged to place important notes or newsletters in their red bag.

### SPECIALIST TIMETABLE

Term 2 specialist days and times are:

| 1A   | 1B   |
|--|--|
| Monday - Library<br>Tuesday - PE & Performing Arts<br>Thursday - AUSLAN<br>Friday - Art    | Monday - Library<br>Tuesday - Art & AUSLAN<br>Wednesday - Performing Arts<br>Friday - PE |
| 1C   | 1D   |
| Tuesday - Performing Arts & PE<br>Wednesday - Library<br>Thursday - Art<br>Friday - AUSLAN | Tuesday - AUSLAN & Art<br>Wednesday - Performing Arts & Library<br>Friday - PE           |

We look forward to working in partnership with you for another fantastic and eventful term in Grade 1! 😊

Regards,

Grade 1 Teachers