

GRADE 3 NEWSLETTER

~ Term 3, 2023 ~

Dear Parents/Guardians,

Welcome back to everyone for the beginning of another busy and active term. The Grade 3 students are fortunate to be involved in a series of football clinics this term. It will be a great way to "kick off" Term 3!

KEY DATES:

Monday 10/7 to Friday 14/7 NAIDOC Week

Friday 21/7, 28/7 and 4/8 AFL Clinics

Monday 14/8 to Friday 18/8 Buddies Week and Science Week

Friday 18/8 National Day of Action against Bullying and Violence

Monday 21/8 to Friday 25/8 Book Week

Thursday 31/8 Father's Day Stall

Friday 15/9 Term 3 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

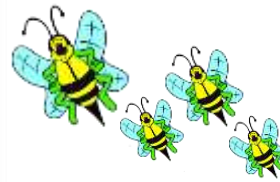
Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
14/7	21/7	28/7	4/8	11/8	18/8	25/8	1/9	8/9	15/9
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence. There are 8 topics addressed every year from P-6. This term, the Grade 3 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations



THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

TERM 3 INQUIRY UNIT: It's a Wonderful World!

For our Term 3 Inquiry unit, students will continue to develop their geographical knowledge, concepts and skills by exploring the continents of South America and Africa. Students will compare the location and major characteristics, such as vegetation, climate and the native animals of various countries across both continents. They will also explore some cultural traditions and practices from this area of the world. Towards the end of term, students will participate in a cultural day (date TBC) and participate in a range of activities related to different traditions and practices for countries across these continents.



ENGLISH IN TERM 3

During Reading in Term 3, students will focus on visualising, summarising, asking and answering questions, and also using predicting as a comprehension tool. Writing in Term 3 will be focusing on information reports, where students will research topics linked to our inquiry unit, and write what they have learned in their own words. They will present their published work in a variety of formats. Students will also be revising previously covered writing genres, including: procedural, narrative and persuasive texts.

MATHEMATICS IN TERM 3

During Maths in Term 3, there will be a strong focus on number, including: place value, addition, subtraction, multiplication, division, rounding numbers and counting patterns. Students will also be completing lessons on mapping and location, symmetry, money, length, area and capacity. Students will also revise time, where they will read analogue and digital clocks, and tell the time to the nearest minute.



We look forward to continuing to work in partnership with you and your child to ensure a happy, successful and rewarding Term 3.

Regards,

Grade 3 Team

Tamara King, Eugene Stanciu, Sharon Day-Askham, and Shaam Nundlall