

# GRADE 4 NEWSLETTER

~ Term 2, 2023 ~

Dear Parents/Guardians,

A big welcome back, ready for another busy term ahead. We hope everyone is well rested and ready for a term full of learning.

## KEY DATES:

Monday 24/4 Term 1 begins

Tuesday 25/4 ANZAC Day public holiday

Thursday 11/5 Mother's Day stall

Monday 15/5 to Friday 19/5 Education Week

Wednesday 17/5 and Thursday 18/5 School Photos

Friday 19/5 National Walk Safely to School Day

Monday 22/5 to Friday 26/5 eSmart Week and Dental Health Visit

Friday 26/5 National Sorry Day

Monday 29/5 to Friday 2/6 Buddies Week and National Reconciliation Week

Monday 29/5 Henny Penny (Chicken Hatching)

Friday 9/6 3-6 Athletics

Monday 12/6 Queen's Birthday public holiday

Monday 19/6, Tuesday 20/6 and Wednesday 21/6 Parent Teacher Conferences

Friday 23/6 Term 2 ends (1:40pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

## ASSEMBLY SCHEDULE

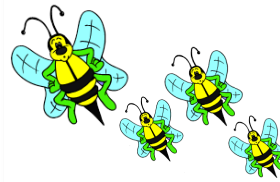
Assemblies will be held at approx. 2:00pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
28/4	5/5	12/5	19/5	26/5	2/6	9/6	16/6	23/6
3-6	P-2	3-6	No assembly	3-6	P-2	3-6	P-2	P-6

## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 4 students will engage in lessons from the underlined topic/s below: This term, the Grade 4 students will engage in lessons from the underlined topic/s below:



1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. **Stress Management**
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **ACTIVE KIDS PROGRAM in Term 2:**

Grade 4 students will take part in the Active Kids Program this term. It is a program organised by the Wyndham City Council that looks at how to be fit and healthy. Children will receive rewards for completing their Active Kids Passport at school. Throughout this term, there will be a variety of sporting organisations from around the Wyndham area coming to school to run sessions on various sports.

### **NETBOOKS:**

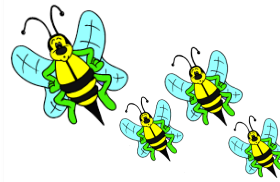
The 1:1 netbook program continues to grow and support student learning in many ways. A big 'THANK YOU!' for your outstanding support of the program.

Any parents who still wish to make a voluntary contribution can still do so, allowing your child to have use of their netbook at home. We remind students to ensure that their netbook is brought to school each day fully charged, as we have limited charging facilities in school due to the large uptake of the program and most charging units being sent home.

If anyone is experiencing any technical problems with using their netbooks at home, please let your child's teacher know the problem so that we can get our technicians to work on a quick solution.

### **TERM 3: GRADE 4 CAMP - NOTES OF INTEREST**

This year, the Grade 4 school camp will be held at Arrabri Lodge, Warburton. This will be a three-day camp and takes place from Wednesday 16th to Friday 18th August (Week 6 of Term 3).



In order to prepare and finalize costs, we would greatly appreciate the return of any expression of interest notes (handed out in week 1). It would be great to have as many of our Grade 4 students attend, in order to build some great life-long skills. We understand that it will be a large financial commitment and we will therefore provide payment plans to try and help stagger payments.

### **INQUIRY in Term 2: Living and Once Living**

Students will be investigating the life cycles of living things. During the Henny Penny chicken hatching program, students will make observations and learn about the importance of life cycles. They will study the connections within ecosystems, as well as group and classify things as living/once living and nonliving.

### **ENGLISH in Term 2:**

Students will continue to be expected to complete 20-30 minutes of independent reading in class each day. During this time, teachers will be completing one-on-one reading conferences with students to determine appropriate reading goals for your child. Reading activities in class will involve focusing on a range of comprehension strategies to develop our students' abilities to infer meaning from a range of text types. In writing sessions, students will be exploring different styles of informative writing. They will also be publishing and presenting a Magazine (Information Report) on a topic connected to our inquiry subject.

### **MATHEMATICS in Term 2:**

Students will work at an ability-based level, consolidating and developing their understanding in number and the application of this knowledge to a variety of mathematical problems. They will be provided with opportunities to use hands-on materials, apply their understandings through Math projects and problem solving. Students will solve simple number equations and word problems involving all four operations. Focus areas for this term will include: Place value, the relationship between the four operations, volume, area, and data collection.

We look forward to working in partnership with you again this term and having a very successful end to the first semester.

Regards,

The Grade 4 Team.