

GRADE 2 NEWSLETTER

~ Term 2, 2023 ~

Dear Parents/Guardians,

Welcome to Term 2! We hope that you all enjoyed your Easter break. We look forward to a busy and rich learning term ahead.

KEY DATES:

Monday 24/4 Term 1 begins

Tuesday 25/4 ANZAC Day public holiday

Thursday 11/5 Mother's Day stall

Monday 15/5 to Friday 19/5 Education Week

Wednesday 17/5 and Thursday 18/5 School Photos

Friday 19/5 National Walk Safely to School Day

Monday 22/5 to Friday 26/5 eSmart Week and Dental Health Visit

Friday 26/5 National Sorry Day

Monday 29/5 to Friday 2/6 Buddies Week and National Reconciliation Week

Monday 12/6 Queen's Birthday public holiday

Friday 23/6 Term 2 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held at approx. 2:00pm on the following Fridays, except the last day of term (1:10pm start).

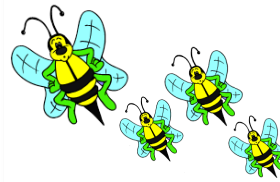
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
28/4	5/5	12/5	19/5	26/5	2/6	9/6	16/6	23/6
3-6	P-2	3-6	No assembly	3-6	P-2	3-6	P-2	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 2 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving



5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

INQUIRY in Term 2: Me and My Community

Students will learn about their personal and local community history. They will compare pictures and objects from the past and present and discuss significant events and sites. Students will also investigate the effect of changing technology on people's lives.

ENGLISH in Term 2

Students will independently read each day, participate in reading activities focused on a range of decoding and comprehension strategies, and investigate different authors and their writing styles. Students will have frequent individual and small group sessions with a teacher to further develop their reading skills and set personal goals. In writing, students will learn about and create fiction stories (narratives).

MATHEMATICS in Term 2

Students will further develop their understanding of number, counting and place value. They will also expand their knowledge of addition and subtraction strategies, number patterns, chance and data, time, two-dimensional and three-dimensional shapes and money.

We look forward to another great term!

Regards,
Grade 2 Team 😊