

GRADE 4 NEWSLETTER

~ Term 3, 2021 ~

Dear Parents/Guardians,

We hope that you have had a fun and restful break, and look forward to a bustling and exciting Term 3 ahead!

KEY DATES:

Monday 19/7 and Wednesday 21/7-School Photos
 Fri 23/7 - 3-6 Athletics Carnival
 Tuesday 27/7- Family Maths Night
 Friday 6/8 - CURRICULUM DAY (student-free)
 Monday 9/8-Friday 13/8 - Book Week
 Wednesday 11/8 - Family Science Night
 Monday 16/8-Friday 20/8 - Buddies Week and Science Week
 Monday 6/9-Friday 10/9 - eSmart Week
 Thursday 9/9 - R U OK? Day
 Friday 17/9 - Term 3 ends (1:40pm dismissal)



**Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Parent attendance at school assemblies is still not possible until further notice.

Assemblies will be held for staff and students at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

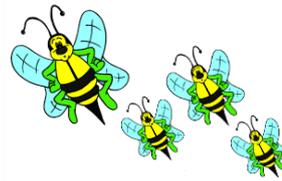
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
16/7	23/7	30/7	6/8	13/8	20/8	27/8	3/9	10/9	17/9
P-2	3-6	P-2	No assembly	3-6	P-2	3-6	P-2	3-6	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 4 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping



4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

Netbooks

Please remind students to ensure that their netbook is brought to school each day **charged**. We have limited charging facilities in school as chargers are sent home with students at the beginning of the year.

Active Travel Program

Every Wednesday is 'Wheel and Walk Wednesday', where we encourage students to walk or ride a bike, scooter, or skateboard to school. For those that live too far from school, we ask that students get dropped off away from the school grounds and walk or ride the rest of the way.

Grade 4/5 Camp

This year's Grade 4/5 School Camp, will be held at Arrabri Lodge, Warburton on Wednesday 13th to Friday 15th October. Thanks to all the parents who volunteered to help. We will select a group of parents from across the 4/5 teams and contact them accordingly.

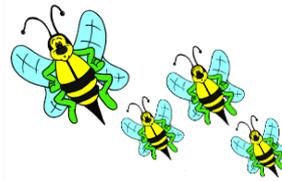
In the next few weeks, we will be sending out medical and dietary forms and we ask that these are returned promptly, along with any outstanding payments by the due dates. Towards the end of term, students will have some 'teamwork' sessions, where they will learn more about what will happen at camp, be issued with equipment lists and provide their preferences for cabin groups.



Grade 4/5 Sport Rotations

The Grade 4 and 5 teams will be running a series of sport rotations this term, introducing students to new sports and skills. This will be an opportunity for students to work in teams, develop sportsmanship qualities, and work with different teachers across grade levels, in preparation for the Grade 4/5 camp program in Term 4.





TERM 3 INQUIRY UNIT: Our Place in Time.

During Term 3, the Grade 4 students will be learning about European settlement in Australia, first explorers and the first fleet. Students will also learn about the First Australians' life before, during, and after settlement. They will research a famous explorer and make a presentation to the class using either a digital medium or in poster format.

ENGLISH IN TERM 3

This term, the students will be focusing on various reading comprehension strategies, inferencing and identifying the moral or theme of texts, as well as looking at understanding the author's purpose and language features. We will be focusing on writing narrative texts, which include historical narratives, using a range of sentence types and forming detailed sequential paragraphs.

MATHEMATICS IN TERM 3

Throughout the term, we will continually revise the key number concepts of addition, subtraction, multiplication and division. Other areas that we will focus on are chance, fractions, money and measurement.

We look forward to working in partnership with you again this term!

Regards,
Grade 4 Team.