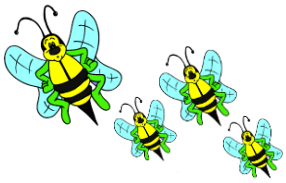
Bellbridge Primary School
Individual Paths, United Journey



Be Respectful
Be Responsible
Be Safe
Be a Learner

GRADE 5 NEWSLETTER

~ Term 1, 2022 ~

Dear Parents/Carers,

Welcome to all of the students, parents and carers who will be part of the Grade 5 team this year. We do hope everyone has had a wonderful break and is feeling refreshed and ready to start the term. Our grades are as follows:

Grade 5A (Room 23) – Mr. Sean Clancy **Grade 5B (Room 24) – Mrs. Keely Bubb**
Grade 5C (Room 27) – Mrs. Liz Bennett **Grade 5D (Room 27A) – Mrs. Susan Andrews**
Tutor Learning Initiative – Ms. Deanna Raptopoulos & Mrs. Adele Gilligan

Thank you to all those parents who made sure that their child had a hat, art smock and library bag on the first day of school. If any of these items have been overlooked, we would very much appreciate them being brought into school as soon as possible to ensure a smooth and happy start to the year for students.

KEY DATES:
Tuesday 8/2 Safer Internet Day
Wednesday 2/3 Family English Night
Monday 7/3 to Friday 11/3 Buddies Week (wear a touch of purple on Monday)
Monday 14/3 Labour Day public holiday
Tuesday 15/3 Curriculum Day (student free)
Friday 18/3 National Day of Action against Bullying and Violence
Wednesday 23/3 The Resilience Project parent webinar (time TBC)
Friday 25/3 National Ride to School Day
Friday 8/4 Term 1 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE
Assemblies will be held at approx. 1:50pm on the following Fridays, except the last day of term (1:10pm start).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
4/2	11/2	18/2	25/2	4/3	11/3	18/3	25/3	1/4	8/4
No assembly	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-6

ON-GOING COMMUNICATION – STUDENT DIARIES

All students will be given a student diary this week. Diaries need to be filled in each day, noting what your child is reading at home. We ask that diaries are sighted and signed by parents/caregivers nightly to ensure that students are reading at home regularly. The diaries are also an effective communication tool for teachers and parents/carers. Please feel free to write any questions or concerns in your child's diary at any time, and if you need to speak to your child's teacher, please request an appropriate meeting time.

HATS

During Term 1 and Term 4, students are required to wear blue hats (i.e. legionnaire, broad brimmed or bucket hat that provide adequate protection to face, ears and neck), when they are outside. Students not wearing a hat will be required to play in the courtyard during Recess and Lunch.

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.
There are 8 topics addressed every year from P-6. This term, the Grade 5 students will engage in lessons from the underlined topics below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: https://theresilienceproject.com.au/at-home/.

TERM 1 INQUIRY UNIT: Being safe and respectful online

This term we will be exploring computers, netbooks and the internet. Students will learn about cyber-safety and how we can be proficient global citizens in an ever-changing world, and will practise commenting and contributing in a positive way to an online environment through a Class Blog. We will continue to develop our 1:1 netbook program, building on the core skills from last year and develop guidelines for working online. Further information and permission forms will be sent out before the start of the Class Blog program.

ENGLISH IN TERM 1

Students will be expected to complete 20 minutes of Independent Reading in class each day. During this time, teachers will be completing one-on-one reading conferences with students, in order to determine appropriate reading goals for your child. Reading activities in class will involve exploring and further developing a range of comprehension strategies. In Writing, students will be focusing on persuasive writing, where they will have the opportunity to be involved in class and year level debates. There will also be a weekly focus on spelling and grammar, as well as regular opportunities for free writing.

MATHEMATICS IN TERM 1

This week, students will be completing a Term 1 pre-test as a maths assessment, which will give classroom teachers an indication of existing skills and understandings, and will be used to drive our teaching this term. We will also be focusing on the following areas:

- **Number and Algebra**: Place Value, Operations and Problem-Solving
- **Measurement and Geometry**: Time

Students will complete weekly maths challenges in class to instil sound mental calculation practices.

We look forward to speaking with you at the Week 4 Parent Teacher Conferences (Monday 21st February & Tuesday 22nd February), and working in partnership with you and your child to ensure a settled and successful school year.

Kind Regards,
The Grade 5 Team