

# GRADE 4 NEWSLETTER

~ Term 3, 2023 ~

Dear Parents/Guardians,

We hope that you have had a fun and restful break, and look forward to a bustling and exciting Term 3 ahead!

## **KEY DATES:**

Monday 10/7 Term 3 begins

Monday 10/7 to Friday 14/7 NAIDOC Week

Monday 14/8 to Friday 18/8 Buddies Week and Science Week

Wednesday 16/8 to Friday 18/8 Arrabri Lodge Camp

Friday 18/8 National Day of Action against Bullying and Violence

Monday 21/8 to Friday 25/8 Book Week

Thursday 31/8 Father's Day Stall

Friday 15/9 Term 3 ends (1:40pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

## **ASSEMBLY SCHEDULE**

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays, except the last day of term (1:10pm start).

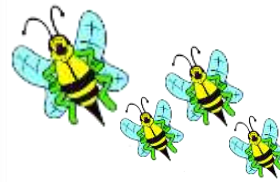
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
14/7	21/7	28/7	4/8	11/8	18/8	25/8	1/9	8/9	15/9
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-6

## **RESPECTFUL RELATIONSHIPS**

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 4 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations\



### THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### TERM 3 INQUIRY UNIT: Our Place in Time.

During Term 3, the Grade 4 students will be learning about the Original Inhabitants of Australia, the first world explorers, and European settlement. Students will also learn about life in Australia before, during, and after settlement and the impacts this had on the traditional land owners.

### ENGLISH IN TERM 3

This term, the students will be focusing on various reading comprehension strategies, inferencing and identifying the moral or theme of texts, as well as looking at understanding the author's purpose and language features. We will be focusing on writing narrative texts, which include historical narratives, Dreamtime stories, using a range of sentence types and forming detailed sequential paragraphs.

### MATHEMATICS IN TERM 3

Throughout the term, we will continually revise the key number concepts of addition, subtraction, multiplication and division. Other areas that we will focus on are chance, fractions, money and measurement.

### NETBOOKS

If your child brings their netbook home, please remind them to ensure that their netbook is brought to school each day **charged**. We have limited charging facilities in school as chargers are sent home with students at the beginning of the year.

### GRADE 4 CAMP

This year's Grade 4 School Camp, will be held at Arrabri Lodge Camp, Warburton on Wednesday 16 August to Friday 18 August. We extend many thanks to all of the parents who volunteered to attend and assist with camp.

In the next few weeks, we will be sending out medical and dietary forms via Compass and we ask that these are completed promptly, along with any outstanding payments by the due dates. In the weeks leading up to camp, students will have some 'teamwork' sessions, where they will learn more about what will happen at camp, be issued with 'What to Bring' lists and provide their preferences for cabin groups.



We look forward to working in partnership with you again this term!

Regards,

Grade 4 Team.