

GRADE 3 NEWSLETTER

~ Term 1 2021 ~

Dear Parents/Guardians,

Welcome to all of the students who will be part of the Bellbridge Grade 3 team this year! We hope you have had a wonderful break, and are refreshed and eager to start the school year.

The staff this year are as follows:

3A Room 16: Mrs Susan Andrews

3C Room 17: Mrs Sharon Day-Askham

3B Room 15: Mr Dom Marafioti

3D Room 18: Mr Shaam Nundlall

Tutor Learning Initiative: Brigitte Bentley

Thank you to all those parents who made sure that their child had a hat, art smock and library bag on the first day of school. If any of these items have been overlooked, we would very much appreciate them being brought into the classroom (all named please) as soon as possible, to ensure a smooth and happy start to the year for students and their teachers! 😊

KEY DATES

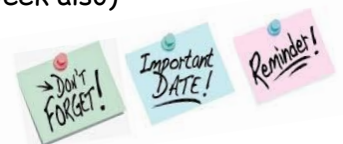
Tue 9/2 - Safer Internet Day

Mon 15/2-Tue 16/2 - Parent-Teacher Conferences (PSD-funded SSGs this week also)

Mon 8/3 - Labour Day Public Holiday (No school)

Fri 19/3 - National Ride 2 School Day & NDA against Bullying and Violence

Fri 1/4 - Free Dress Day & Last day of term (1:40 dismissal)



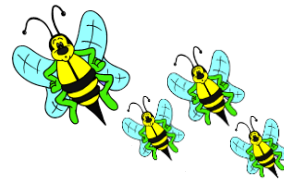
**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Parent attendance at school assemblies was not able to continue for most of last year, and we will need to continue in this way until further notice.

Assemblies will be held for staff and students using Microsoft Teams video meetings or the gym according to health advice - at approx. 1:50pm on the following Fridays, except the last day of term - as communicated closer to the date.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
29/1	5/2	12/2	19/2	26/2	5/3	12/3	19/3	26/3	1/4
No assembly	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (Thurs)



SCHOOL TIMES

School starts for all students at 8:20am. Students have tasks to complete from the first bell, while the roll is taken and money/notes are being collected. Late arrival can hinder student's progress and will make it difficult for them to settle into daily routines. Please ensure that students arrive at school before the 8.20am bell. Any students who arrive after 8:35am are required to check in at the office and obtain a late pass before going to their classrooms.



HATS

During Term 1, students are required to wear blue hats (i.e. legionnaire, broad brimmed or bucket hat) whenever they are outside. Students not wearing a hat will be required to play in the courtyard for recess and lunch.

ON-GOING COMMUNICATION - STUDENT DIARIES

All students will be given a student diary this week. Diaries need to be filled in each day, noting what your child is reading at home. We ask that diaries are checked and signed by parents/caregivers nightly, or at least weekly, to ensure that students are reading at home regularly. The diaries are also an effective communication tool for teachers and parents/caregivers. Please feel free to write any questions or concerns in your child's diary at any time. If you need to speak to your child's teacher, please request an appropriate meeting time. It is important to remember that problems are usually easier to resolve if they are dealt with promptly.

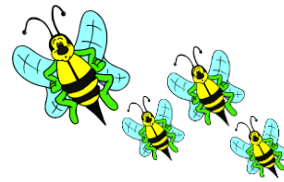
RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 3 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations





TERM 1 INQUIRY UNIT: Being Healthy, Safe and Active

This term, students will explore concepts related to emotional and physical wellbeing. They will investigate strategies to promote positive relationships with others, develop their personal strengths, interpret health information, explore the benefits of regular exercise, and the importance of good hygiene, adequate sleep and eating a healthy and varied diet.



ENGLISH IN TERM 1

Students will independently read daily, participate in reading activities focused on a range of comprehension strategies and will have frequent one-on-one reading conferences to determine individual goals. In writing, students will be developing their narrative and persuasive writing skills.

MATHEMATICS IN TERM 1

Throughout the term, students will develop their understanding of place value concepts, addition and subtraction, time and money. Students will also complete weekly maths challenges in class, focusing on all mathematical areas. At the beginning of term, students will undertake a pre-test to determine their current abilities and understandings, allowing teachers to plan for and accommodate all students' learning needs.

SPECIALISTS PROGRAM

Students will receive specialist tuition in the areas of Physical Education, S.T.E.M. (Science, Technology, Engineering and Mathematics), Art and Performing Arts.

We look forward to meeting you at the Week 4 Parent Teacher 'Meet & Greet' (Monday 15th of February and Tuesday 16th of February) and working in partnership with you and your child to ensure a happy, successful and rewarding 2021 school year.

Regards,
Grade 3 Team

