

GRADE 4 NEWSLETTER

~ Term 1 2020 ~

Dear Parents/Guardians,

A big welcome to all of the students and parents who will be part of the 'Grade 4' team this year. The grades are as follows:

Grade 4A (Room 26): Miss Vanessa Ciappara

Grade 4B (Room 25): Mrs Laura Hutchins

Grade 4C (Room 28): Miss Emma Haines

Grade 4D (Room 28A): Mrs Sharon Day-Askham

Thank you to all those parents who made sure that their child had a hat, an art smock and a library bag on the first day of school. If any of these items have been overlooked, we would much appreciate them being brought into school as soon as possible to ensure a smooth and happy start to the year for students....and their teachers! ☺

KEY DATES

Tues 4/2 - Netbook Handover Evening 5.30 - 6.00pm

Tue 11/2 - Safer Internet Day

Mon 17/2-Tue 18/2 - Parent-Teacher Meetings (PSD-funded SSGs this week also)

Mon 9/3 - LABOUR DAY HOLIDAY (No school)

Fri 13/3 - National Ride 2 School Day

Fri 13/3 - 4/5 Grand Prix outing (selected students only)

Fri 27/3 - Free Dress Day & Last day of Term 1 (1:40 dismissal)

**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

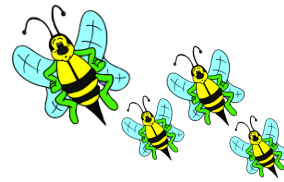
ASSEMBLY SCHEDULE

Assemblies will be held in the school gym at approx. 1:50pm on the following Fridays, except the last day of term - as communicated closer to the date.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
31/1	7/2	14/2	21/2	28/2	6/3	13/3	20/3	27/3
3-6	P-2	3-6	P-2	3-6	P-2	P-6	P-2	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.



There are 8 topics addressed every year from P-6. This term, the Grade 4 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

TERM 1:

ENGLISH:

Students will independently read daily, participate in reading activities focused on a range of comprehension strategies and will have frequent one-on-one reading conferences to determine individual goals. In writing, students will be focusing on retelling past events through recounts. They will also focus on writing descriptions.

MATHS:

Throughout the term we will be focusing on various areas:

Number and Algebra: Addition, Subtraction, Division, Multiplication, Place Value and Money.

Measurement and Geometry: Time, Length

Students will also complete weekly Math challenges in class and frequent problem solving challenges.

INQUIRY: What Makes Me Click

An introductory unit to help get the 1:1 netbook program up to full speed and set up our dynamic learning space. An opportunity for students to assess their different learning styles and develop a wider array of learning tools, with an emphasis on developing their ICT skills; utilising the netbooks to improve their learning potential.

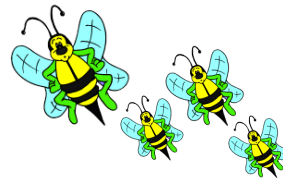
SPECIALIST PROGRAMS

Students will attend specialist classes in the areas of P.E., Art, Performing Arts and STEM (Science, Technology, Engineering and Mathematics). These will be rotated throughout the year, with students having four specialist hours per week.

SCHOOL TIMES

School starts for all students at 8:20am and students have tasks to complete from the first bell, while rolls are taken and monies/letters are being collected.

*****Late arrival can seriously hinder student progress and will make it hard for them to settle into the daily routines*****



NO HAT, NO PLAY POLICY

Please remember that Bellbridge is a Sun Smart school, and therefore during Term 1 all children are required to be wearing their school hat. These are to be either a navy blue broad brimmed hat or a legionnaire's hat. If your child does not have a hat, they will need to be playing in appropriate sheltered play areas.



SCHOOL WIDE POSITIVE BEHAVIOURS & EARN AND LEARN

Be SAFE Be RESPECTFUL Be RESPONSIBLE Be a LEARNER

In keeping with the establishment of the whole school approach to student well-being, Grade 4 students will be involved in discussing common rights and responsibilities and how these impact on classrooms, and the school in general. Students will receive rewards through collecting individual bee tokens, whole-class beehives as well as the Grade 4 Earn and Learn incentive program. *Rewards will include involvement in special excursions, such as being selected to attend a trip to the 2020 Australian Grand Prix!*



NETBOOKS

This year the Grade 4-6 students will continue with the 1:1 netbook program, building on from the great success of previous years.

We will be holding a 'handover' evening on Tuesday 4th February (5.30-6pm) for families who have completed netbook payment (for Term 1 or the whole year), where we will be able to give more information on the program and complete the netbook agreements, allowing children to take their netbooks home during non-school hours.



We look forward to receiving payments on time (\$70 per term, or \$250 for the whole year up-front), in order for your child to have the use of their netbook to fully utilise the ICT tools, including use on weekly homework tasks.

HOMEWORK

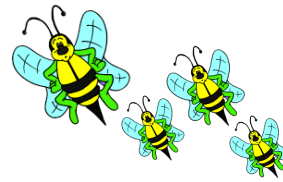
Homework will begin in Week 3, so that the children can ease into the school routine in the first few weeks back. It will be handed out and explained on Monday and will be expected back each Friday for correction. Homework tasks cater for different abilities to help consolidate learning in class. ***It will also include netbook options for those who take netbooks home.***

Homework expectations are:

Daily: To read for 15 mins (noted in diary and parent signed)

Weekly: Complete one English task, one Maths task and one physical activity task.

Homework should not be stressful or too time consuming. The activities are intended to support class work, while building good study habits. It is valuable for children to complete each task to the best of their ability.



ONGOING COMMUNICATION - STUDENT DIARIES

Diaries will be given to all students and we ask that they are checked and signed by parents each week. This is a great way for students to organise their school and homework demands, also ensuring parents and teachers have effective two-way communication with each other. If you need to speak to your child's teacher, please feel free to arrange an appropriate meeting time.

Problems are usually easier to resolve if they are dealt with promptly.

If your child is absent/sick/late, please notify the office on or before the day, and then send a follow-up note when your child returns.



GRADE 4/5 CAMP

This year the Grade 4/5 school camp will be held at Anglesea Beach Camp, Anglesea. This is our three day 'beach' camp and takes place from Wednesday 21st - Friday 23rd October. The cost will be approximately \$280. We hope as many children as possible will be able to participate in this positive experience and we will be sending out notes in Term 2 to begin organising this year's camp.



TRUST LICENCES

Students will be issued with Trust licences throughout Term 1, as part of our Positive Behaviours program to encourage responsible behaviours with our dynamic learning space. This program hopes to instill the leadership qualities we believe all of our students are capable of.

ACTIVE TRAVEL

Every Wednesday is 'Wheel and Walk Wednesday', where we encourage students to walk or ride a bike, scooter, or skateboard to school. For those that live too far from school, we ask that you get dropped off on one of our Active Paths and walk or ride the rest of the way. Each Wednesday, classroom teachers collect data on how our students travelled to school. We have seen great improvements in our school's active travel rate since the implementation of this program last year, and we look forward to seeing this rate continue to improve.

WASTE FREE WEDNESDAY

As part of our health focus at Bellbridge, we also run Waste Free Wednesday. Students are encouraged to bring in a minimal amount of rubbish in their lunch boxes on Wednesday, so as to limit our impact on the environment. Ideas to help this can be nude food lunch boxes, or reusable plastic containers instead of disposable wrappers.

We look forward to working in partnership with you this year to have a very enjoyable and successful 2020!

Regards,
Grade 4 Team