

GRADE 3 NEWSLETTER

~ Term 2, 2023 ~

Dear Parents/Guardians,

Welcome back to everyone for the beginning of a busy and exciting term. We hope that you all enjoyed a restful holiday.

KEY DATES:

Monday 24/4 Term 1 begins

Tuesday 25/4 ANZAC Day public holiday

Thursday 11/5 Mother's Day stall

Monday 15/5 to Friday 19/5 Education Week

Wednesday 17/5 and Thursday 18/5 School Photos

Friday 19/5 National Walk Safely to School Day

Monday 22/5 to Friday 26/5 eSmart Week and Dental Health Visit

Friday 26/5 National Sorry Day

Monday 29/5 to Friday 2/6 Buddies Week and National Reconciliation Week

Friday 9/6 Grade 3-6 Athletics Carnival

Monday 12/6 Queen's Birthday public holiday

Monday 19/6, Tuesday 20/6 and Wednesday 21/6 Parent Teacher Conferences

Friday 23/6 Term 2 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held at approx. 2:00pm on the following Fridays, except the last day of term (1:10pm start).

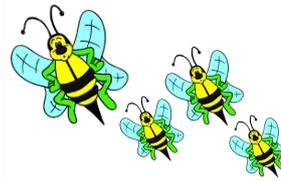
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
28/4	5/5	12/5	19/5	26/5	2/6	9/6	16/6	23/6
3-6	P-2	3-6	No Assembly	3-6	P-2	3-6	P-2	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 3 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths



3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

INQUIRY in Term 2: Amazing Australia

Our Term 2 Inquiry topic 'Amazing Australia' will have a geography focus. We will explore the states and territories of Australia, including flags of Australia, natural vegetation, natural and man-made landmarks of significance, and the importance of the environment to animals and people, and views on sustainability.



ENGLISH in Term 2

This term, students will focus on the structures and features of information reports. They will be researching, writing and presenting their newly learnt information on their given topic. In reading, students will work on summarising, making inferences, visualising, finding the main idea and revising the other comprehension strategies.

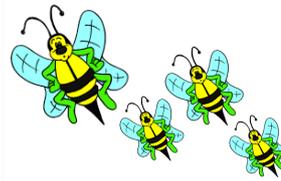
MATHEMATICS in Term 2

In Mathematics, students will continue to develop their understanding of place value concepts, effective multiplication and division strategies, number patterns, features and attributes of 2D shapes and 3D objects, chance and data, fractions, angles and area.

STUDENT DIARIES & DAILY READING EXPECTATIONS

All students have been given a student diary this year and they are expected to bring these to school daily. Diaries should be filled in each day with the book your child is reading at home. Students may select books from the 'Take Home Books' provided at school, or select a suitable book from home to read. We ask that diaries are checked and signed by parents/caregivers nightly, or at least weekly, to ensure that students are reading at home regularly.





The diaries are also an effective communication tool for teachers and parents/caregivers. Please feel free to write any questions or concerns in your child's diary at any time. If you need to speak to your child's teacher, please request an appropriate meeting time. It is important to remember that problems are usually easier to resolve if they are dealt with promptly.

We look forward to speaking with you at the Parent-Teacher Conferences later in the term and continuing to work in partnership with you and your child to ensure a happy, successful and rewarding Term 2.



Regards,
Grade 3 Team 😊