



Grade 2 Newsletter

Term 2, 2019

Dear Parents/Guardians,

Welcome back! We hope that you all enjoyed your Easter break. We look forward to a busy and rich learning term ahead.

Term 2 Important Dates:

22 nd April	Easter Monday Public Holiday	3 rd June	Curriculum Day
25 th April	ANZAC Day Public Holiday	10 th June	Queen's Birthday Public Holiday
2 nd May	Market Fresh Incursion	6 th June	Chirpy Chicks Incursion
7/8 th May	School Photos	24 th -26 th June	Parent / Teacher Interviews
17 th May	Walk Safely to School Day	28 th June	Last day of Term 2 – 1:40pm finish

Roster for Term 2 assembly:

Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10
3-6	P-2	P-6	3-6	P-2	3-6	P-2	3-6	P-2	P-6

Parent – Teacher Communication

Where possible, please use your child's diary as a means of communication with the classroom teacher. However, if you need to speak to your child's teacher for any reason, please call the school and we will call you back as soon as possible.

Every Day Counts

If your child is going to be absent, please notify the school. Upon their return (or earlier, if possible), please provide a note regarding their absence (including: date, name, grade and reason for absence).

SWPBS

Our four school values are: - **Be Safe - Be Responsible - Be Respectful – Be a Learner**

Please feel free to use this language at home to enhance the home/school connection.

Homework & Reading

Homework will start in Week 2 and finish in Week 9. Books will be handed out on a Monday and should be returned each Friday. Homework is designed to be three quick revision tasks, with reading and spelling words practised daily. It is an expectation that your child is reading on a daily basis and recording this in their diary. There will be **no homework in short weeks** (e.g. Weeks 7 and 8 due to student-free days on the Mondays).

Creating independence

As the students are in their second term of Grade 2, we are promoting independence. We ask that students come into the classroom independently, allowing them to take responsibility for their morning routine, as well as handing in any notes, lunch orders and library books.

Inquiry Unit

This term, our inquiry unit is 'Paddock to Plate'. We will be looking specifically at what foods are produced by farms and how these products get from the farm to our plates. We will be having an incursion by the Melbourne Fruit and Vegetable Market called 'Market Fresh'. The program details how fresh fruits and vegetables are grown and harvested, and gives an overview of the supply chain in the Australian fresh produce industry.

Key concepts to be covered this term:

<p>Maths</p> <ul style="list-style-type: none"> ➤ Place Value ➤ Addition and Subtraction ➤ Number Patterns ➤ Chance and Data ➤ Time ➤ Money 	<p>Reading</p> <ul style="list-style-type: none"> ➤ Think Aloud ➤ Summarising ➤ Making Connections ➤ Questioning <p>Writing</p> <ul style="list-style-type: none"> ➤ Information reports 	<p>Inquiry</p> <ul style="list-style-type: none"> ➤ Paddock to Plate
--	---	--