

GRADE 3 NEWSLETTER

~ Term 1 2020 ~

Dear Parents/Guardians,

Welcome to all of the students who will be part of the Bellbridge Grade 3 team this year! We hope you have had a wonderful break, and are refreshed and eager to start the school year.

The classes this year are as follows:

3A Room 16: Mrs Susan Andrews

3C Room 17: Ms Lynne Lloyd

3B Room 15: Mr Dom Marafioti

3D Room 18: Mr Shaam Nundlall

Thank you to all those parents who made sure that their child had a hat, art smock and library bag on the first day of school. If any of these items have been overlooked, we would very much appreciate them being brought into the classroom (all named please) as soon as possible, to ensure a smooth and happy start to the year for students and their teachers! ☺

KEY DATES

Fri 7/2 - Grade 3-6 District Swimming Try-outs (competent swimmers only)

Tue 11/2 - Safer Internet Day

Mon 17/2-Tue 18/2 - Parent-Teacher Meetings (PSD-funded SSGs this week also)

Mon 9/3 - LABOUR DAY HOLIDAY (No school)

Fri 6/3 - Grade 3 excursion to Scienceworks (Date TBC)

Fri 13/3 - National Ride 2 School Day

Mon 23/3 NAPLAN Practice Test

Fri 27/3 - Free Dress Day & Last day of Term 1 (1:40 dismissal)



**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

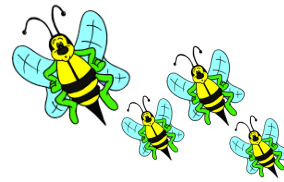
ASSEMBLY SCHEDULE

Assemblies will be held in the school gym at approx. 1:50pm on the following Fridays, except the last day of term - as communicated closer to the date.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
31/1	7/2	14/2	21/2	28/2	6/3	13/3	20/3	27/3
3-6	P-2	3-6	P-2	3-6	P-2	P-6	P-2	P-6

School Times

School starts for all students at 8:20am. Students have tasks to complete from the first bell, while the roll is taken and money/notes are being collected. Late arrival can hinder student's progress and will make it difficult for them to settle into daily routines. Please ensure that students arrive at school before the 8.20am bell. Any students who arrive after 8:35am are required to check in at the office and obtain a late pass before going to their classrooms.



Hats

During Term 1, students are required to wear blue hats (i.e. legionnaire, broad brimmed or bucket hat) whenever they are outside. Students not wearing a hat will be required to play in the courtyard for recess and lunch.

On-going communication - Student Diaries

All students will be given a student diary this week. Diaries will be filled in each day with the Take Home Book your child should be reading at home. We ask that diaries are checked and signed by parents/caregivers nightly, or at least weekly, to ensure that students are reading at home regularly. The diaries are also an effective communication tool for teachers and parents/caregivers. Please feel free to write any questions or concerns in your child's diary at any time. If you need to speak to your child's teacher, please request an appropriate meeting time. It is important to remember that problems are usually easier to resolve if they are dealt with promptly.

Homework

Homework this term will begin in Week 3 (Monday 10th February) and conclude in Week 8 (Friday 20th March). Homework will be handed out and explained to students each Monday and will be expected back by Friday for correction. Homework expectations are:

- To read for at least 15 minutes daily and student diaries need to be signed daily/weekly by parents/caregivers.
- To practise basic spelling skills and strategies.
- To practise basic number skills and strategies.
- To explore fun and engaging educational websites.



Homework should not be stressful or too time consuming. The activities are intended to support what is being done in the classroom and it is valuable for children to complete each task to the best of their ability. ***If you have any concerns regarding homework, please make an appointment to speak with your child's teacher.***

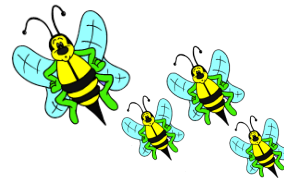
RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 3 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

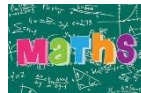




Term 1 Curriculum:

English:

Students will independently read daily, participate in reading activities focused on a range of comprehension strategies and will have frequent one-on-one reading conferences to determine individual goals. In writing, students will be developing their narrative writing skills and exploring a variety of poetry forms.

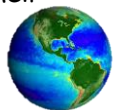


Mathematics:

Throughout the term, students will develop their understanding of place value concepts, addition and subtraction, time and money. Students will also complete weekly maths challenges in class, focusing on all mathematical areas. At the beginning of term, students will undertake a pre-test to determine their current abilities and understandings, allowing teachers to plan for and accommodate all students' learning needs.

Inquiry Unit: Our Changing Earth

This term, we will explore Earth and space sciences, focusing on Earth's rotation on its axis, causing changes such as day and night. We will examine how the Earth's surface changes over time as a result of natural processes and human activity. Students will consolidate and celebrate their learning with an exciting excursion to Scienceworks on Friday 6th March (date TBC).



Specialists Program

Students will receive specialist tuition in the areas of Physical Education, S.T.E.M. (Science, Technology, Engineering and Mathematics), Art and Performing Arts.

NAPLAN Practice Day

On Monday 23rd March, Grade 3 and 5 students will take part in a practice NAPLAN test. This is a mandated, nation-wide scheduling, and will not affect the student's scores for the real NAPLAN testing next term. The aim of this session is to familiarise students with NAPLAN procedures and to tackle any technical issues that may arise for students in completing NAPLAN testing.

We look forward to meeting you at the Week 4 Parent Teacher 'Meet & Greet' (Monday 17th of February and Tuesday 18th of February) and working in partnership with you and your child to ensure a happy, successful and rewarding 2020 school year.

Regards,
Grade 3 Team

