

# GRADE 3 NEWSLETTER

~ Term 3, 2021 ~

Dear Parents/Guardians,

Welcome back to everyone for the beginning of another busy and active term. The Grade 3 students are fortunate to be involved in a series of football clinics run by the North Melbourne Football Club this term. It will be a great way to "kick off" Term 3!

## KEY DATES:

Monday 19/7 and Wednesday 21/7 School Photos  
 Wednesday 21/7, 28/7, 4/8 and 11/8 - Grade 3 Footy Clinics  
 Friday 23/7 Grades 3-6 Athletics Carnival  
 Monday 6/8 CURRICULUM DAY (student-free)  
 Monday 9/8-Friday 13/8 Book Week  
 Wednesday 11/8 Family Science Night  
 Monday 16/8-Friday 20/8 Buddies Week and Science Week  
 Monday 6/9-Friday 10/9 eSmart Week  
 Thursday 9/9 R U OK? Day  
 Friday 17/9 Term 3 ends (1:40pm dismissal)



*\*Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

## ASSEMBLY SCHEDULE

Parent attendance at school assemblies is still not possible until further notice.

Assemblies will be held for staff and students at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

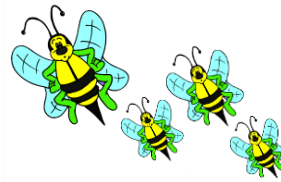
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
16/7	23/7	30/7	6/8	13/8	20/8	27/8	3/9	10/9	17/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6

## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 3 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy



2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations



### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **TERM 3 INQUIRY UNIT: It's a Wonderful World!**

For our Term 3 Inquiry unit, students will continue to develop their geographical knowledge, concepts and skills, by exploring the continents of South America and Africa. Students will compare the location and major characteristics, such as vegetation, climate and the native animals of various countries across both continents. They will also explore some cultural traditions and practices from this area of the world. Towards the end of term, students will participate in a cultural day (date TBC), and be encouraged to dress in their cultural attire and bring any artifacts from home showcasing their cultural backgrounds to share with their peers. A note about these activities will be sent home later in the term.

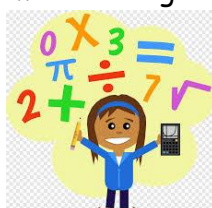


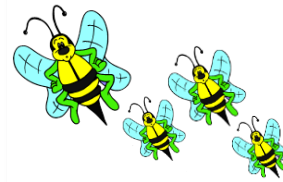
### **ENGLISH IN TERM 3**

During Reading in Term 3, students will focus on visualising, summarising, asking and answering questions, and also using predicting as a comprehension tool. Writing in Term 3 will be focusing on information reports, where students will research topics linked to our inquiry unit, and write what they have learned in their own words. First, they will take notes in dot-point form, then convert them into sentences and paragraphs. Finally, they will present their published work in a variety of formats. Students will also be revising previously covered writing genres, including: procedural, narrative and persuasive texts.

### **MATHEMATICS IN TERM 3**

During Maths in Term 3, there will be a strong focus on number, including: place value, rounding numbers and counting patterns. Students will also be completing lessons on mapping and location; symmetry, money - adding and subtracting amounts and working out change; and capacity, where students will get to use hands-on materials to measure the capacity of various objects. Students will also revise time - reading analogue and digital clocks, and telling the time to the nearest minute.





We look forward to continuing to work in partnership with you and your child to ensure a happy, successful and rewarding Term 3.

*Regards,  
Grade 3 Team.*

