

GRADE 4 NEWSLETTER

~ Term 4 2019 ~

Dear Parents/Guardians

Welcome back to the final term of the year! We are all set to go after a very busy Term 3, and look forward to another exciting term ahead.

KEY DATES

Mon 7/10 – Term 4 begins
 Tue 15/10 – Regional Athletics (For selected students)
 Wed 16/10 – Fri 18/10 – Grade 4/5 Camp (Arrabri Lodge)
 Wed 23/10 – AFL 9s (For selected students only)
 Thur 24/10 – First Aid in Schools
 Wed 30/10 – Wheel-and-Walk-a-thon
 Mon 4/11 – CURRICULUM DAY (No students)
 Tue 5/11 – MELBOURNE CUP DAY (No students)
 Tue 19/11, 26/11, 3/12 – Transition Sessions
 Tue 10/12 – Orientation Day
 Wed 18/12 – Subway Lunch
 Fri 20/12 – Last day of Term 4 (1:00 dismissal)



ASSEMBLY SCHEDULE

Assemblies will be held in the school gym at approx. 1:50pm on the following Fridays, except the last day of term being earlier.

11/10	18/10	25/10	1/11	8/11	15/11	22/11	29/11	6/12	13/12	20/12
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

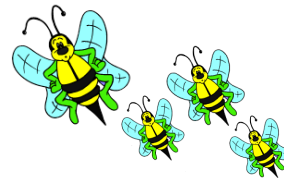
Last semester, the Grade 4 students learnt:

- What do emotions look like?
- What are personal strengths?
- Taming angry feelings
- Problem-solving in peer situations

This semester, the Grade 4 students will learn:

- Calming and coping
- Help-seeking scenarios
- My individuality: The many facets of me
- Respect in action





GRADE 4/5 CAMP

What a way to start the term! Many of our students will be heading off to Arrabri Lodge for our three-day bush camp in Week 2. We know they will represent our school in the usual fabulous manner! Preparations have been made, and briefing sessions held with students, to fully prepare them for a memorable experience. A special thank you to our fabulous parent and teacher volunteers who will be attending and making this camp possible!



Our Grade 4 non-campers will spend the three days with Mrs Day-Askham who will be running a separate program in Room 28A.

No Hat, No Play Policy

Please remember that Bellbridge is a Sun Smart school, and therefore during Term 4 all children are required to be wearing their school hat, these are to be either a navy blue broad brimmed hat or a legionnaire's hat. If your child does not have a hat, they will need to be playing in the courtyard where there is full shade.



During Term 4, Grade 4 students will focus on the following areas of the curriculum:

Inquiry – Material Moves

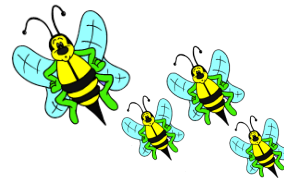
In Term 4, we have a Physical Science focus, looking at forces and how they influence the interactions of objects, carrying out experiments and learning science concepts and theories. Students will research the work of scientists and participate in a very hands-on topic to encourage inquiry and discovery! As part of this unit of work, our teachers will be planning science activities to help explore our project, while allowing our students to work with different teachers and students in a fun and interactive environment.

English

During reading in Term 4, the students will be focusing on comparing different authors as well as consolidating their use of reading comprehension strategies. The strategies to be focused on are reading between the lines (inferring), and clarifying. As part of our writing units, we will be focusing on exposition texts (presenting a point of view on an issue), procedural texts (which includes making things and participating in experiments) and poetry (such as haiku, acrostic, cinquain).

Mathematics

Throughout the term, we will continually revise the key number concepts of addition, subtraction, multiplication and division. Other areas that we will focus on include area and perimeter of shapes, mass, capacity, symmetry, the place value of numbers (including tens of thousands, tenths and hundredths), and fractions.



HOMEWORK and ATTENDANCE

Homework will begin again in Week 3 (due to camp in Week 2), and continue each week throughout the term. It will follow a similar format to Term 3.

Well done to the many students who achieved 100% attendance in Term 3. We have, unfortunately, had some high absences and poor punctuality from some students. If your child is absent for any reason, please ensure they return to school with a **written note** explaining their absence.

Netbooks

Please remind students to ensure that netbooks are brought to school each day charged, as per the netbook agreements. We have limited charging facilities at school as charges are sent home to allow home netbook use.

Walk to School Month

October is Walk to School Month. In each classroom, there is a poster where your child will record their daily active travel habits. There are a range of rewards offered at the end of the month, so let's get active! Remember, if you live too far from school, drop your child off on one of our Active Travel Paths and allow them to walk the rest of the way.

Earn and Learn Program and School Wide Positive Behaviours – Rewarding Great Effort

Last term, many students enjoyed a 'gold class' party session for their outstanding efforts in class and on homework tasks. We will continue with our class rewards program, where students can earn money tokens for good work and leadership behaviours. They will have further opportunities to purchase a variety of rewards this term.

Our school-wide 'bee' token reward system will also continue, including opportunities for whole class rewards. Our Grade 4s have accumulated multiple bee hives/tokens which they will be able to trade in for some bumper prizes. Let's aim for the magic 100 bee hives for the BONUS COMBO AWARDS!

We look forward to working in partnership with you again this term and achieving further great success. *Regards, Grade 4 Team.* ☺