

GRADE 1 NEWSLETTER

~ Term 3, 2021 ~

Dear Parents/Guardians,

Welcome back to school. We hope you had a restful break. Thank you to all the families who attended the Parent Teacher Phone Interviews. Your care and support is valuable to the teaching and learning of your child. We look forward to many amazing moments and achievements this term.

KEY DATES:

Monday 19/7 and Wednesday 21/7 School Photos

Monday 6/8 CURRICULUM DAY (student-free)

Monday 9/8-Friday 13/8 Book Week

Wednesday 11/8 Family Science Night

Monday 16/8-Friday 20/8 Buddies Week and Science Week

Monday 6/9-Friday 10/9 eSmart Week

Thursday 9/9 R U OK? Day

Friday 17/9 Term 3 ends (1:40pm dismissal)

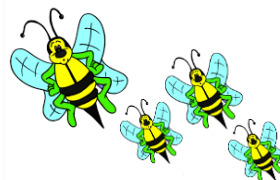
**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Parent attendance at school assemblies is still not possible until further notice.

Assemblies will be held for staff and students at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
16/7	23/7	30/7	6/8	13/8	20/8	27/8	3/9	10/9	17/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6



CLASSROOM TEACHERS AND SPECIALISTS DAYS

1A Mr Aiden McVey ES - Miss Georgi Guest	1B Miss Paige Leary
Monday - Performing Arts Tuesday - Art Wednesday - AUSLAN, P.E. & Library	Monday - Art, AUSLAN Tuesday - Library Wednesday - P.E., Performing Arts
1C Miss Ebony Papageorge ES - Mrs Claire Morel	1D Miss Jessica Fanning
Monday - P.E. Wednesday - Art, AUSLAN Thursday - Performing Arts Friday - Library	Monday - AUSLAN Wednesday - P.E., Art Friday - Performing Arts & Library
1E Ms Brooke Hawes ES - Mrs Leanne Plummer	
Monday - AUSLAN Tuesday - Library Wednesday - Performing Arts, P.E. Friday - Art	

RED BAG

Each night your child will bring home their red bag, which contains:

- Home Reading Diary
- A take-home book
- M100W word book

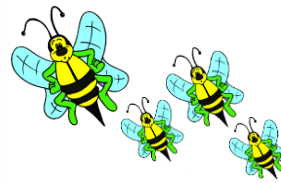
Reading at home is an important part of your child's learning. Please spend 10 minutes listening to your child read their book and M100W words each day.

Please make sure their **RED BAG** is brought to school **EVERY DAY** so your child can take home a new book to read each day. M100W will be checked weekly by your child's teacher.

Students are also encouraged to place important notes or newsletters in their red bag.

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practicing gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.



RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 1 students will engage in lessons from the underlined topic/s below:

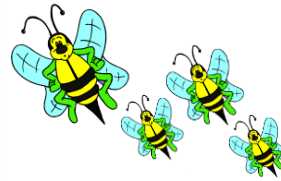
1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

TERM 3 INQUIRY UNIT: Once Upon a Time

The Grade 1 students will be looking at narratives and the story writing structure, both during the writing unit and inquiry unit. Students will get to explore characters, setting, problems and solutions. They will retell well known stories and create a new ending to a fairytale. They will have the opportunity to write their own narratives. Students will work in small groups and retell fairytales using stick and finger puppets and act out fairytales in front of a large group.

ENGLISH IN TERM 3

- Text structures and features - narratives
- Summarising
- Inferencing
- Visualising
- Questioning
- Comprehension
- Retelling well known fairy tales
- Writing alternative endings to stories
- 6+1 traits of writing
- Recounts
- Language experience
- Spelling, grammar and punctuation
- Writer's notebooks
- Free Writing - students write on a genre of their choice
- Using media arts to create characters, settings and stories
- Handwriting
- Acting out fairytales
- Retelling fairytales through puppet plays



MATHEMATICS IN TERM 3

- Place Value
- Addition and Subtraction
- Skip counting and number patterns
- 2D shapes and 3D objects
- Multiplication and Division
- Location
- Graphing

We are looking forward to an exciting Term 3,

Regards,

Brooke Hawes, Aiden McVey, Paige Leary, Ebony Papageorge and Jess Fanning.