

GRADE 3 NEWSLETTER

~ Term 2, 2021 ~

Dear Parents/Guardians,

Welcome back to everyone for the beginning of a busy and exciting term. We hope that you all enjoyed a restful holiday.

KEY DATES:

Monday 10/5 CURRICULUM DAY (student-free)

Tuesday 11/5 Wednesday 19/5 - NAPLAN testing

Monday 24/5 Friday 28/5 Buddies Week

Tuesday 25/5 Maths Night

Thursday 3/6 and Friday 4/6 School Photos

Monday 14/6 QUEEN'S BIRTHDAY PUBLIC HOLIDAY

Monday 21/6 Wednesday 23/6 Parent/Teacher Conferences

Friday 25/6 Term 2 ends (1:40pm dismissal)



**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Parent attendance at school assemblies is still not possible until further notice.

Assemblies will be held for staff and students at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
23/4	30/4	7/5	14/5	21/5	28/5	4/6	11/6	18/6	25/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-6

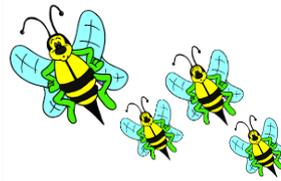
RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 3 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management





6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

TERM 2 INQUIRY UNIT: Amazing Australia

Our Term 2 Inquiry topic 'Amazing Australia' we will have a geography focus. We will explore the states and territories of Australia, including the natural vegetation, natural and man-made landmarks of significance, the importance of the environment to animals and people, and views on sustainability.



ENGLISH IN TERM 2

This term, students will be learning how to create a persuasive piece of writing intended to convince their reader to believe in an idea or opinion. Students will state their opinion about a particular topic, and provide reasons and examples, using persuasive language to support their point of view. Later in the term, students will focus on the structures and features of information reports. In reading, students will work on making connections, making inferences and revision of other comprehension strategies.



MATHEMATICS IN TERM 2

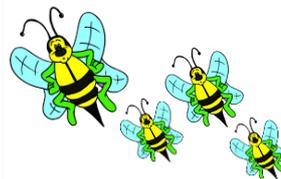
In Mathematics, students will continue to develop their understanding of place value concepts, effective multiplication and division strategies, number patterns, features and attributes of 3D objects, chance and data, fractions, angles, area and perimeter.

STUDENT DIARIES & DAILY READING EXPECTATIONS

All students have been given a student diary this year and they are expected to bring these to school daily. Diaries should be filled in each day with the book your child is reading at home. Students may select books from the 'Take Home Books' provided at school, or select a suitable book from home to read. We ask that diaries are checked and signed by parents/caregivers nightly, or at least weekly, to ensure that students are reading at home regularly.



The diaries are also an effective communication tool for teachers and parents/caregivers. Please feel free to write any questions or concerns in your child's diary at any time. If you need



to speak to your child's teacher, please request an appropriate meeting time. It is important to remember that problems are usually easier to resolve if they are dealt with promptly.

NAPLAN

During May (Tuesday 11th - Wednesday 19th), students in Grade 3 and Grade 5 will be sitting the NAPLAN (National Assessment Program Literacy and Numeracy) tests. The students will be well prepared, but we must stress that this is just a one-off assessment and it is important that students should not feel anxious in any way. Grade 3 students will be participating in NAPLAN Online testing this year for the following three tests: Reading, Conventions of Language and Numeracy. They will complete the Writing test on paper.



We look forward to meeting with you at the upcoming Parent-Teacher Meetings and continuing to work in partnership with you and your child to ensure a happy, successful and rewarding Term 2.



Regards,

Susan Andrews, Dom Marafioti, Sharon Day-Askham, Shaam Nundlall and Brigitte Bentley