

# GRADE 2 NEWSLETTER

## ~ Term 4, 2022 ~

Dear Parents/Guardians,

We hope that you have had a fun and restful break, and look forward to a bustling and exciting Term 4 ahead!

### KEY DATES:

Friday 28/10 Colour Run

Monday 31/10 Curriculum Day (student-free)

Tuesday 1/11 Melbourne Cup Public Holiday

Wednesday 2/11 Wyndham 1000 can drive

Monday 7/11 to Friday 11/11 Buddies Week (wear a touch of purple on Monday - gold coin)

Tuesday 8/11 Grade 2 Incursion - Professor Bunsen

Friday 11/11 Remembrance Day

Tuesday 20/12 Term 4 ends (1:00pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

### ASSEMBLY SCHEDULE

Assemblies will be held at approx. 1:50pm on the following Fridays, except the last day of term (12:30pm start).

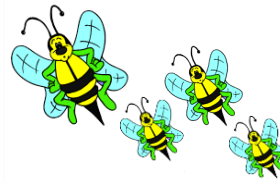
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
7/10	14/10	21/10	28/10	4/11	11/11	18/11	25/11	2/12	9/12	16/12	20/12 (Tues)
3-6	No assembly	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-2	No assembly	P-6 assembly

### RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 2 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking



7. Gender and Identity
8. Positive gender relations

### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **TERM 4 INQUIRY UNIT: ALL MIXED UP**

During Term 4, the Grade 2 students will be focusing on chemical sciences. They will learn about what materials some objects are made of and how to classify these. Students will also investigate how materials can be changed or combined to make other things, as well as some of the chemical reactions produced.

### **ENGLISH IN TERM 4**

In Reading, students will be revisiting known comprehension strategies like questioning and inferencing. They will continue to strengthen their ability to answer questions about a text by locating the information that helped them, as well as making connections to their prior knowledge. In Writing, students will learn about exposition texts and how to make their writing more persuasive. They will also learn how to write an accurate procedural text to help explain how to do, make or create something.

### **MATHEMATICS IN TERM 4**

During Term 4, students will continue strengthening their knowledge of place value and counting. They will also consolidate their understanding of the four operations (addition, subtraction, multiplication and division) and fractions. The topics of time and money will be revisited, and students will investigate measurements, including capacity and length.

Happy learning!

Regards, Grade 2 Team ☺