

# GRADE 4 NEWSLETTER

~ Term 4, 2021 ~

Dear Parents/Guardians,

Welcome back to the final term of the year. We are all set to go after a very challenging and busy Term 3, and look forward to an exciting term ahead!

## KEY DATES:

Monday 1/11 CURRICULUM DAY (student-free)

Tuesday 2/11 MELBOURNE CUP PUBLIC HOLIDAY (student-free)

Monday 8/11 to Friday 12/11 Buddies Week

Monday 15/11 and Tuesday 16/11 School Photos

Friday 17/12 Term 4 ends (1:00pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the monthly school newsletter, and referring to our school website's calendar.*

## SUN SMART POLICY

Please remember that Bellbridge is a Sun Smart school and during Term 4 all children are required to be wearing their school hat. These are to be either a navy blue broad brimmed hat or a bucket hat. If your child does not have a hat, they will need to play in the courtyard where there is full shade.



## ASSEMBLY SCHEDULE

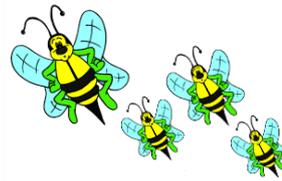
Parent attendance at school assemblies is still not possible until further notice. Assemblies will be held for staff and students at approx. 1:50pm on the following Fridays (unless otherwise stated), except the last day of term (12:30pm start).

Week 3		Week 4		Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
20/10	22/10	27/10	29/10	5/11	12/11	19/11	26/11	3/12	10/12	17/12
PREPS	1-2	P/3/4	1/2/5/6	3-6	P-2	3-6	P-2	3-6	P-2	P-6

## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings to promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 4 students will engage in lessons from the underlined topic/s below:



1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **TERM 4 INQUIRY UNIT: 'Your Planet Needs You'**

Our inquiry topic this term is all about science as a human endeavor. We will be discussing how the world has changed over time and the amount of waste we produce in our daily lives, as well as the waste caused by production and manufacturing, which is all having a bad effect on our environment. We will be looking at proactive ways to make a change, such as: reducing, reusing and recycling. Our focus will be on creating a more sustainable future by protecting our natural resources and lessening our carbon footprint.

### **ENGLISH IN TERM 4**

During reading in Term 4, the students will be focusing on consolidating their use of reading comprehension strategies (predicting, making connections, questioning, inferring, visualising, clarifying and summarising). As part of our writing units, we will be focusing on persuasive texts (exposition and discussion). Students will present their opinions and the points of view of others related to various issues discussed in our Inquiry unit. We will also revisit procedural texts briefly this term.

### **MATHEMATICS IN TERM 4**

Throughout the term, we will continually revise the key number concepts of addition, subtraction, multiplication and division, both in algorithm and problem solving formats, as well as the place value of numbers (including tens of thousands, tenths and hundredths). Other areas that we will focus on include: fractions, decimals, money, mass, capacity, volume, time, temperature, data representation and interpretation.

We look forward to working in partnership with you again this term and achieving further great success!

Regards, Grade 4 Teachers ☺