

GRADE 3 NEWSLETTER

~ Term 4, 2021 ~

Dear Parents/Guardians,

Welcome back! We hope that you and your family had a relaxing break over the holidays.

KEY DATES:

Monday 1/11 CURRICULUM DAY (student-free)

Tuesday 2/11 MELBOURNE CUP PUBLIC HOLIDAY (student-free)

Monday 8/11 to Friday 12/11 Buddies Week

Monday 15/11 and Tuesday 16/11 School Photos

Friday 17/12 Term 4 ends (1:00pm dismissal)



**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Parent attendance at school assemblies is still not possible until further notice.

Assemblies will be held for staff and students at approx. 1:50pm on the following Fridays (unless otherwise stated), except the last day of term (12:30pm start).

Week 3		Week 4		Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
20/10	22/10	27/10	29/10	5/11	12/11	19/11	26/11	3/12	10/12	17/12
PREPS	1-2	P/3/4	1/2/5/6	3-6	P-2	3-6	P-2	3-6	P-2	P-6

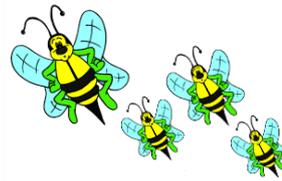
RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 3 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations





THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.



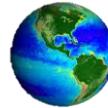
GRADE 3 NETBOOK INFORMATION EVENING

Our Grade 3 students are beginning to feel very excited about their transition to Grade 4. They know that they will be using their own netbook computers next year. An information evening will be held for all Grade 3 families to explain how the program works. Further information will be provided later this term.



HATS

When we return to on-site learning in Term 4, please remind your child they are required to wear blue hats (i.e. legionnaire, broad brimmed or bucket hat), whenever they are outside. Students not wearing a hat will be required to play in the courtyard for recess and lunch. Please ensure that your child's hat is labelled with their name, so that it is easier to return to the owner if it becomes misplaced.



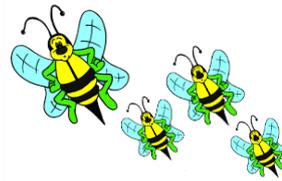
TERM 4 INQUIRY UNIT: Our Changing Earth

This term, we will explore Earth and space sciences, focusing on Earth's rotation on its axis, causing changes such as day and night. The relative size and movement of the Earth, Sun and Moon will be modelled. We will examine how the Earth's surface changes over time as a result of natural processes and human activity, through erosion, pollution and extreme weather. We are hopeful that students will have the opportunity to consolidate and celebrate their learning with an exciting excursion to Scienceworks, however we await further guidance from the Department of Education.

ENGLISH IN TERM 4

During reading in Term 4, students will focus on reading aloud, and using punctuation to assist in fluency and expression. Students will also be encouraged to monitor their own reading, use their voice effectively and self-correct their reading. They will learn to use a range of comprehension strategies to develop a greater understanding of what they have read. In writing, students will focus on effective sentence structure and work on developing their fluency when composing paragraphs. We will revise the structure and features of narrative, persuasive and informative texts. Later in the term, students will learn the structure of and write various kinds of poetry, such as alliterations, cinquain, couplets and haikus. In speaking and listening, there will continue to be a strong focus on presenting work and ideas, and being a good listener during discussions and sharing times.





MATHEMATICS IN TERM 4

During Maths in Term 4, students will further develop their understanding of the four processes - addition, subtraction, multiplication and division, and explore the relationships the processes have with each other. Students will re-visit fractions, modelling and representing unit fractions such as halves, quarters, thirds and fifths. They will locate unit fractions on a number line and become familiar with the terms numerator and denominator. In our measurement and geometry unit, students will focus on three-dimensional objects; angles; transformations such as flip, slide and turn, and using formal units to measure and compare the mass of objects. Finally, students will learn about both analogue and digital time, such as: quarter to, quarter past, 5-minute intervals and progressing to accurately telling time to the minute.



We can't wait to all be back on-site as soon as possible and look forward to an exciting last term for 2021.

Regards,
The Grade 3 Team