

GRADE 1 NEWSLETTER

~ Term 4, 2019 ~

Dear Parents/Guardians

Welcome back! We hope you all enjoyed your break. We have a busy Term 4 and look forward to many exciting activities and experiences.

CLASSROOM TEACHERS AND SPECIALISTS DAYS

1A Miss Effie Karatenislis ES- Ms Tash Klein	1B Miss Tayla Muscat ES - Mrs Helen Parker
Performing Arts - Monday PE - Tuesday Art - Friday	Performing Arts Tuesday Art - Tuesday PE - Friday
1C Miss Liz Purcell	1D Miss Michelle Lamont ES - Ms Emma Sullivan
Art - Tuesday Performing Arts - Wednesday PE - Thursday	PE - Tuesday Art - Wednesday Performing Arts - Wednesday
1E Mrs Krysta Flahive ES - Mrs Lindita Balla	
Performing Arts - Monday PE - Tuesday Art - Friday	

EVENTS TO LOOK OUT FOR THIS TERM:

Start of Term 4 - Monday the 7th of October

Grandparents Afternoon - Week 3. Days and times will vary between classrooms.

Curriculum Day - Monday 4th November (no students)

Melbourne Cup - Tuesday 5th November (no students)

Transition - Tuesday 19th November, Tuesday 26th November and Tuesday 3rd December

Orientation Day - Tuesday 10th December

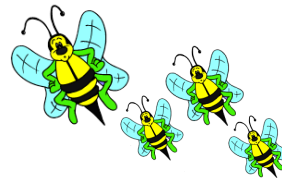
Reports Home - Friday 13th December

Last day of Term 4 - Friday the 20th of December (1.00pm dismissal)

ASSEMBLY SCHEDULE

Assemblies will be held in the school gym at approximately 1:50pm on the following Fridays, except the last day of term which will be earlier.

11/10	18/10	25/10	1/11	8/11	15/11	22/11	29/11	6/12	13/12	20/12
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6



KEY CONCEPTS COVERED THIS TERM

<p>Reading</p> <ul style="list-style-type: none"> - Summarising - Think Aloud - Prediction & Prior Knowledge - Visualising 	<p>Writing</p> <ul style="list-style-type: none"> - Handwriting/ Spelling investigations - 6+1 traits - Writer's Notebook - Recounts - Poetry - Exposition
<p>Maths</p> <ul style="list-style-type: none"> - Fractions - Money - Addition and Subtraction - Time - Capacity - Place Value 	<p><u>RESPECTFUL RELATIONSHIPS</u></p> <p>Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence. In Term 4 the students will be focusing on:</p> <ul style="list-style-type: none"> - <u>Identity: comparing personal preferences</u> (exploring individual interests and hobbies) - <u>The opposite of violence is respect</u> (problem solving and understanding how to be helpful and respectful on day to day basis)
<p><u>Inquiry - Our Families Over Time</u></p> <p>As part of our inquiry learning this term, we are encouraging students to bring in <u>artefacts from the past</u>. Items can include toys, records, cassettes, money, Walkman's, etc. An artefact table will be set up in each classroom for all Grade 1 students to view and will provide opportunities for students to gain understandings of growing up in the past. Artefacts will be sent home later in the term.</p> <p>We are also inviting grandparents and parents to come into the classroom from Monday the 21st through to Friday the 25th of October. Days and times will vary for each Grade 1 classroom. Family members will answer questions the students have about growing up in the past. E.g. What toys did you play with?</p>	

Looking forward to an eventful Term 4.

Regards,

Deanna Raptopoulos, Effie Karatenisli, Tayla Muscat, Liz Purcell, Michelle Lamont and Krysta Flahive.